T.C. MİLLÎ EĞİTİM BAKANLIĞI
ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

ENGLISH 11

SKILLS-BASED ACTIVITY BOOK

T.C. MİLLÎ EĞİTİM BAKANLIĞI
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Bilim ve teknolojide yaşanan hızlı değişim, bireyin ve toplumun değişen ihtiyaçları, öğrenme öğretme teori ve yaklaşımlarındaki yenilik ve gelişmeler bireylerden beklenen rolleri de doğrudan etkilemiştir. Günümüzde bilgiyi üreten, günlük hayatında kullanabilen, problem çözebilen, eleştirel düşünen, girişimci, kararlı, iletişim becerilerine sahip, empati yapabilen vb. niteliklerdeki bireylerin yetiştirilmesi hedeflenmektedir. Anlaşılacağı üzere bireyden yalnızca bilgi sahibi olması değil, belli becerileri kazanması ve bu becerileri hayatının her alanında kullanması beklenmektedir.

Çağımızın becerilerinin öğrenciler tarafından benimsenmesi, içselleştirilmesi ve yaşama aktarılması için beceri temelli uygulamalara yer veren öğrenme süreçlerine ihtiyaç duyulmaktadır. Bu nedenle öğrencilere bilgi edinmenin yanı sıra bilgiyi beceriye dönüştürmelerini sağlayacak faaliyetler planlanmalıdır. Bu amaçla hazırlanan etkinlik kitabında öğretim programındaki kazanımlar doğrultusunda belirlenen bilgi ve becerilerin öğrencilere bütünleşik bir biçimde kazandırılması hedeflenmektedir. Bu hedef doğrultusunda konu içeriğine uygun beceri kazandırmaya yönelik etkinlikler tasarlanmıştır. Beceri kazanma süreci karmaşık olduğundan öğrencilerin becerileri yeni durumlara aktararak sürekli kullanmasını sağlamak amacıyla aynı becerinin farklı durumlarda kullanımını içeren farklı konu içeriğine sahip etkinliklere yer verilmiştir. Etkinlikler basitten karmaşığa olacak şekilde sıralanmıştır.

Etkinlik kitabında yer alan etkinliklerin bazılarının bireysel, bazılarının grupla yapılması bazı etkinliklerinin iş birliğine dayalı olması, bazı etkinliklerde teknolojinin ön plana çıkarılması öğrencilerde farklı becerilerin geliştirilmesini sağlayacaktır. Etkinliklerin genellikle farklı kategoride farklı becerileri geliştirmeye uygun hazırlanmasının yanında çoğu etkinlikte günlük hayatla ilişki kurulmasına ve öğrencilerde ilgi uyandıracak düzeyde olmasına dikkat edilmiştir. Ayrıca kalıcı ve anlamlı öğrenmeyi sağlamak için etkinliklerde öğrencilerin sürece aktif katılması, sorumluluk alması da beklenmektedir.

Etkinliklerin öğrencilerimiz için yararlı olması dileğiyle...

ENGLISH 11

ACTIVITIES LIST

1. Read the text and decide if the statements below are true (T), false (F) or not stated (NS).

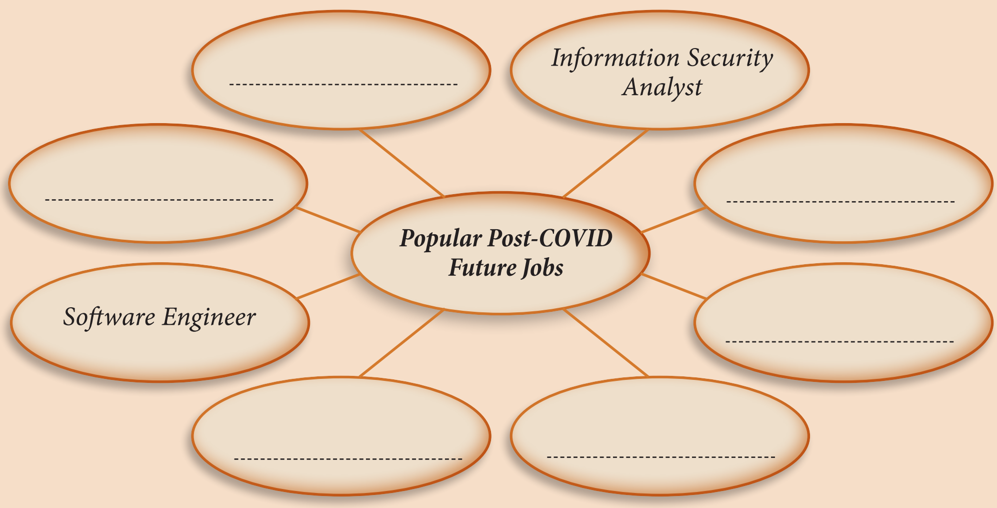
Popular Future Jobs of Post-COVID

How the pandemic has caused the future jobs is a very crucial issue. The workforce is automating faster than expected. Pandemic-related disruptions have accelerated the arrival of the future jobs. Businesses, governments and workers should plan to work together to implement a new vision for the global jobs.

By 2025, it is possible to say that automation and digitization will increase and this increase will have a great impact on new future jobs mushrooming. Due to the technology blended lifestyle, software engineers, app developers, information security analysts, ophthalmologists, dieticians and physical therapists will most probably gain popularity. In those years, most people will be working at their homes. Their online hours will increase and they will probably have visual defects after spending long hours in front of computers. Physical impairments, the lockdowns and isolated life will probably give rise to eating disorders. In addition to these possible changes, people will do their shopping online sharing their personal information frequently and they will need help from an information security analyst in order to keep their personal information safe on the Net.

1 The worldwide disease has an important effect on new job opportunities. ☐
2 People prevised the effects of pandemic beforehand. ☐
3 Governments are the only authority to make plans and arrangements. ☐
4 New future jobs will occur rapidly after the new fast-paced lifestyles. ☐
5 Information security analysts are the people who help to secure people's personal information surfing on the Net. ☐

2. According to the text above, write the names of the popular post-COVID future jobs on the diagram below and add two more that you predict within five years' time.



3. Which future jobs are they? Look at the pictures and write the names of the jobs under the pictures. Use the jobs you did in Exercise 2.













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4. Listen to the phone call and tick the expressions you hear. Tapescript 1.1.1

- [ ] **1** A typed reference letter
- [ ] **2** 20th August
- [ ] **3** Making a job interview appointment
- [ ] **4** Interview at 10 a.m.
- [ ] **5** I'm terribly sorry.
- [ ] **6** Hang on a moment.

5. Listen to the phone call again and answer the questions below.

1 What's the name of the company? ------------------------------------
2 Why is İsmet Çetinkaya calling that company? ------------------------------------
3 What is the applicant supposed to do before the interview? ------------------------------------
4 Has the applicant got an interview invitation? ------------------------------------
5 When is the interview going to be? ------------------------------------

6. Read the sentences below and match them with the functions in the box.

A making plans	C talking about personal arrangements
B talking about future actions in progress	D making predictions

1 I'm going to book a flight to Trabzon tomorrow. ◯
2 It's possible that you will succeed in your project if you don't stop working. ◯
3 What are you doing for the next week's lockdown? ◯
4 They will be having an online lesson between 2 p.m. and 2.30 p.m. on Tuesday. ◯

7. Discuss your weekend plans, personal arrangements and predictions with your friends, and note down them below.

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1. Read the ads below and complete the chart.

Ad 1

A GOOD OPPORTUNITY FOR JOB-HUNTERS



We are in need of a full-time "liveried helper"! The candidate should care about the old, have a passion for horses and an experience of working in a yard. The working contract benefits are 33 days holiday, meals and accommodation and a chance to join the royal ceremonies. Other duties include maintaining the stables, cleaning the saddlery and royal barns. The working place will be the Royal House and the Windsor Castle. If you believe you'll be a huge asset for this position, visit the Royal Household website till 10th October. Interviews will be held by the end of October.

Ad 2



WANTED

We're looking for a part-time teacher to help our students in Ankara from September to July. You will be paid for lunch and transportation. The candidates should have a minimum of three-year teaching experience and impressive communication skills in English especially with teenagers.

Also, you should work on weekday/weekend shifts (10 a.m.-2 p.m. or 3 p.m.-7 p.m.). If you feel you are the right person for our language school, feel free to contact the human resources department with your CV including your recent photo and a handwritten letter of intent by 20th August 2021. Only the selected job-seekers will be called for an interview.

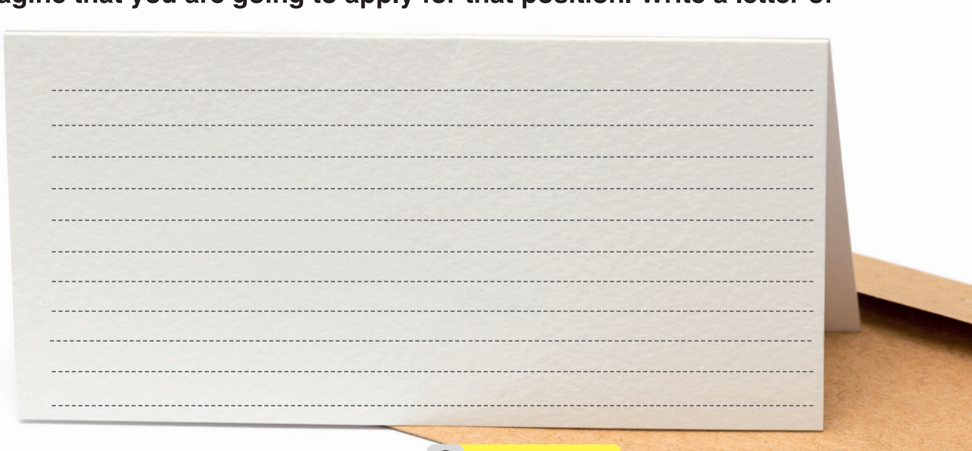
	Job title	Working hours	Duties	Required experience/Personal qualities
Ad 1				
Ad 2				

2. Read the ads again and decide if the statements are true (T) or false (F).

1 The language school has flexible working hours. ☐
2 Royal Household vacancy is in need of a reference letter from the applicant. ☐
3 The Royal House candidate will have to wear a uniform while working. ☐
4 Only the selected ones will be called for an interview by the language school. ☐
5 Both position-takers are going to have a meal, accommodation and transportation card. ☐
6 The candidate for the Royal House is going to take care of the horses. ☐

3. Look at Ad 1 again and imagine that you are going to apply for that position. Write a letter of intent including:

- Where/When you saw the job ad
- Details of previous work experience and responsibilities
- Your personal qualities
- Your motivation for the position



4. Listen to the phone call and tick the expressions you hear. Tapescript 1.2.1

☐ 1 That sounds great.
☐ 2 I'm of the same opinion.
☐ 3 Neither do I.
☐ 4 That's exactly what I think.
☐ 5 I disagree with Laura.
☐ 6 There is no doubt.
☐ 7 I'm totally in.
☐ 8 I'm afraid I don't agree with you.
☐ 9 I agree with Laura in principle, but …
☐ 10 I'm sorry, but I don't agree with you.

5. Listen to the phone call again and answer the questions below.

1 What is the topic of the conversation? ....
2 How many people will be having a party? ....
3 What kind of a party are they going to have? ....
4 Whose house will be the place for the party? ....
5 When will the party happen? ....
6 Will the grandma be having the party with the teenagers? ....

6. Arrange a video talk with your close friend. Ask and answer questions about your future plans.

	Example: What are you doing in the evening?	*I'm playing soccer with my friends.*
1	tonight?	
2	tomorrow evening?	
3	the day after tomorrow?	
4	this weekend?	
5	next week?	

1. Have you got any innovative ideas to make your life easier? If yes, first, write a few sentences about them and then take a video telling the details.

2. Read the texts below and answer the questions.

21st-Century Popular Words

1

"Entrepreneurship" is a word we throw around every day. Originally, it is a French word that we see everywhere from magazine covers to conferences, hotel lobbies, even in the White House. The French word entrepreneur first appeared in the French dictionary in the 1700s to describe a person organizing and operating a business by taking a financial risk. Nowadays, entrepreneurship is defined as the pursuit of opportunity with limited resources. From this point of view, we can easily make an inference about the entrepreneurial challenges. At a basic level, all entrepreneurs try to overcome adversity to pursue an opportunity with limited resources.

2

The human race has always innovated, and in a short time went from building fires and making stone-tipped arrows to creating smartphone apps and autonomous robots. Today, technological progress will undoubtedly go on changing the way we work, live and survive in the coming decades. "*Innovation*" is a word we often come across in the 21st century. We can define this word as a new or improved product or process that differs significantly from the unit's previous products or processes and that has been made available to a potential product or brought into use by the process. There are different types of innovation such as organizational innovation, process innovation, product innovation, marketing innovation, and eco-innovation related with eco-friendly lifestyle and sustainability. 21st century makes people think and behave more innovational to keep up with the fast-changing technology. Social media, artificial intelligence-based products, smartphones, self-driving cars and autonomous flying vehicles, virtual assistants, touchscreen glasses and 3D printers are some innovative examples.

1 What is the definition of "entrepreneurship"?

----

2 Where do we see the word "entrepreneur"?

----

3 How can we define the word "innovation"?

----

4 Why do 21st-century people need innovative devices?

----

5 What are the examples of 21st -century innovations?

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3. Complete the chart below with the appropriate forms of the words given. Keep in mind that some of the words might not have all forms.

Noun	Verb	Adjective	Adverb
		Entrepreneurial	
	Innovate		
Opportunist			
			Organizationally
			Sustainably

4. Search for an entrepreneur on the Net and prepare a written presentation including the information below.

- The field he/she works in
- His/Her achievements
- His/Her plans

----

5. Listen to the conversation and answer the questions. Tapescript 1.3.1

1	What's the name of the radio program?	
2	What did Suna Hürtekin study at Boğaziçi University?	
3	When did she return to Turkey?	
4	How many people visit her website per month?	
5	How much investment has her company received in total?	
6	What is her expectation about her startup company by the end of the year?	

1. Write the hobbies and their equipment under the correct pictures.

HOBBIES	EQUIPMENT
Archery, Cooking, Pottery, Rafting, Knitting, Scuba Diving, Writing Poems, Model Plane Building	Boat Paddle, Arrow, Paper, Pushrod, Pen, Boat, Swimming Suit, Bow, Knife, Needle, Clay, Wool, Cardboard, Food, Scuba, Kiln, Life Jacket, Rope, Wheel

















2. Read the sentences and fill in the chart as in the example.

Alice: I like playing board games with my friends, but I dislike surfing on the Net.

Tom: I enjoy doing extreme sports like rafting, bungee-jumping and skydiving because I find them exciting, but I hate indoor sports.

Ann: My friends insisted on playing paintball this weekend, but I hate doing it because I can't stand being shot with paint. I prefer knitting on my sofa.

Philip: I am into watching animation movies as they are amusing. However, I am not keen on watching horror movies. They are frightening for me.

Charles: I am crazy about doing jigsaw puzzles, and I like them hanging on my wall, but I can't bear doing crossword puzzles.

	LIKES	DISLIKES
Alice	*Board games*	*Surfing on the Net*
Tom		
Ann		
Philip		
Charles		

3. Listen to the sentences and fill in the blanks. Tapescript 2.1.1

1 I would prefer …..……. pasta with cheese with my friends this evening rather than ……..…. at a luxury restaurant.

2 My wife likes …………..…. by the seaside better than…………...…. to the gym.

3 I …………..... vegetables to meat.

4 I would rather………….. a historical movie than a horror movie.

5 I prefer ……………..... to rock music to ……………... to rap music.

4. Talk about the differences between your past and present abilities with your friends.

Example: I couldn't even use a hammer when I was a little boy, but now, I can drive a nail properly.

5. Write *like* (L) or *dislike* (D) in the boxes. Then, write your own likes and dislikes by using these words as in the example.

like	☐	love	☐
can't stand	☐	don't like	☐
hate	☐	be keen on	☐
be crazy/mad about	☐	dislike	☐
be not keen on	☐	enjoy	☐
be into	☐	can't bear	☐

LIKES	DISLIKES
Example: I like chatting with my friends on my balcony for hours.	*Example: I dislike eating fast food too much.*

1. Here are some hobbies and their reflections on your character. First, listen and fill in the gaps in column A. After filling the gaps, match the column A with column B. Tapescript 2.2.1

COLUMN A			COLUMN B
1	....	a	shows that you will be a good team player.
2	....	b	demonstrates that you are handy about making everything on your own-no need any help.
3	Arts	c	means you are a keen learner of instruments and accustomed to practicing.
4	Volunteering	d	points that you are both a good problem-solver and an analytical mind-setter.
5	....	e	indicates that you are a creative person.
6	....	f	shows your employability and your strong ties with the community.
7	....	g	defines you as a skillful person to produce digital content.
8	Caring for children or animals	h	indicates that you are a thoughtful, polite, and soft-hearted person to all living beings.
9	Running your own online store	i	defines you as an entrepreneurial soul.
10	....	j	shows you have the ability of listening, speaking, writing, reading and studying.
11	DIY	k	shows you are fond of discovering new things.
12	....	l	displays that you achieve dominance and have an authority on people.
13	....	m	guarantee that you always keep yourself up-to-date.
14	....	n	expresses your common sense, concentration skill, sophisticated and cultural side.

2. Complete the gaps with the sentences below.



John Lennon is a famous musician who was one of the members of the 'Beatles'. He was a creative singer and composer. (1)......... The Beatles became the most popular band in England. After the Beatles broke up, he released his solo album. (2)......... .



Lightening School is located in a small town, 45 km from London. It's a school with hard and grass tennis courts. There is a swimming pool for water sports. Also, it has got a modern indoor sports center. (3)......... The students sleep in their dorms. They are under the supervision of resident teachers. (4)....... .



(5)........ The most convenient method for learning a new language is taking a language course. Today a lot of people want to learn a new language and for this reason, they go to language schools or take language courses. (6)........ Besides, you can learn to read and interpret literary texts in the long run provided that you continue to take lessons.

- **a** How can someone learn a new language?
- **b** He could compose numerous and impressive songs when they were together.
- **c** So, you can do many types of sports in this school.
- **d** In these courses, you can learn a second language very fast and easily.
- **e** He succeeded in being the best-seller solo album singer in 1971.
- **f** They can share their rooms with other four friends.

3. Ask your friend's likes, dislikes, interests and preferences and write sentences about him/her.

- **a** S/he is crazy about …….. .
- **b** S/he would rather …….. .
- **c** S/he never prefers …….. .
- **d** S/he really hates …….. .
- **e** S/he is into …….. .

4. Fill in the blanks with would rather, prefer or would prefer. Then talk about your preferences by using the phrases given.

1. They …………...… making a snowman to having a snowball fight.
2. I ………............… to sleep rather than join that party.
3. Does he …………........... cooking or ironing?
4. I …………........... my brothers tidied their rooms more often.
5. …………..... you …………..... your daughter studied math or art?

5. Write about your likes and dislikes. Then share them with your classmates. You may use the phrases below.

- What I like most is that…
- I am/am not really into…
- I am/am not keen on…
- I can't stand…
- I am/am not gifted in…
- What makes me crazy is that…
- … is/isn't my cup of tea.
- I don't really care for…

1. Complete the dialog with the words given in the boxes.

shall we	ice-skating	would rather	watching	enjoy

John: Hi, Adam. How is it going?

Adam: Hi, John. It's going well. I am planning my weekend. Do you have any suggestions?

John: Oh, sure! I (1)................ brainstorming. *Doctor Faustus* is a must-see play and luckily, it has stage this Saturday. The performance will be on Wednesday at 7 p.m. at West End Theater. Oh, (2)........................... go together?

Adam: It is a good idea, but I am not keen on (3) .... theater plays. I am fascinated by sports mostly.

John: Oh, let me think about it. Do you prefer (4) ....?

Adam: I think I am not gifted in ice-skating. I (5)................................ play in team games like tennis. How about you?

John: That's amazing. I like playing tennis. Let's meet at the court the following day.

2. Listen to the text and fill in the blanks. Tapescript 2.3.1

CHOCOLATE WORLD

Harry Milty (1)......................... be successful in any business attempt in his early life. He was fired from a couple of positions while he was working as an apprentice. Although he started his candy and chocolate production with a failure again, he didn't give up (2)......................... . He founded his company and started (3)......................... good results. He (4)........................ create a brand not only in chocolate world but also in social life. He founded a dispensary, a school, an amusement park and even a zoo. (5)......................... in his vision for milk chocolate and caramel demand, he eventually founded a well-known company, and it becomes renowned worldwide today. In the light of this heritage, his company (6) .... inspire young people to be brave for entrepreneurship in founding companies like this. One of the slogans of the company is "a taste you (7)......................... forget", and they go on being the leader in today's chocolate world.



3. Decide if the statements are true (T) or false (F) according to the text above.

1	Harry Milty was able to achieve all his ventures when he was a young man.	☐
2	He would prefer to leave off as soon as he became unsuccessful in his doings.	☐
3	He preferred struggling again and again for the sake of his belief.	☐
4	He made his dreams real and his products are sold all over the world.	☐
5	The company's success and dominance in chocolate production encourage young people.	☐
6	The motto of the company is "You can't remember our taste."	☐

4. Write about your likes, dislikes, present and past abilities. Then share them with your classmates by asking and answering questions as given in the example below.

A: What do you like doing in your free time?
B: I like skating very much. What about you?
A: I really enjoy diving. It gives me a great opportunity to watch the sea creatures. Can you swim?
B: Yes, I can, but I have been allergic to the sun for the last three years. Whenever I swim, I start to itch. In fact, I could swim as fast as a dolphin before.

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5. Read the dialog between a sports coach and a candidate student. Then, complete it with the sentences given below.

a I would rather my students trained very hard
b I think I'm really gifted in jumping
c I can run as fast as a cheetah
d I'm really into sports
e I can't stand lazy people

Coach: Let's see what you can do as a candidate sportsperson. Firstly, can you run fast?
Student: Yes, ... I could be the first in the races during my secondary school.
Coach: Great. And, can you jump high?
Student: Of course. .... I can easily touch the basket even if I'm not very tall.
Coach: Very good. And, do you like training? Because .... at least twice a week. In fact, ...
Student: .... and I want to be a sportsperson in the future, so I can train hard, believe me.
Coach: Hmm... Let's see your abilities on the court then.

1. These are some pictures of a farm. Look at what they were doing yesterday. Then, write questions and answers as in the example.

pick tomatoes | feed the chickens | water the plants


Grandpa and Ann


Selin and Naz


Kevin

Example: *Kevin/feed the chickens?*
A: Was Kevin feeding the chickens?
B: No, he wasn't. He was picking tomatoes.

1 Selin and Naz/water the plants?
A: ....
B: ....

2 Grandpa and Ann/pick tomatoes?
A: ....
B: ....

2. Circle the correct item to create meaningful sentences.

1 Mary and her friend were walking to work **when/as** they saw a car accident.
2 **Before/As** Leyla was running through the park, it started to rain heavily.
3 Mustafa was having a shower **after/while** Ahmet was cooking dinner.
4 Leman was working online at home **when/as** the electricity went off.
5 **While/When** the fire alarm went off, the employees were having a meeting.

3. Listen to the phone call between Omar and his mom. Write *Omar, Mom* or *Dad* in the blanks.
Tapescript 3.1.1

1 .... called his mom after he saw his mother's scarf.
2 .... was in the laundry room.
3 .... was preparing dinner.
4 .... was watching TV when Omar called.
5 .... always prays for those taking exams.

4. **Read the beginning of the story and choose the most suitable ending for you given below. Then talk about it.**

MY FIRST MOTORBIKE EXPERIENCE

When I was 21 years old, my uncle asked me to ride a motorbike. First, it sounded trembling for me, but then I decided to try. I bought a helmet while my uncle was doing the shopping for our little ride. After a few hours, I was standing on the top of the bridge. There were many other motorbike riders, sharing their road experiences. I was anxious, but the others were cheerful. They wore their helmets, hugged the wind, and then it was my turn.

A My knees began shaking, I felt I was going to faint. My uncle called me, and I said I was not ready. He insisted that I should try it, but I couldn't do it. I climbed down the mountains and relaxed.

B I watched the other people's riding. While I was standing on the bridge and watching them, they were insisting me upon trying that, but I couldn't move, talk or walk. I was afraid and my body was almost locked. Suddenly, I heard my mom's voice. She said, "Wake up, dear. The breakfast is ready."

C I overcame my fear and wore my helmet. I closed my eyes and left myself to the wind. While my uncle was riding his motorbike carefully, I was hugging him behind tightly. I felt freedom, and it was the best young adult experience of my life.

5. **Write what you were doing at this time yesterday. Then share your answers with your friends.**

Example:

A: I used to read a book in a week when I was 10. What did you use to do?
B: I used to play soccer with my friends.
A: Did you use to play it every weekend?
B: No, I didn't use to. I used to play soccer twice a month.

----

6. **Write what you were doing at this time yesterday. Then share your answers with your friends.**

1. Listen to the conversation and fill in the blanks. Tapescript 3.2.1

Mohamed: When you were young, did you have a TV?
Grandma: No, we used to listen to the radio.
Mohamed: (1)........................... with your friends?
Grandma: Yes, we played volleyball, but we didn't have a volleyball net. We used to knit it.
Mohamed: What about shopping?
Grandma: My mother (2)........................... food in small shops, not in supermarkets. She always had to cook for us. We (3) .... fast food.
Mohamed: What, no burgers? I can't believe. (4)................................ to music?
Grandma: Of course. We had a record player.
Mohamed: What was school like?
Grandma: Well, we (5)................................. a uniform. And, we (6)............................... everything in our notebooks-no tablets then. But, we (7)...........................a lot of fun. Why all these questions?
Mohamed: I'm doing a history project.
Grandma: Ah, OK. I guess I'm part of history now!

2. Read the text below and answer the questions.

A PERILOUS NIGHT

Serpil was feeling very tired that night, so at 9 o'clock, she decided to go to bed. Although going to bed early was her past habit, that day she had a lot of stuff to deal with, so she was too tired to stay up longer. As she was going up the stairs, she heard a noise which was coming from the attic. She was frightened but decided to go and see what it was. In the attic, there wasn't enough light to see properly. Serpil lit a candle, but it still wasn't bright enough. She heard the noise again. It was coming from the corner of the attic. She was terrified. She picked up a broom which she found on the floor. Just then, a huge bat flew toward her. Serpil screamed very loudly and ran quickly back downstairs.



1 Why was Serpil feeling tired that night?

----

2 What happened while she was going upstairs?

----

3 Where did she hear the noise again?

----

4 What happened when she picked up the broom on the floor?

----

3. Look at the speech bubbles below. Write about the funniest story you used to have in the past.

A: *When I was little, I used to think that there was a person inside the post box who took the letters.*

B: *My sister and I used to hide my father's glasses and make him anxious when we were younger.*

You: *I used to* ....

4. Complete the sentences appropriately.

1 What was the burglar doing when you …...………….. ?

2 When the earthquake happened two hours ago, ...

3 Haldun and Mehmet …….......……………….................... when I last saw them, but they left there at the same time the week before.

4 My dad ………………….. because the road was too icy and it was difficult for him to control the car.

5 I didn't accept the meeting invitation from an old friend of mine because ....

5. Ask your parents whether they used to have any teenage problems or not as in the example below. Note down their answers.

Example: *Did you use to have teenage problems?*
Which teenage problems did you have?
How did you deal with that problem?

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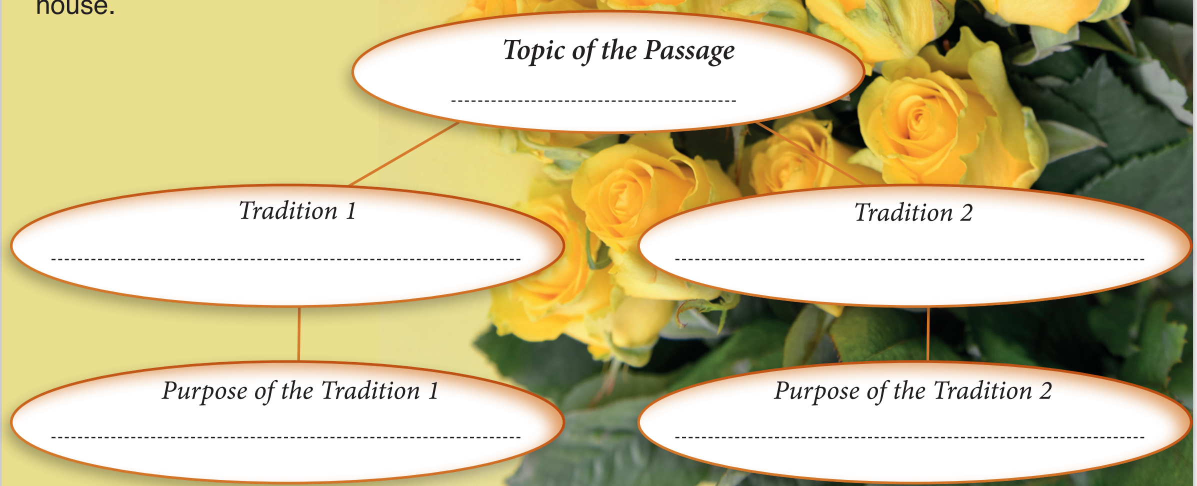
1. Read the passage about the traditions in the Ottoman Empire and fill in the gaps in the diagram.

UNIQUE OTTOMAN TRADITIONS



The Ottoman Empire was founded in 1299 and it ruled for over 600 years, and during those years, its rule covered many continents including Asia, Africa and Europe. This long period played a huge role in establishing many unique Ottoman traditions. In those years, the rich Ottoman class provided charity without embarrassing the poor people. The Ottoman people used to check if their guests were hungry. They used to serve coffee with a glass of water. When the guest drank the water before the coffee, it meant the guest was hungry, and they used to prepare a nice meal for them.

Another interesting tradition was a bunch of yellow flowers. They used to put a bunch of yellow flowers close to the houses of sick people with the belief that the people knew the necessity to keep quiet and avoid any disturbance in or around the house.



2. Read the passage again and choose the correct options.

1 It can easily be understood from the passage that in the Ottoman culture, ...
- **a** people didn't use to give respect to traditions.
- **b** there used to be some precious traditions.

2 In the passage, it is clear that …
- **a** when you saw yellow flowers in front of a house, you couldn't make noise.
- **b** they used to prepare a meal if the guest was full.

3 According to the passage, …
- **a** the rich people didn't use to hurt the feelings of the poor while helping them.
- **b** some rich people used to treat the poor people badly.

3. Listen to the dialog. Then, fill in the chart with the information given by the woman.

Tapescript 3.3.1



POLICE REPORT QUESTIONS

1 What was her name?
2 When did the event happen?
3 What was she doing?
4 How many people did she see?
5 What was the man wearing?
6 What happened?
7 How did they escape?

WITNESS INFORMATION

1 Her name was ....
2 It happened at ....
3 She was ....
4 She saw ....
5 The man was ....
6 After a few minutes, the man .... and then, the woman ....
7 They got into a ....

4. Match the halves to make meaningful sentences.

1	The students were running around	a	when John started singing.
2	Alice was playing the violin	b	when she saw a big black dog.
3	Steve fell down	c	while it was running toward me.
4	My mom was drinking coffee	d	while he was skating.
5	My cat hurt its leg	e	when I went out.
6	Molin sent her project by e-mail	f	when the teacher entered the class.
7	The rain started	g	when she finished it.

1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ 7 ◯

5. Write the activities you used to do in your summer holidays. Then, talk about them with your friends using the activities given.

build a sandcastle | fly a kite | eat ice cream | play computer games | have a picnic with parents | stay in a tent | go fishing with dad | play with dolls | ride a bike | skip rope | play soccer

Example:

I used to build sandcastles when I was a child in summer holidays.

You

----

1. Listen to the sentences and fill in the blanks. Tapescript 4.1.1

a After Chris had .... two languages, he .... ready to go abroad.
b Before I .... home, my parents had already .... their dinner.
c When his manager .... a new assignment, my father hadn't .... his former report yet.
d Had you .... anything outside before you .... home?

2. Read and complete the lyrics with the words given in the boxes.

had to	was	said	yesterday

YESTERDAY

Yesterday,
All my troubles seemed so far away
Now, it looks as though they're here to stay
Oh, I believe in [1]..........................

Suddenly,
I'm not half the man I used to be
There's a shadow hanging over me
Oh, yesterday came suddenly

Why she [2]........................ go, I don't know,
she wouldn't say
I [3]..................... something wrong, now I
long for yesterday

Yesterday,
Love [4]............... such an easy game to play
Now, I need a place to hide away
Oh, I believe in yesterday

John Lennon / Paul McCartney



3. What do you feel after reading the lyrics? Is it happiness, hope, sadness, anxiety or regret? Share your emotions with your friends.

4. Answer the questions according to the paragraph.

Yesterday by Beatles

The Beatles recorded this song for their album *Help* in 1965. The song was the best song of the 20th century according to the music experts and listeners in 1999. MTV and Rolling Stone Magazine selected the song as the best pop song of all times. Moreover, according to *The Guinness Book of Records*, "Yesterday" was the most covered version of any song ever written. The song has remained popular with more than three thousand cover versions.



1 What was the name of the album recorded in 1965? ....

2 Who voted for the song as the best song in 1999? ....

3 Did the song appear in *The Guinness Book of Records*? ....

4 How many covers did the song have? ....

5 Did you know the song's smash hit? ....

5. Write about the things you did in the past.

1 Last year, I was ....

2 In the lockdown in April, ...

3 I .... on my last school day.

4 I .... in 2020 summer.

5 I .... when I was 10 years old.

6 After I had graduated from secondary school, I ....

6. Choose a famous person and search for his/her life. Then, present it to your classmates.

....

....

....

....

....

....

1. Listen to the dialogs and fill in the blanks with the words you hear. Tapescript 4.2.1

Dialog 1

Jamie: We are in a three-day lockdown. Let's watch new movies on digital platforms.

Mary: It sounds great, but let me choose a good movie, please. When I (1)................. together with my friends on the previous lockdown, they (2)....................... on watching action movies. I (3)........................... the movie that they chose. Therefore, I (4).................... a good time while they (5)....................... on the edge of their seats.

Jamie: Oh, poor you! The choice is surely yours.

Dialog 2

Sam: I (1)......... your new neighbor when he (2)........... in his car, and his clothes (3).............. caked with mud. What (4)............................ to him?

Joyce: He (5)............... to dig a hole in his garden. After he (6)............ the hole, he (7)................... the water pipe accidentally.

Sam: It (8)............... an unlucky day for him.

2. Listen to the dialogs again and write Dialog 1 or Dialog 2 under the correct pictures. One of them is extra.







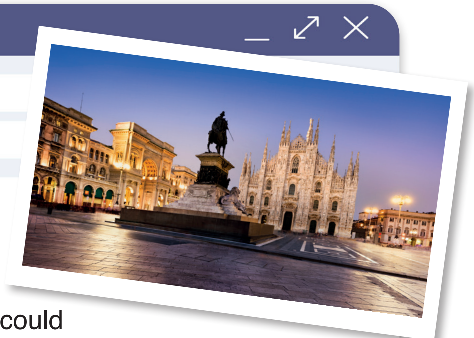
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3. Read the e-mail below and then write true (T) or false (F). Correct the false sentences.

New message

To : noah@theme4.com

Subject : Milan



Dear Noah,
When I received your e-mail with our old photographs, I realized how I missed you and our joyful days in Milan, my dear friend. While I was looking at these photographs, I went back in time and remembered many memories. Who could forget such a lovely city? Piazza Duomo and the group of buildings that form its cathedral complex impressed me deeply as soon as I saw them. I remember the feeling of dizziness even today. While walking around the square, we admired the marble exteriors. It was absolutely a work of art. However, we didn't have the chance to visit Galleria dell'Accademia. It was a pity for us because I wanted to see Michelangelo's best-known work, David in Florence. I want to thank you for reminding me of all those days. I hope to see you soon.
Best wishes,
Arthur

Send

1 Arthur sent an e-mail and their photographs to his friend. ☐

....

2 Noah and David spent a holiday in Florence. ☐

....

3 Arthur found Piazza Duomo a fascinating tourist attraction. ☐

....

4 They visited Galleria dell'Accademia and they admired it. ☐

....

5 They couldn't see the original David sculpture. ☐

....

4. Write a similar e-mail including your previous visit to another city or country and share it with your friends.

New message

To :

Subject :

Hi .... ,

....

....

....

....

....

....

....

....

....

....

Yours affectionately,

....

Send

5. Match the sentences to create meaningful sentences.

1 As soon as we rented our flat,
2 My father had worn his black suit
3 I hit the brakes
4 While I was cleaning the room,
5 After I had seen the high electricity bill,

a before he went to the meeting.
b after I had seen the cat on the road.
c my husband was preparing dinner.
d I tried to use it reasonably.
e we made the walls white-painted.

1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯

1. Listen to the stories of the celebrities and fill in the blanks with the words you hear.

Tapescript 4.3.1

a American producer, director, scenarist, and dubbing artist Walt Disney dreamed a world everybody was happy in. When he (1)………….....…… a young adult, he (2)……………...… to put his dreams on paper. He improved his drawing ability day by day, so he (3)……………….....…….. world-famous cartoon characters. As a result of believing in himself and his struggles, he (4)………………………his own company. By referring to his famous cartoon character, he says "If you can dream, you can do it. Remember, everything began with a mouse."

b Messi's best friend was his ball during his childhood. He (5)……………………… balls from plastic bags or socks to himself when he (6)……………………… a real ball. He always demanded a ball from his parents on his birthdays and at Christmas as a present. Even his some health problems (7)……………………… him from playing soccer. Today, he is the only soccer player who has won the Ballon d'Or' award 6 times.

c The author of the serial of *Harry Potter*, J.K. Rowling (8)…………………… to write her fiction stories when she was 5 years old. Her writing passion never put out after even she (9)……………………… many difficulties. If we ask (10) "……….. she …………………… on the railway while she was creating Harry Potter character?", we say yes to this question. After the publishers had rejected to publish Harry Potter, she was disappointed about her piece, but she did not give up. Today, Harry Potter is one of the most beloved book and film series all over the world.

d The founder of the modern nursery, Florence Nightingale, was a perfect heroine in the Crimean War. Though she (11)……..…. with a silver spoon in her mouth, she (12)……………………… to contribute to the society. Finally, she (13)……………………… a solution that nursing was the best way to help people. Her parents didn't give permission to her, but she (14)…………………… her dream and she (15)……………………… the nurse who put her stamp in history.

2. Read the stories of the celebrities above. Write *Walt Disney, Messi, Rowling* or *Nightingale* to the blanks.

1 .... created animation characters.
2 .... rejected social privileges and chose to work for the benefit of society.
3 .... won a unique award many times.
4 .... wrote a globally known book.

3. **Match the highlighted words in Part 1 given in Box A with their similar meanings in Box B.**

A		B	
1	dream	a	not forget
2	remember	b	not follow
3	demand	c	develop
4	improve	d	imagine
5	put out	e	not quit
6	reject	f	want
7	not give permission	g	extinguish
8	not give up	h	refuse

1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ 7 ◯ 8 ◯

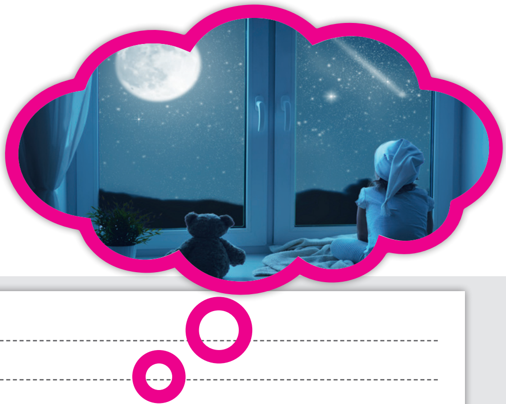
4. **Make sentences about your personal experiences in the past using the verbs in Box A above.**

Example: *After I had dreamed of being an English teacher, I realized how much I had to work.*

1 ....
2 ....
3 ....
4 ....
5 ....
6 ....
7 ....
8 ....

5. **Think about your childhood dreams and write them as in the example. Then, ask your friend what his/her childhood dreams were.**

Example: *When I was 8 years old, I liked to play with wooden blocks as I wanted to be a construction engineer. I had already made up my mind before I began school.*



....
....
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....
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....
....
....
....
....
....

1. Listen to Dan's voice recording about his past wishes and regrets. Decide if the statements are true (T) or false (F).

Tapescript 5.1.1



1 If Dan had been young enough to write his wishes and regrets, he wouldn't have recorded them. ☐
2 Dan used to record his dairy when he was younger. ☐
3 He is happy that he saved up some money for retirement. ☐
4 Dan's past regrets are about his savings, investments and health. ☐
5 Dan's message to his children is not to live a life unfulfilled. ☐

2. Read the quote below. Do you agree with John S. Hall? Why or why not? And tell about the regrets for the past events in your life.

Today, I will try to remember to regret the past. I will think of how many mistakes I have made throughout my life. I will say to myself, "If only I could go back in time and make different choices so that my life could be the way it should have been." Then I will remind myself that I cannot.

John S. Hall

3. Read the text and answer the questions.

The idiomatic term *go the way of the dodo* means to disappear or become a thing of the past. This expression comes from the bird of the same name. In 1598, a group of Portuguese sailors landed on the island of Mauritius and stumbled on a previously uncharted species of a bird known as the dodo bird today. This bird was unlike anything they had ever seen before. As a result of living alone on the island with no natural predators, it was shockingly fearless. The sailors, on the other hand, mistook this for foolishness and gave the bird the name "dodo". Over the course of the next century, the dodo bird was carried off by humans and less than 100 years after it was discovered, it was completely wiped out. From then on, the word players think that if those sailors hadn't landed on that island and blundered upon that fearless bird, they wouldn't have ironically used the term *go the way of the dodo* for the situations of the past.

1 According to the text, why did the sailors mistake the dodo bird's fearless stance?

....

2 When did the dodo bird disappear?

....

3 As mentioned in the text, what would have happened if the sailors hadn't landed on the island?

....

4. Read the people's thoughts and make sentences as in the example

I didn't make plans to go out, so I was bored.



Example: *I wish I had made plans to go out.*

If I had made plans to go out, I wouldn't have been bored.

I didn't call my boss for the reason I was late, so he called me five times.



I wish ....
....

If ....
....

I fought with my best friend, so I was sad.



I wish ....
....

If ....
....

I squeezed the pimples on my nose, so it turned red.



I wish ....
....

If ....
....

5. Prepare a list of the wishes and regrets of some of the well-known people for the past events by searching on the Net.

The Name of the Person	His/Her Wishes and Regrets

1. **Read the headlines from the news two days ago and make a conditional sentence for each, as in the example.**



1 If the brave dog hadn't barked, the family wouldn't have woken up in the burning house.

2 ....

3 ....

4 ....

5 ....

2. **Choose two headlines from Exercise 1 and talk about the wishes of the people starting with "*I wish…*" as in the example.**

Example: I wish the storm hadn't hit the country and it hadn't flooded many villages.

Headline 5

3. **Match the halves of the sentences.**

1	Lamia wouldn't have missed the train	**a**	if you had asked him.
2	If I had got up earlier,	**b**	if she had set her alarm clock.
3	Miguel could have given you a lift	**c**	he might have been energetic.
4	Even if I had had enough cash,	**d**	I wouldn't have missed the online lesson.
5	If Mikail hadn't spent all night with the puzzle,	**e**	I wouldn't have bought that ugly shirt.

1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯

4. A web forum asked its followers to write their wishes. Read the forum and write the names of the people described in the statements below.

My sons never listened to my warnings when they were young. Now, they have sons and wish they had taken my advice. What a pity!

Charles

I did a lot of performance work last year. I wish there had been a machine that did homework for me in those days.

Hannah

I didn't study hard for the midterm exams, so I failed. I wish I had studied harder.

Antony

I wish I hadn't had my hair cut too short last week. It would be great if it got longer in a day!

Fulya

1 He feels upset for his sons. ………………...
2 She is sad about a bad choice. ………………..
3 She studied too much last year. ………………...
4 He might have passed the exams. ………………..

5. David's colleague took some notes about him. Read the notes and say how David could/might have avoided the problems he faced, as in the example.



1 David forgot to set the alarm clock, so he overslept.
2 He left his briefcase at home and had to go back to get it.
3 He thought he could be more cautious about setting the alarm clock.
4 He forgot to put his briefcase by the door, so he couldn't see it before he left home.
5 He criticized himself for not saving a taxi phone number in his contact list.

1 *If David hadn't forgotten to set the alarm, he wouldn't have overslept.*
2 ……………………………………………………………………………………………………… .
3 ……………………………………………………………………………………………………… .
4 ……………………………………………………………………………………………………… .
5 ……………………………………………………………………………………………………… .

6. Two people are talking about eating out. Listen to the dialog and write the names of the people into the blanks below. Tapescript 5.2.1

1 .... went to the restaurant for a special occasion.
2 .... went to the restaurant with her sister's children.
3 .... had some pain in her stomach after the spicy pasta.
4 .... wished the menu had been richer.
5 .... was sad about not choosing an Italian restaurant.

1. Listen to two people mentioning their bad holiday experience and then decide if the statements are true (T), false (F) or not stated (NS). Tapescript 5.3.1



1 Kevin and Michelle are colleagues. ☐
2 Michelle wanted to stop at an unknown coffee shop for lunch. ☐
3 Kevin disagreed with Michelle, and they decided not to have lunch till going home. ☐
4 Michelle didn't eat the traditional cheese sandwich. ☐
5 Kevin lost some time at hospital because of some files he needed to finish. ☐
6 Michelle thinks that her choice was bad. ☐

2. Think about your bad choices that you regret in the past. Then tell the story of your choice as in the example.

Example: I wish I hadn't felt asleep on the beach that summer. If I had been more careful, I wouldn't have been in my hotel room with my burning back.

3. Read through the online chat and answer the questions.

"Well, it is high time we talked about our regrets and wishes for the past!" **(Gilbert)**

"If I hadn't canceled a planned vacation to Turkey last July, I wouldn't have spent a long lockdown in Vernazza. I wish I had enjoyed that long lockdown in my secluded town, Gökbel. If I had directed those days well in terms of personal development such as taking up a new hobby or joining online training, I wouldn't have been in a huff so much. I wish I had completed an online origami training program." **(Olga)**

"I wish I hadn't bought this car two years ago. If only I had ended up with my first choice, then I wouldn't have been to many auto mechanics. I wish I hadn't spent much time and money to repair it. I could have saved money in order to buy a new one." **(Steve)**

"I could have studied at a better university. If I had followed a well-disciplined study plan, I would have been a student at a prestigious university with a fantastic campus." **(Megan)**

"We would not have tested positive if we had worn our masks. We wish we had stayed isolated at home, and if we had followed the rules, we might not have been infected with this disease. We should not have been lulled into a false sense of security. Yes, we hadn't gone to weddings, large beach gatherings, or restaurants, but things could have been different if we had taken the maximum precautions." **Derrick and Kelly**

1 Did Olga spend the lockdown in Gökbel? ....
2 What are the things that Olga wishes for the last July? ....
....
3 Is Steve regretful about his car choice? ....
4 What would have happened if Steve had decided to buy his first-choice car?
....
5 What would have been if Megan had studied at a better university?
....
6 Were Derrick and Kelly infected with the disease? ....
7 About which subjects are Derrick and Kelly regretful?
....

4. Choose one of the subjects in the chat and write about your opinions and regrets.

I wish ....

....

....

....

....

....

5. Read the statements below and write them in other words in relation with the statements.

I didn't know you were at hospital, so I didn't visit you.

Example:
- *If I had known you were at hospital, I would have visited you.*
- *I wish I had known you were at hospital, so I would/could have visited you.*

I didn't go to the Alps, and I couldn't try skiing.

1 ....

....

I've got a toothache. I missed my last check-up at the dentist's.

2 ....

....

I didn't study medicine, so I'm not a surgeon.

3 ....

....

1. Listen to the radio program and complete the sentences below. Tapescript 6.1.1



1 I looked around and saw other things missing, too and thought someone .... them.

2 I got nervous and thought that someone .... in the kitchen when I was in my bedroom.

3 On the screen of the phone the policeman saw the word "mom". It .... my mom.

2. Respond to the situations using more than one structure as in the example.

should/shouldn't have	could/couldn't have
might/might not have	must/mustn't have

Example: *Your best friend failed a very important exam because she didn't study enough. What do you say to her?*

You should have studied more for the exam.

1 Jack borrowed your favorite shirt without asking you. It is a must to get permission. You want him to ask you next time. What do you say to him?

2 One of your classmates misses the online lessons every morning because s/he gets up late. What do you say to her/him?

3 You arranged to meet your friend at 5 o'clock. S/he came at 7 o'clock, but s/he didn't call you to tell you s/he'd be late. What do you say to her/him?

3. Read Susan's e-mail to Mary. Then match the sentences in different colors with their explanations. More than one answer is possible.

New message

To : mrynlsn@imail.com

Subject : Worrying about Mark

Dear Mary,
I am writing this e-mail to you to inform you about Mark, your brother. I called him many times, and all those were missed calls. I really worry about him. Have you got in touch with him lately?
Well, you know Mark is making a journey across the U.S.A. by car from New York to San Francisco. It takes approximately forty-three hours because San Francisco is 4,671 km away from New York. (1) He must have been in one of the towns on the road close to San Francisco by now. (2) He can't have got there yet because it will take at least two weeks according to our last conversation about his plan, and today is the sixth day he has been on the road. (3) He might have stopped on the way for a few days. (4) He may not have had time to charge his mobile phone on the road, so his battery was dead. I don't want to think bad things, but (5) he might have had an accident, too. That is why I am anxious.
These are just my predictions about him, and I kindly ask you to inform me if you have any news about him.
Thank you in advance.
Looking forward to hearing from you.
Susan

Send

1	....	a	She was 50% or less sure about this.
2	....	b	She was almost certain that he was close to San Francisco.
3	....	c	She was certain by 90% that he wasn't in San Francisco.
4	....	d	It was possible that his battery was dead.
5	....		

4. Imagine that Mark sent a text message to Susan telling her that he is OK and he could hardly answer the calls in order not to run flat. Write a text message to Mark as if you were Susan, telling your predictions by criticizing him.



Dear Mark, I worried about you. You should have ....
....
....
....
....
....
....
....
....
....
....

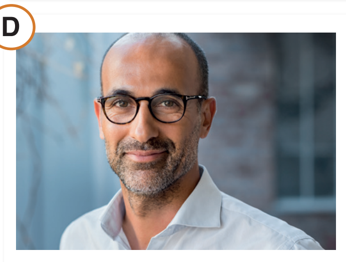
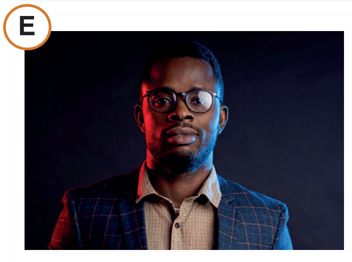
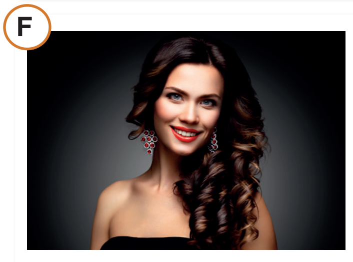
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1. Listen to the dialog and find three people they are talking about. Tapescript 6.2.1

A

B

C

D

E

F


2. Read the situations below. Then ask and answer the questions.

a A classmate sitting near you had bad breath. What might have s/he eaten?

b The teacher got a phone call during online class yesterday and looked very worried. What could have happened?

c Your sister didn't tidy her wardrobe. What should have she done?

3. Rewrite the sentences with the structures given in the boxes.

must have	shouldn't have	couldn't have	might have	can't have

1 You took more clothes with you than you needed.

....

2 I thought there'd be a possibility to give a call and say you'd be late.

....

3 I'm sure they visited the famous museum in Germany.

....

4 I was almost certain that he was not aware of the harm he had done.

....

5 Ted has been in Spain since September. It was uncertainly right that you saw him in Paris yesterday.

....

4. Tick the correct item according to the situations.

1 Mark shouldn't have spent his time watching TV last night.

☐ **a** Mark watched TV a lot last night. ☐ **b** Mark likes watching TV.

2 Mary Nelson must have finished lunch by now.

☐ **a** I'm sure Mary Nelson has finished lunch. ☐ **b** I'm sure Mary Nelson hasn't finished lunch.

3	Liz might have been hit by a car.			
	☐ **a**	Liz was lucky that she wasn't.	☐ **b**	Liz was hit by a car.
4	I'm sure Peter didn't steal the money.			
	☐ **a**	Peter can't have stolen the money.	☐ **b**	Peter could have stolen the money.

5. Read the paragraph and decide if the statements are true (T), false (F) or not stated (NS).

What Happened to My Cake?



Sam was very tired after a very exhausting day, and all he wanted was to arrive home. While he was opening the door, suddenly, he remembered that there was a huge cake in the fridge. The idea of eating it in front of the TV made him happy. However, when he opened the fridge, he was shocked that there wasn't any piece of cake there. The empty plate was on the table. What might have happened to the cake? He started to think about the possible choices. His mother might have had some guests, and she might have served it to them. No, it wasn't a good probability because today his mother was at work all day. What about his little brother? In fact, he could have eaten the whole cake, but today he had a basketball match, so he wasn't at home, either. Sam thought that he should have warned the family members not to eat his share. He shouldn't have left the rest of the cake on the table. At that moment, he realized that Lucky, the naughty dog, was sleeping with his dirty mouth which was fully covered with chocolate. Oh no! He must have been the culprit. He must have eaten all the cake secretly when nobody was at home.

1 Sam's mother might have eaten the cake. ☐

2 Sam's brother can't be the one who ate the cake. ☐

3 Sam's brother never came home that day. ☐

4 Sam shouldn't have forgotten to warn the family members about the cake. ☐

5 The dog ate the cake when it was alone at home. ☐

6 Sam must have left the cake in his room. ☐

6. Write three predictions about your close friend's last weekend. Send a text message to him/her and check which of your predictions come true as in the example.

Example: *Hey, dude! Here are my predictions about your last weekend. Are they true or false? Let's check them!*

- *You can't have gone out because there was a legal lockdown on the weekend.*
- *You could have played video games after finishing your homework.*
- *You might have watched the soccer match of your favorite team.*

....

....

....

....

....

....

1. Imagine that you were an adventurous hiker. What could you do if you forgot your compass while walking along a difficult mountain track?

2. Read the text and decide if the following statements are true (T), false (F) or not stated (NS).

ESCAPE FROM THE CANYON



Early in the morning of May 5, 2005, Yousuf Jacob, a passionate climber, left his home in the city of Samsun and headed west across Vezirköprü in his truck in order to spend a day hiking alone in Şahinkaya Canyon. With the magnificent landscape stretching for miles all around, he parked the truck and continued on his bike until the track ended. While he was riding his bike, he thought what a lovely day it was without his phone notification beeps. Suddenly, he realized that he hadn't got his phone. He thought he might have forgotten to take it with him and the phone could have been in his home. Then he realized that he had stopped at the gas station and talked to his colleague, then he had gone to the toilets. He said "It can't be at home. I must have put it somewhere at the gas station," in a certain tone. After deciding to take his phone back on the way home, he started to climb down into the canyon when he put his hand on a boulder and it came loose. He lost his balance for a second and slipped down to the bottom of the canyon. The boulder came crashing after him and landed on his arm. In a few seconds, the outing had turned into a nightmare. Above, a sliver of blue sky was all he could see. But a Syrian family, a boy and a girl with their parents, were hiking by the canyon. At the bottom, it was impossible for Yousuf to shout for help and even if he had done, it might have been pointless. To make matters worse, he hadn't had a mobile phone and hadn't told anyone except his colleague where he was going. He thought he should have been more careful about keeping his belongings. All he had was 330 ml of water, two sandwiches, an apple and a small knife. The nightmare continued for almost two hours as he tried to keep his spirits up and think of a solution. But, at this critical point, luck intervened and the Syrian family saw him at the bottom and called the ambulance immediately. They wouldn't have seen him if their daughter hadn't dropped down her necklace to the canyon. Amazingly, thanks to the instructions of the emergency team, he managed to rappel down a 20-meter cliff with a bandaged hand and get out of the canyon. They-Yousuf and the Syrian family-started walking toward the road thanking and wishing good luck to each other.

1	Yousuf Jacob had little hiking experience.	☐
2	He called for help at the gas station.	☐
3	He climbed down to the bottom of the canyon but couldn't get out.	☐
4	The Syrian family was also at the bottom of the canyon.	☐
5	The Syrian family visited Yousuf after the accident.	☐
6	He was critical about himself because he lost his mobile phone.	☐

3. Match the highlighted words in the paragraph with their definitions below.

1	Canyon	a	Get down a steep slope with a rope
2	Boulder	b	Valley with very steep slides
3	Sliver	c	A large rock
4	Rappel	d	A small, thin strip of something

1 ◯ 2 ◯ 3 ◯ 4 ◯

4. Match the events on the left with their results on the right.

1 He put his hand on a loose boulder.
2 He didn't bring a mobile phone.
3 He didn't leave his family a note.
4 He had little water.

a He couldn't call for help.
b He lost his balance.
c He was able to survive despite his injuries.
d His family didn't know where to look for him.

1 ◯ 2 ◯ 3 ◯ 4 ◯

5. Complete the sentences using the information in Exercise 4.

1 If it hadn't been for the loose boulder, ...
2 If he had taken the phone with him, ...
3 If he'd left a note, ...
4 If he hadn't had some water, ...

6. Listen to the conversation between a mom and her daughter. Choose the best answer to the questions below. Tapescript 6.3.1

1 What is the tone of the mom?
a Happy b Ironic c Critical d Ironic and critical

2 What is the tone of the daughter?
a Relaxed b Worried c Worried and satirical d Satirical

7. Listen to the conversation again. Write criticisms of the mom for her daughter.

1 ....
2 ....
3 ....
4 ....

8. Choose one of the photos below and write a paragraph about what might have happened.

A

B


In photo A/B, ...

1. Look at the facts about Turkey. Tick the ones you have an idea and talk about them.

☐ **1** The Hagia Sophia Grand Mosque is a must-see place in İstanbul.
☐ **2** Mardin, located on Mesopotamian plains, is said to be the birthplace of the civilization.
☐ **3** Many houses and hotels in Ayder Plateau are built using wood to match with the natural beauty of green hills.

2. Listen to the conversation between two friends and write true (T) or false (F). Tapescript 7.1.1

1 Muğla is bigger than another tourist attraction, Antalya. ☐
2 Dalyan is more expensive than Bodrum. ☐
3 There are different kinds of accommodation for every budget type. ☐
4 Dalyan is located by the shores of Köyceğiz Lake. ☐
5 The weather is hot and dry during summer. ☐



3. Listen to the conversation again and answer the questions below.

1 What are Danilo and Anna talking about?

....

2 Why does Danilo describe Dalyan as an ideal holiday destination?

....

3 Where is the world heritage in Dalyan located?

....

4. Circle the correct option.

1 The Hagia Sophia Grand Mosque is one of the greatest **statues/structures** in the world.
2 Thousands of people visit the **tomb/structure** of Ertuğrul Gazi in Söğüt, Bilecik every year.
3 There is a nice **statue/tomb** of Atatürk on a horse in Ulus Square, Ankara.
4 Sümela **mosque/monastery** has been restored lately in Trabzon.
5 Düden **waterfalls/rivers** are visited by thousands of tourists from all over the world.

5. Using the prompts below, rewrite the sentences as in the example.

Example: *A: Look at that house! What happened to it?*
B: It/destroy/in an earthquake
It was destroyed in an earthquake.

1 A: That's a beautiful sweater you're wearing!
B: Thank you. It/knit/my grandma

....

2 A: What do you know about the Hagia Sophia Grand Mosque?
B: It/visit/many tourists/every year

....

3 A: There is always a terrible noise at my study.
B: A new hospital/build/in your neighborhood/at the moment

....

6. Talk to your classmates about a tradition in your hometown including what it is called, when and where it is done.

7. Read the e-mail and then answer the questions below.

New message

To : andrewnlsn@rmail.com

Subject : Notes from Turkey

Dear Andrew,

I'm writing to you to share some notes about my trip to Turkey. Today's subject is some traditions I've learned here. First, it is common to see a blue eye made of glass. It is called "the evil eye" and it is believed to ward off the negative energy from someone's eyes envious of you. The next is the tradition of sacrificing an animal and donating the meat to the poor. It is called "devotional sacrifice" (adaklık kurban). I mean, if someone wants a good job or parents want their son or daughter to get married, they promise God for a devotional sacrifice and when their wishes come true, they sacrifice an animal such as a lamb or calf for showing their thankfulness to God. The last tradition I want to share with you is that once upon a time when alarm clocks didn't exist, people needed to know exactly when they were to wake up in the morning to eat their meal in the holy month, Ramadan. The dim and distant past alarm clock is called the "Ramadan drummers" who walk around the neighborhood beating his drum like an alarm clock. Nowadays, these drummers still exist and wander around the neighborhood so that everyone wakes up. Some tongue twisters are told by the drummer while performing the performance. It's all for now.

Hope to hear from you.

Julia

Send

1 Which traditions are mentioned in the e-mail?

....

2 What is "devotional sacrifice"?

....

3 What does a Ramadan drummer do?

....

8. Write an e-mail from a place you have been to on holiday, or from your own town. Use the questions as clues for your writing plan.

- Where did you go?
- How were the local people?
- What are the must-see places there?
- What are the activities to be done there?

New message

To:

Subject:

Send

1. What are the main features of the region/city you live in? Share some facts about it with your friends.

2. Listen to the interview and choose the correct options. More than one option is possible.

Tapescript 7.2.1

1	Felipe thinks the cultures in Ecuador and Colombia are		
	a completely different	**b** basically the same	**c** incompatible
2	Colombians are more worried about .... than Ecuadoreans.		
	a money	**b** health	**c** working
3	Both countries have		
	a the same population	**b** highlands	**c** coastal areas
4	Colombia is .... than Ecuador.		
	a smaller	**b** bigger	**c** richer
5	Both countries eat a lot of		
	a fruit	**b** corn	**c** meat

3. Read the passage and answer the questions.

The Most Irrefutable Offer in Turkey: A Glass of Tea



In Turkey, thousands of glasses of tea are drunk every day, but tea is preferred mostly as black, sweet and served in small tulip glasses. Turkish tea is not just a kind of drink; it's a tradition that revolves around hospitality. Wherever you go in Turkey, it's traditional to be offered a glass of Turkish tea as a sign of welcome when you're at someone's home or in a shop. Surprisingly, compared to tea's history of thousands of years, Turkish tea is relatively young. Some sources mention that tea was traded and consumed in 400 B.C., but it is certain that tea only became common in Turkey from the 1900s onwards. The first attempt to grow tea on Turkish soil took place in Bursa between 1888 and 1892. Unfortunately, it wasn't a success since this part of the country is ecologically inadequate for growing tea. In 1924, a law about tea growing was passed by the government in the east of the Black Sea region. Today, tea is the second most-consumed Turkish drink after water.

1 How is tea preferred mostly in Turkey?

....

2 According to the author, which value is associated with serving tea?

....

3 Why was the attempt to grow tea in Bursa unsuccessful?

....

4. Find a Turkish song related to tea and try to translate it into English. Sing the translated song to your friends.

5. Circle the correct words.

Celine: When are you going on holiday?

Oliver: Next weekend. It is going to be the **more/most** relaxing time of the year.

Celine: That place on the coast where you are going to stay, is it **hotter/more hot** than here?

Oliver: Not really! It's **more cold/colder** than here, and there is usually **more/most** wind. So, the temperature is normally five or six degrees lower **more/than** here.

Celine: And, it's the world's **more/most** attractive coast.

Oliver: Really? Well, it's **more/most** beautiful than other places, but we can't swim in the ocean.

Celine: Yeah, unfortunately.

6. Read the texts and answer the questions.

Harry



This is Harry. He is 17 years old. He likes eating junk food more than fruit and vegetables. He is a bit plump. He is 1.55 m tall and 70 kg. He loves playing chess. He is a hardworking student and mostly gets good grades.

Martin



This is Martin. He is 16 years old. He is 1.75 m tall and 65 kg. He is not very tall. He doesn't like any kind of junk food. He sometimes plays soccer with his friends. He passes all his exams with average grades.

Jack



This is Jack. He is 18 years old. He is a very tall boy with 1.98 m and 80 kg. He is fit and healthy. He often eats fruit and vegetables. Also, he practices tennis every day. He studies very hard and his grades are very good.

1 Who is the tallest boy? ....

2 Who is the youngest boy? ....

3 Whose grades are better, Harry's or Martin's? ....

4 Which of the three boys eats junk food most? ....

7. Imagine you were a traveler and visited Rize last week. Write a blog to give information about the city using the notes. You can search on the Net if necessary.





Hello, my dear followers. You know I went to Rize last week, and I want to share some information with you about the city. Let's start with its location. Rize is located in .... Rize is famous for its .... .You have the chance to eat .... You can join different and enjoyable activities there. For example, ... I had a lovely weekend in Rize thanks to many good things including the local people's hospitality, delightful local cuisine, and different kinds of sport facilities. In other words, ...

Please meet me with some new information about a different city next week!

1. **Prepare a presentation about a historical site that you have always wanted to visit.**

2. **Listen to the interview and choose the correct options.** Tapescript 7.3.1

1	Many people live near Cape Town because of the					
	a climate		**b** fruit		**c** people	
2	The Garden Route is nice because of the					
	a plants		**b** rain		**c** temperature	
3	Because of global warming, South Africa has had					
	a more tourism		**b** bigger waves		**c** hotter temperatures	
4	The Floral Kingdom is a/an					
	a amusement park		**b** heritage site		**c** old castle	
5	.... go to the Floral Kingdom.					
	a Businesspeople		**b** Europeans		**c** Scientists and tourists	

3. **Read the text and decide if the statements below are true (T), false (F) or not stated (NS).**

Early Settlements in Anatolia

Anatolia is a kind of home to many civilizations from classical cities scattered along the coast to ancient sites that date back to the earliest periods of human history. Here is some important information about some of them.



Göbeklitepe is located in Şanlıurfa. The common feature of the buildings in Göbeklitepe is that 10-12 T-shaped obelisks were arranged in a circular plan and they were built with stone walls. Human, hand and arm, various animals and abstract symbols were made on many of these obelisks by embossing or carving.



The Ancient City of Ephesus, which is perhaps one of the most important ancient cities of our country, is located in Selçuk, İzmir. Being one of the cultural and scientific centers of its period, the city attracts attention with its unique structures. In addition to the Library of Celsus, there are ancient roads, a theater, hillside houses and many other archaeological findings in Ephesus.



Myra Ancient City, which belongs to the 5th century B.C., is located in Demre, Antalya. It can be described as the most important trade and port city of its period. Also, it is considered the center of sea transportation. The ancient city, which is home to the rock tombs of the Lycian civilization, the ancient theater and the Church of Saint Nicholas, was very important in every period from the Lycian civilization to the Roman and Byzantine civilization.

1	Anatolia hosted many different kinds of civilizations throughout history.	☐
2	Animals and symbols were made on the obelisks in Göbeklitepe.	☐
3	The Library of Celsus is a structure remaining from Roman Empire.	☐
4	No archaeological findings were achieved in Ephesus.	☐
5	Myra Ancient City played an essential role throughout history.	☐

4. Answer the questions according to the text in Exercise 3.

1 What is the text mainly about?

....

2 How were the symbols made on the obelisks in Göbeklitepe?

....

3 What kind of architectures are there in Ephesus?

....

4 What is the main feature of Myra Ancient City?

....

5. Rewrite the sentences as in the example. Don't forget there will be no change in the meaning.

Example: *The people developed an easy transportation system.*
An easy transportation system was developed by the people.

1 We can see the excitement on his face.

....

2 The students will create different kinds of robots for their science projects.

....

3 Many of our neighbors haven't seen our new furniture.

....

6. Think of a famous landmark or building and prepare a small description card of it. Don't write the name of the place in your description. Take it in turns to read the descriptions in order to guess it.

7. Write a text about a touristic place for the e-magazine of your school using the plan below and your own ideas.

- **Introduction:** Set the scene (name and location of the place, reason(s) for choosing the place)
- **Main Body:** Give some information about the overall look and particular details (sights, facilities, free time activities, local food, etc.)
- **Conclusion:** Express your feelings and final thoughts about the place and recommendations about the musts

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1. Listen to the dialog and choose the correct options. Tapescript 8.1.1

1	What is the main sport they are talking about?					
	a	Soccer	**b**	Baseball	**c**	Basketball
2	Comparing baseball and soccer, which one is more fun?					
	a	Baseball	**b**	Soccer	**c**	Too different to compare
3	Why doesn't one of the guys follow soccer at all?					
	a	He has no interest in the game.				
	b	He has never understood the rules of the game.				
	c	It's too boring to watch for him.				

2. Share your ideas about soccer and baseball with your friend. Then, report each other's ideas as in the example.

Example: *Mehmet says that baseball is played between two teams of nine players.*
Selin tells me that she is not interested in soccer.

3. Read the interview below and answer the questions.





Interviewer: Mr. Alimova, you say that orienteering is your passion. Please, tell us more about your passion.

Trainer: OK. I have been doing orienteering since I was 12 years old. I've been working as a trainer for the last ten years and have many young students for the World Rogaining Championships 2021.

Interviewer: Impressive! Mr. Alimova, (1) could you please tell us the basics of orienteering?

Trainer: Sure. Orienteering is the sport of navigation, often held in unfamiliar terrain, using a map and compass. It is easy to learn and a fun way to exercise your body and mind simultaneously while enjoying the outdoors.

Interviewer: (2) Do people need any special equipment to start orienteering?

Trainer: Well, to take up this hobby, you need a compass, electronic punch and emergency whistle if required at the events. (3)You should receive a map at the start. Also, running or hiking shoes, comfortable clothes and especially long pants are recommended. These are the typical equipment you know. Besides, I (4) want to add that optional equipment may include a watch for timing, cell phone, only for emergencies, or a control description holder.

Interviewer: What do you recommend parents about orienteering? I mean, how helpful is orienteering for children?

Trainer: Well, (5) I suggest that they encourage their children start orienteering. It is helpful for them in using their sense of navigation and it is an accepted fact that orienteering supports students in geography lessons at school.

Interviewer: Thank you, Mr. Alimova. We wish you luck in the World Rogaining Championships 2021.

Trainer: Thank you.

1 Which sport are they talking about?

....

2 What are the basics of orienteering?

....

3 Which equipment do people need for that sport?

....

4 How is orienteering helpful for children?

....

4. Read the sentences numbered 1-5 in the interview. Then, report these sentences as in the example. Use the appropriate phrases in the boxes.

tells that…	informs us that…	suggests that…
adds that…	wants to know...	

1 *The interviewer asked the trainer if he could tell them the basics of orienteering.*

2 ....

3 ....

4 ....

5 ....

5. Make a similar interview with your friends as in Exercise 3. Ask and answer about a sport you want.

Student A

You are the interviewer. Ask the sports manager at least five questions about the sport you've chosen.

Student B

You are the sports manager. Answer the interviewer's questions and give detailed information about the sport.

6. Report the information you have gained through your interview in Exercise 5. Write the answers of the sports manager as in the example below.

Example: *The sports manager says that tennis is played on the court. He explains that you need a racket and tennis ball to play it.*

....

....

....

....

....

....

....

....

1. Listen to the interview and choose the correct options. Tapescript 8.2.1

1	What sport are they talking about?	
	a Baseball **b** Basketball **c** Volleyball	
2	When was the last time he played it?	
	a At the age of ten **b** When he was at high school **c** During the university years	
3	What two positions are mentioned in the dialog?	
	a Third base and outfield **b** Quarterback and running back **c** Guard and forward	
4	Why does the man only watch the matches on TV?	
	a He isn't into sports anymore. **b** He doesn't have any time nowadays. **c** There aren't many opportunities around.	

2. Make an interview with your family members and ask about their favorite sports. Then, share it with your friends.

3. Read the page in the newspaper and number the scrambled paragraphs in the right order.

A New Sports Club!

A .... **(a)** The coach of the team told us "Without a dynamic body and strong maneuvers in water, the players can't break down the defensive[1] formations of the opponent team." Then, we asked one of the players about water polo[2]. **(b)** He stated "I love competitive sports and I like being part of a team." As for me, **(c)** I really enjoyed having this interview with that young sportperson. Today's last words are such that; water polo is fun and competitive, so don't lose time to meet this sport!

B .... Water polo is a new sport at the youth center of our town. Although it's new, the center has already had a good team. The players of the team practice every day at the Eastside Pool and they're doing well in the National Youth Services Competition that is held annually[3].

C .... Water polo is defined as a game played in water in which two teams try to get the ball into the goal of the opponent[4] team. Each team consists of seven players including a goalkeeper and all play without their feet ever touching the bottom. We can think that the game is a bit like soccer because each team tries to score[5] goals with a ball. However, in water polo, you don't use your feet-you catch and throw the ball with one hand. A game consists of four quarters, each of which lasts eight minutes.

Youth Center Press



4. **Look at the highlighted words on the news page and write the numbers from 1 to 5 in their definitions.**

.... **a** once a year

.... **b** a game played in water by two teams trying to get the ball into the goal of the other team.

.... **c** one that takes an opposite position in a game, competition, etc.

.... **d** to win points, goals, etc. in a game or competition

.... **d** in a sports event, trying to prevent the other player(s) from scoring points, goals, etc.

5. **Read the news page again and answer the questions.**

1 How is water polo defined on the page?

....

2 How often is National Youth Services Competition held?

....

3 How is water polo different from soccer?

....

4 How long does a water polo game last?

....

6. **Report the sentences lettered from (a) to (c) in Exercise 3.**

a The coach of the team told us that ....
....

b One of the players stated that ....

c Youth Center Press staff said that ....

7. **Write a blog about an extreme sport to give detailed information. Your writing should include the answers of the questions below.**

- Where and when can it be done?
- What are the basic features of that sport?
- What kind of equipment is needed?
- Would you like to try it or not? Why/Why not?

....
....
....
....
....
....
....
....
....

L3

1. Listen to the dialog between two friends and write the sports they are interested in.

Tapescript 8.3.1

1 Pierre is interested in ....
2 Kathy is interested in ....

2. Listen to the dialog again and write true (T) or false (F). Correct the false ones.

1 Pierre said that any kind of sports is essential for everybody. ☐ ....
2 Kathy does her sport twice a week. ☐ ....
3 Kathy reminded him of an old saying that health is wealth. ☐ ....
4 They both accept the importance of sports for a healthy life. ☐ ....

3. Prepare a short news report about the headlines below and share it with your classmates.

a Gymnast loses balance and falls in the final.
b The runners show great stamina in the marathon.
c Impressive show of strength in the weightlifting final!

4. Imagine that you are the interviewer of your school magazine. Make an interview with one of your friends to have some detailed information about his/her favorite sport. Write your interview below.

....
....
....
....
....

5. Steve is throwing a birthday party next Saturday. His friend Rosa wants to know more about it and asks him some questions. Report Rosa's questions.



1 Rosa asked Steve ....
2 She wanted to know ....
3 Rosa asked him ....
4 Rosa wanted to know ....

6. Report the sentences without any change in the meaning as in the example.

Example: *"I will graduate from university two years later."*
He told me he would graduate from university two years later.

1	"Have you eaten anything today?"	She asked ....
2	"Dolphins are very intelligent animals."	Our teacher said that ....
3	"Your brother is fixing the car now."	Dad told me that ....
4	"Do you want a hamburger?"	Mom asked her son ....

7. Read the passage and decide if the statements are true (T) or false (F).

Sprouts are Good



Edward, a thirteen-year-old boy, was very happy that day as his dream that vegetable lovers were sprouting up all over his town came true. Hordes of visitors rolled up to take part in the "Sprout Festival" occurred for the first time on his father's farm who was the chief of Sprout Growers Association. A contest was held at the festival and amateur chefs cooked different kinds of sprout dishes. Surprisingly, visitors found themselves queuing up to enjoy the inspired sprout dishes served up. (1) One of the chefs said that "The event aims to spread the message that sprouts are tasty and healthy," and (2) added that "Sprouts contain at least two compounds with proven cancer-protective qualities." (3) Another chef explained that "At first, lots of people say they don't like sprouts, but when they taste and learn what can be done with them, it really opens their eyes." A young lady visitor supported him saying that "My mom often serves up cold mushy sprouts with some beef for special dinners, (4) but you can eat them in all lunches and dinners and conjure up delicious recipes." At the end of the day, Edward's father gave a speech for a nutritionist magazine saying that (5) "Sprouts contain four times as much vitamin as oranges. (6) Maybe one day, we will see some minor competitions running for the best sprout dish." And, (7) his mother said that "I believe the reality of protective qualities against cancer will make sprouts known better, and (8) I foresee that sprout dish contests will raise money for cancer research. Who knows?"

1 The boy's dream came true in his town. ☐
2 In the festival, the professional chefs cooked sprout dishes. ☐
3 It was said that sprouts included some compounds good for cancer. ☐
4 The Sprout Festival occurred many times before. ☐
5 The father stated that sprouts had more vitamin C than oranges. ☐

8. Look at the sentences numbered 1-8 and, write them in a different way without any change in the meaning as in the example.

1 *One of the chefs said that the event aimed to spread the message that sprouts were tasty and healthy.*
2 ....
3 ....
4 ....
5 ....
6 ....
7 ....
8 ....

1. Listen to the conversations and answer the following questions. Tapescript 9.1.1 L1

1	Who is the party for? **a** Tim **b** Larry
2	What is the name of the guy who opened the new café? **a** Tim **b** Larry
3	What kind of a company are they working for? **a** A tech company **b** A beverage company
4	What kind of software do they create? **a** The tools that help companies manage their money **b** The tools that help companies manage their time
5	Which one is Joan's desk? **a** The one that has no monitors **b** The one that has two monitors

2. Talk about the features of the people as in the example.

A

Pam
10 years old - student

B

Matt
55 years old - engineer

C

Gül & Ayşe
25 years old - lawyers

D

Bernie
35 years old - bus driver

A *Pam, who is 10 years old, is a student.*

B ....

C ....

D ....

3. Choose the correct definition for each word in the word boxes. Write the sentences as in the example.

TIDBIT
- **a** Some information/very important
- **b** Some information/small
- **c** Some information/very boring

COMMUTERS
- **a** The people/work with computers
- **b** The people/travel long hours to work
- **c** The people/work with dogs

TEENY
- **a** A special drink/made with tea
- **b** A person/helps carry in golf clubs
- **c** Something/very small in size

PEAK TIME
- **a** The time/a lot of people watch television or listen to the radio
- **b** The day/you feel more relaxed
- **c** The time/you want to sleep for a long time

1 *Tidbit is some information which/that is very important.*

2 ....

3 ....

4 ....

4. Read the text and answer the questions below.

Imagine a campsite which is located by a lake. Don't you think it is an ideal place for the people who want a peaceful holiday in nature? People may have different expectations from a campsite. I think the campsite which has at least ten tent sites and five caravans for hire should be close to the city center. The campsite where nature is so peaceful should make you feel relaxed and keep you away from stress. Each caravan in which a maximum of four people can sleep should have a kitchen, shower, toilet, electricity and running hot water. It should also have bathrooms for the campers who stay in tents. Additionally, there should be a small restaurant where the campers can eat fresh fish from the lake. How nice!



1 According to the author, where should the campsite be?

....

2 For whom is the campsite ideal?

....

3 What kind of features should each caravan have according to the author?

....

5. Join the sentences as in the example. Be careful with the punctuation.

Example: *I spoke to an old man. He was very polite.*
I spoke to an old man who was very polite.

1 Do you know the name of the film? It won two Oscars in 1980.

....

2 I remember my eighteenth birthday. It was the day all of my old friends came.

....

3 Sandy is a very outgoing girl. She likes chatting with everybody in the school.

....

4 This is my friend Maria. Her mother works as a doctor at the local hospital.

....

5 Silivri is a fascinating district of İstanbul. My sister runs her cases there.

....

6. Write about your best friend to give some detailed information about him/her.

Example: *Ahmet, who is my best friend, is a cool boy. He often plays volleyball which is his favorite sport. He lives in a neighborhood where there are a lot of parks around.*

L2

1. Listen to a woman talking about a new restaurant. Fill in the missing information on the comment form. Tapescript 9.2.1

The EDL COMMENT FORM

1	The date of your visit	: 16th February 2019
2	The name of food you have eaten	: ....
3	The staff	: ....
4	Service	:... .
5	The food	: ....
6	The atmosphere	: .... and .... -soft music in the background
7	The price	: ....

Thank you for your cooperation!

2. Complete each definition with the following phrases using *who, whose, which, when, where* as in the example.

~~I would want to live in~~	launching meeting was conducted	we studied for the final exams
I want to buy	can dance like her	the legendary rock band appeared



Example: *It's definitely a gorgeous house which I would want to live in.*

1 I have never seen an elegant woman ....





2 The library .... was a peaceful place.

3 The moment .... on the stage was memorable for all of us.





4 The company .... attracted all its business partners.

3. We have some life-changing moments. Do you remember yours? Write about them including the points below.

- A day when you felt a great happiness
- A person who had an important effect on you
- An event in which you learned a big lesson
- A place where you can't forget

Example: *The day when I felt great happiness was my high school graduation ceremony.*



Sts own answers
----

4. Talk about the traits of one of the students in your class/school without telling his/her name. Ask your friends to find the person you have described.

4. Read the text and answer the questions below.

Save Our Roofs

According to an architect who has been working on the traditional Ottoman architecture recently, the hills which descend from the Blue Mosque in İstanbul were full of traditional Ottoman wooden houses, picturesquely cascading down to the Sea of Marmara fifty years ago. Today, almost all of them have been replaced by concrete blocks. However, we all know that it's essential to save the last of them, at least. The appeal of İstanbul's wooden hillside houses lies in the harmony that comes from the consistent use of boarding, bay windows, shallow roofs and deep overhanging eaves. The wooden houses most of which were built between 1800 and 1840 are left to go worse. Fortunately, there are some campaigns to save the old wooden houses which still have the chance to survive. One of those campaigns which is called "Save Our Roofs" was launched by the Turkish Timber Association with an endorsement from UNESCO in December 2003. The campaign focusing on repairing the wooden houses is an attempt for saving the traditional wooden houses. This activity will really be a good start to improve and maintain the historic neighborhood. Today, the authorities of İstanbul have recognized the importance of protecting the city's traditional domestic architecture.

1 Where are the wooden houses located?

....

2 According to the architect, what is essential today?

....

3 By whom the company was launched?

....

4 How does the author describe the campaign "Save Our Roofs"?

....

5. Fill in the gaps in the letter below with *who, where, when* or *why*.

Dear Samantha,

How are you? The reason (1) .... I'm writing this letter is to tell you some great news. Do you remember the time (2) .... you were here last year, and we went to that theater (3) .... I ran into John, an old school friend of mine? Well, guess what? We got engaged last month! We went to Dubai (4) .... we got engaged and that's (5) .... we didn't invite anyone. We've decided to live in the town (6) .... we both grew up and we're looking forward to the day (7) .... we can buy our own house. Anyway, we hope you can come back and pay a visit to us (8) .... really miss you.

Write back soon and tell me your news.

Love,

Cindy

6. Write a letter to your friend about your last holiday as in Exercise 5.

----

1. Listen to the conversations and answer the following questions. Tapescript 9.3.1

1	Why was the gathering postponed? **a** It was too small. **b** There was no air conditioner.
2	What does she say about the park? **a** It is a place where one can enjoy just being in nature. **b** She's never been there.
3	What does she ask the man to do? **a** Postpone the dinner. **b** Just have dinner and talk.

2. Link the sentences in column A with the ones in column B using *who, whose* or *which*.

A	B
1 A sofa is a piece of furniture.	**a** It cuts the grass.
2 This is Janette.	**b** S/he serves the passengers on a plane.
3 A flight attendant is a person.	**c** You sit on it.
4 Ege's brother is an actor.	**d** He lives in Hollywood.
5 A lawnmower is a machine.	**e** Her father donated lots of money to the charity.

1 ....
2 ....
3 ....
4 ....
5 ....

3. Complete each sentence as in the example.

Example: *The woman carrying the briefcase is the principal.*
The woman who is carrying the briefcase is the principal.

1 The bicycle leaning on the fence is Rabia's.
The bicycle .... on the fence is Rabia's.

2 This is Aeren. His car was stolen yesterday.
This is Aeren .... yesterday.

3 I can't forget the day. I lost my wallet in a crowded city on that day.
I can't forget .... in a crowded city.

4 Jim lives in that house. The house is on Atatürk Street.
The house .... is on Atatürk Street.

5 She is talking to a man. He is my teacher.
The man .... is my teacher.

4. Ask your friend about a local restaurant to get information. Ask clarification questions to get detailed answers about when to go, what to eat and with whom to go there.

5. Read the text and choose the correct option for each question.

A Different Experience

I'm Naima and I want to mention my different African experience. Last summer, I got the chance to spend a month helping out in a hospital in Africa. I had a gap year at school, and I was interested in studying medicine at university. (1) I thought it was just a perfect chance to get some experience which would help me in studying medicine. (2) It was a month when I was introduced to a world that is really different to mine in so many ways. When I saw the poor families, I was amazed at the way they come together and help each other. It was voluntary work in terms of spending a lot of time looking after the basic needs of the patients at the hospital. (3) It was a good chance which gave me the opportunity to ask the doctors about the profession.Although I saw truly awful things there, none of them changed my mind about being a doctor. In fact, they only made me more determined to study medicine. Now, I know exactly what I'm going to be. I mean it will be a profession which deals with international organizations, and (4) I will spend my life helping the people overseas who haven't been as lucky as me. I can't wait to get started!

1 What does Naima talk about in the text?
- **a** An amazing experience she had
- **b** Some advice to people who want to be a doctor
- **c** The comparisons of the hospitals in Africa and her country

2 What was Naima amazed at?
- **a** How little money all of them have
- **b** The way they come together and help each other
- **c** How much they needed medical help

3 How has the trip changed Naima's ideas about her future?
- **a** She wants to be an organizer of a charity.
- **b** It affects her opinions negatively about being a doctor.
- **c** Now, she really knows what she wants to do in her life.

6. Look at the numbered sentences in the text. Divide each sentence into parts as in the example.

1 *I thought it was a perfect chance to get some experience. This experience would help me in studying medicine.*

2 ....

3 ....

4 ....

7. Read the sentences below and decide if the given information is extra (E) or necessary (N).

1 Rachel, who we met yesterday, lives in this neighborhood. ☐

2 I remember the day when we first met. ☐

3 My favorite food, which used to be Italian, is now Japanese. ☐

4 These are the earrings that my mother gave me. ☐

8. Create a digital booklet and write about your school using the questions below.

- Where is it located?
- What are the main student clubs in your school?
- What are the recommendations for the newcomers?

1. Listen and tick the phrases you hear. Tapescript 10.1.1

- ☐ **1** I think…
- ☐ **2** In my opinion, …
- ☐ **3** What I mean is that…
- ☐ **4** I'm partly in the belief that…
- ☐ **5** To make it clear,…
- ☐ **6** As opposed to this, I wholeheartedly believe that …
- ☐ **7** I'm not sure about…
- ☐ **8** I totally disagree.
- ☐ **9** To sum up, my claim is that…
- ☐ **10** I feel the same way.

2. Put the expressions into the correct categories.

a What do you think of…?
b That probably means…
c I feel the same way.
d I personally feel that...
e I think so, too.
f Maybe you're right (but)…
g Do you have an idea…?
h How/What about…?
i I'm sorry, but I think…
j What's your opinion about…?
k I'm afraid I disagree…
l In my opinion…
m I think…
n I'm not so sure about...
o I believe…

Asking for Opinions	Expressing Opinions	Agreeing/Disagreeing

3. Ask and answer about the sentences given below using the phrases in Exercise 1 and 2. Do you agree or disagree with them? Why/Why not?

1 Being passionate about the things you like is extremely important.
2 A hobby you really like can have a positive effect on your health.
3 It's important to be friends with everybody.
4 It's not always necessary to tidy your room.

4. Read the story below and answer the questions.

A FATHER AND HIS SONS

Once, a hardworking father had a family of sons. The sons were very troublesome and were always quarreling among themselves. The father always thought that his sons shouldn't have quarreled a lot. The father was very worried, and one day he gathered the whole family around him. He showed them a bundle of sticks, tied together with a cord. "I want each of you to take this bundle in your hands and try with all your strength to break it," he said. Beginning with the youngest, each boy tried in turn to break the sticks, but none succeeded. "Now, untie the bundle, and see what you can do with each twig," said the amused father. They did so, and with great ease, each of them snapped the single sticks into pieces. "My dear sons, I have some advice for you. Always keep together as a family and you are safe. When you are divided, you are in trouble," explained the father.

1 What was the father's problem?

....

2 How could the children break the bundle of sticks?

....

3 Why did the father amused when his children were unbinding the bundle?

....

4 What is the inexplicit value mentioned in this story?

....

5. After you read the story in Exercise 4, make comments about the solution of the father. Share your opinions about the misbehaviors of the children with your classmates.

6. Look at the chart below and make sentences using "both ... and, either ... or, neither ... nor, not only ... but also" as in the example.

	Know how to ski	**Watched a great show last night**	**Bought a computer last month**	**Go to school by bus**
Carlos	-	+	+	+
Tania	-	+	-	-
Alex	+	-	-	+
Emre	+	+	-	+

Example: *Carlos and Tania/know how to ski.*
Either Carlos or Tania doesn't know how to ski. / Neither Carlos nor Tania knows how to ski.

1 Tania and Emre/watched a great show last night.

....

....

2 Alex and Emre/bought a computer last month.

....

....

3 Carlos and Alex/Emre/go to school by bus.

....

....

4 Alex/watched a great show last night/bought a computer last month.

....

....

7. Write a paragraph expressing your opinions about the quote below in relation with the values and norms.

"There must be a profound recognition that parents are the first teachers and that education begins before formal schooling and is deeply rooted in the values, traditions, and norms of family and culture." Sara Lawrence

I agree/disagree with Sara Lawrence in terms that ....

....

....

....

L2

1. Listen to Daniel and Brian talking about their pets. Decide if the statements are true (T) or false (F).

Tapescript 10.2.1

1 Daniel doesn't understand why Brian wanted a hedgehog. ☐
2 Brian's hedgehog only eats food it catches in the garden. ☐
3 Both Daniel's dog and Brian's hedgehog sleep a lot. ☐
4 Brian agrees that dogs are friendlier than hedgehogs. ☐
5 Daniel's dog doesn't like going to the kennels when the family is on holiday. ☐
6 Neither of them thinks that dogs are very good for gardens. ☐

2. Read the quote below and express your opinions. Do you agree or disagree with Maya Angelou? Make comments and exchange your ideas about love and self-respect.

If we lose love and self-respect for each other, this is how we finally die.
Maya Angelou

3. Circle the correct words in bold.

1 We went to the Black Sea for two days on the weekend, but the weather was not good. It rained on **both**/**either** day(s).
2 Jason has got twin brothers and although **neither/both** of them is very tall, **either/both** of them can play basketball well.
3 I can suggest you these two books. You can take **either/neither** the small one **or/nor** the big one.
4 A: Which is your cat, the black or the white one?
B: I don't have **both/either** of these two cats. Mine is brown.
5 Titanic is **not only/neither** a romance **but also/nor** a historical film.
6 A: Aren hates talking in front of large crowds.
B: **Nor/So** do I.
7 A: We couldn't go to Rick's birthday party.
B: **Neither/Either** could we.

4. Join the sentences below using the words in brackets as in the example.

Example: *Amanda is polite. She is thoughtful, too. (as well as)*
Amanda is polite as well as thoughtful.

1 David has got a house. He has got a car, too. (not only … but also)
....
2 Paul didn't go to the lecture. Robin didn't go, either. (neither … nor)
....
3 Professor Özdemir teaches at university. He does research for the Social Sciences Institute, too. (besides)
....
4 To be a teacher, one needs to be patient. One needs to be considerate, too. (both … and)
....
5 Noah couldn't tell his opinion in the meeting. Jane couldn't tell anything, either. (either … or)
....

5. Read Margaret's opinions about having goldfish as a pet and decide if the statements below are true (T), false (F) or not stated (NS).



Hello, everyone. I'm Margaret. Today, I want to share my ideas about having goldfish. I believe some of you already have them in your houses or offices. Actually, I don't understand the reason why some people think that only cats and dogs are good pets. In my opinion, goldfish are very good pets, too.

First of all, goldfish are beautiful animals to watch. They have both lovely colors and cute faces with big eyes. I think it is lovely to watch them swimming.

Furthermore, goldfish are quiet and don't need a lot of attention. They cause neither noise nor a bad smell. Additionally, they are not messy and you only have to change their water either every two or three days.

On the other hand, goldfish are not very good company. They don't show any feelings, so you can't play with them.

All in all, having goldfish may not seem a lot of fun, but I believe they are perfect pets!

1	To Margaret, neither cats nor dogs are accepted as a pet by all people.	☐
2	She believes that the faces of goldfish with big eyes are not cute.	☐
3	In her opinion, having goldfish as a pet has both pros and cons.	☐
4	She thinks goldfish are not only neat but also quiet as a pet.	☐
5	If you want goldfish to show some feelings, you had better put pearl sides in the aquarium.	☐

6. Read Margaret's opinions again and make comments. Do you agree or disagree with her? Share your opinions with your friends and exchange your ideas about having goldfish as a pet.

7. Imagine that you have just bought a new computer. When you open the box, you discover that the mouse is missing. Write an e-mail to the shop about the problem and your opinions about your defective good. Then ask them to send a new one.

New message

To: customerservice@pnmail.com

Subject: Defective computer

Dear Mr. Hopkins,

The reason why I'm writing to you is that I've bought a new computer from your shop and ....
....
....
....
....

To sum up, I am of the opinion that a computer without a mouse ....
....
....

Thank you in advance.

Best wishes.

Send

L3

1. Listen to two people talking about the items that their friends can't do without. Match the people with the items. There are two extra. Tapescript 10.3.1

People		Items	
1	Richard and Sylvia	a	mobile phone
2	Celine	b	microwave
3	Larry	c	television
4	Frances	d	radio
5	Norman	e	computer
		f	digital camera
		g	coffee machine

1 ◯
2 ◯
3 ◯
4 ◯
5 ◯

2. Circle the correct word given in bold for each sentence.

1 Daren isn't allowed to stay out late at night and **neither/nor** is Paul.
2 Penguins can't fly and chickens can't **neither/either.**
3 Dropping litter is **not only/as well as** illegal **but also/besides** harmful to our environment.
4 **Neither/Both** George **nor/and** Marcus was suitable for the position in the office.
5 Ashley would like to read **both/what is more** a poem **and/also** article in the ceremony.

3. Rewrite the sentences using *both … and* or *neither … nor*.

1 Elisabeth can't play the piano. Ethan can't play the piano, either.

....

2 Luke takes the bus to work every day. Michelle takes the bus to work every day, too.

....

3 Lucy doesn't have a dress for the party. Erica doesn't have a dress for the party, either.

....

4 Dave works for an international company. Carla works for an international company, too.

....

4. Read the quote and make comments, expressing your opinions.

Your beliefs become your thoughts,
Your thoughts become your words,
Your words become your actions,
Your actions become your habits,
Your habits become your values,
Your values become your destiny.
Gandhi

- *I agree/disagree with...*
- *I think...*
- *What's your opinion about…?*
- *I'm not so sure about…*

5. Read the passage and answer the questions.

Learning A Foreign Language

According to experts, learning a foreign language is important for a variety of reasons. In the first place, offering foreign languages at schools is vital for children growing up in the twenty-first century. As more and more companies become international, employers will expect their staff to speak at least one foreign language in order to do business with their foreign clients. That is, learning a foreign language at school improves the job prospects of a child in his/her later life. In addition to this, traveling abroad is now much easier and cheaper than ever before. Many people choose to spend their holiday abroad if they are able to communicate with local people. If children learn a foreign language at school, they can spend pleasant holidays abroad. On the other hand, learning a foreign language might be confusing for children as they may find it difficult to learn new words and to keep the foreign language separate from theirs. Experts also think that children are under a lot of pressure at school and learning a foreign language might add to their problems. To sum up, although it can be hard for a child to learn a foreign language, it's clear that the advantages outweigh the disadvantages. In today's world, children need all the skills they can get in order to find a successful career, and speaking a foreign language is a skill which is valuable both professionally and socially.

1 Why is learning a foreign language important according to the experts?

....

2 What are the cons of learning a foreign language for children?

....

3 Do you agree with the writer of the passage about the pros of learning a foreign language?

....

4 What may be the other pros of learning a foreign language?

....

6. According to the passage, complete the table below.

Main Idea of the Text	
Thesis Statement	
Supporting Ideas	1 .... 2 .... 3 Learning a foreign language might be confusing for a child.
Conclusion	

7. Read the quote below and write an opinion article using the table in Exercise 6.

Knowledge should mean a full grasp of knowledge:
Knowledge means to know your heart and soul.
If you have failed to understand yourself,
Then all of your reading has missed its call.

Yunus Emre

According to Yunus Emre, knowledge means both knowing one's heart and soul. ....
....
.... In addition to this,
....
....
In conclusion, ...
....
....
....

ANSWER KEYS

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Making plans and predictions
- Making an appointment
- Talking on the phone

English 11
Theme 1
Future Jobs
1

L1

1. Read the text and decide if the statements below are true (T), false (F) or not stated (NS).

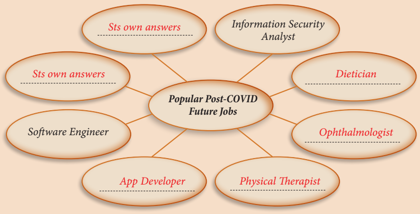
Popular Future Jobs of Post-COVID

How the pandemic has caused the future jobs is a very crucial issue. The workforce is automating faster than expected. Pandemic-related disruptions have accelerated the arrival of the future jobs. Businesses, governments and workers should plan to work together to implement a new vision for the global jobs.

By 2025, it is possible to say that automation and digitization will increase and this increase will have a great impact on new future jobs mushrooming. Due to the technology blended lifestyle, software engineers, app developers, information security analysts, ophthalmologists, dieticians and physical therapists will most probably gain popularity. In those years, most people will be working at their homes. Their online hours will increase and they will probably have less social life after spending long hours in front of computers. Physical impairments, the lockdowns and isolated life will probably give rise to eating disorders. In addition to these possible changes, people will do their shopping online sharing their personal information frequently and they will need help from an information security analyst in order to keep their personal information safe on the Net.

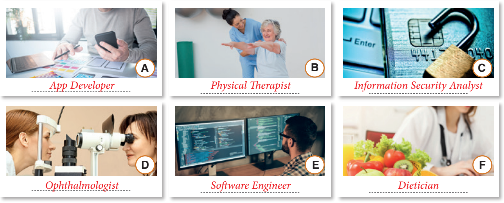
1 The worldwide disease has an important effect on new job opportunities. T
2 People prevised the effects of pandemic beforehand. F
3 Governments are the only authority to make plans and arrangements. F
4 New future jobs will occur rapidly after the new fast-paced lifestyles. NS
5 Information security analysts are the people who help to secure people's personal information surfing on the Net. T

2. According to the text above, write the names of the popular post-COVID future jobs on the diagram below and add two more that you predict within five years' time.



T.C. MİLLÎ EĞİTİM BAKANLIĞI

3. Which future jobs are they? Look at the pictures and write the names of the jobs under the pictures. Use the jobs you did in Exercise 2.



4. Listen to the phone call and tick the expressions you hear. Tapescript 1.1.1

- [ ] 1 A typed reference letter
- [√] 2 20th August
- [√] 3 Making a job interview appointment
- [ ] 4 Interview at 10 a.m.
- [√] 5 I'm terribly sorry.
- [√] 6 Hang on a moment.

5. Listen to the phone call again and answer the questions below.

1 What's the name of the company? DPNR Language School.
2 Why is İsmet Çetinkaya calling that company? To apply for the position in the ad.
3 What is the applicant supposed to do before the interview? He is supposed to send his CV and a handwritten reference letter.
4 Has the applicant got an interview invitation? Yes, he has.
5 When is the interview going to be? On August 23rd at 3 p.m.

6. Read the sentences below and match them with the functions in the box.

A making plans
B talking about future actions in progress
C talking about personal arrangements
D making predictions

1 I'm going to book a flight to Trabzon tomorrow. C
2 It's possible that you will succeed in your project if you don't stop working. D
3 What are you doing for the next week's lockdown? A
4 They will be having an online lesson between 2 p.m. and 2.30 p.m. on Tuesday. B

7. Discuss your weekend plans, personal arrangements and predictions with your friends, and note down them below.

Sts own answers

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Making plans and predictions
- Making an appointment
- Talking on the phone

English 11
Theme 1
Future Jobs
2

L2

1. Read the ads below and complete the chart.

Ad 1

A GOOD OPPORTUNITY FOR JOB-HUNTERS



We are in need of a full-time "liveried helper"!

The candidate should care about the old, have a passion for horses and an experience of working in a yard. The working contract benefits are 33 days holiday, meals and accommodation and a chance to join the royal ceremonies. Other duties include maintaining the stables, cleaning the saddlery and royal barns. The working place will be the Royal House and the Windsor Castle. If you believe you'll be a huge asset for this position, visit the Royal Household website till 10th October. Interviews will be held by the end of October.

Ad 2



WANTED

We're looking for a part-time teacher to help our students in Ankara from September to July. You will be paid for lunch and transportation. The candidates should have a minimum of three-year teaching experience and impressive communication skills in English especially with teenagers.

Also, you should work on weekday/weekend shifts (10 a.m.-2 p.m. or 3 p.m.-7 p.m.). If you feel you are the right person for our language school, feel free to contact the human resources department with your CV including your recent photo and a handwritten letter of intent by 20th August 2021. Only the selected job-seekers will be called for an interview.

	Job title	Working hours	Duties	Required experience/Personal qualities
Ad 1	A good opportunity for job hunters	Full-time	Looking for the horses, cleaning and working in the castle	A passion for horses and caring about the old
Ad 2	Wanted	Part-time	Teaching teenagers	Impressive communication skills and a minimum of 3-year teaching experience with teenagers

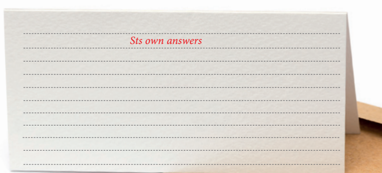
T.C. MİLLÎ EĞİTİM BAKANLIĞI

2. Read the ads again and decide if the statements are true (T) or false (F).

1 The language school has flexible working hours. T
2 Royal Household vacancy is in need of a reference letter from the applicant. F
3 The Royal House candidate will have to wear a uniform while working. F
4 Only the selected ones will be called for an interview by the language school. T
5 Both position-takers are going to have a meal, accommodation and transportation card. F
6 The candidate for the Royal House is going to take care of the horses. T

3. Look at Ad 1 again and imagine that you are going to apply for that position. Write a letter of intent including:

- Where/When you saw the job ad
- Details of previous work experience and responsibilities
- Your personal qualities
- Your motivation for the position



4. Listen to the phone call and tick the expressions you hear. Tapescript 1.2.1

- [√] 1 That sounds great.
- [ ] 2 I'm of the same opinion.
- [ ] 3 Neither do I.
- [√] 4 That's exactly what I think.
- [ ] 5 I disagree with Laura.
- [√] 6 There is no doubt.
- [√] 7 I'm totally in.
- [ ] 8 I'm afraid I don't agree with you.
- [√] 9 I agree with Laura in principle, but …
- [ ] 10 I'm sorry, but I don't agree with you.

5. Listen to the phone call again and answer the questions below.

1 What is the topic of the conversation? Planning friends' meeting on New Year's Eve.
2 How many people will be having a party? Four people.
3 What kind of a party are they going to have? House party.
4 Whose house will be the place for the party? Jane's home.
5 When will the party happen? On New Year's Eve.
6 Will the grandma be having the party with the teenagers? No, she won't.

6. Arrange a video talk with your close friend. Ask and answer questions about your future plans.

	Example: What are you doing in the evening?	I'm playing soccer with my friends.
1	tonight?	Sts own answers
2	tomorrow evening?	Sts own answers
3	the day after tomorrow?	Sts own answers
4	this weekend?	Sts own answers
5	next week?	Sts own answers

ANSWER KEYS

1. **Have you got any innovative ideas to make your life easier? If yes, first, write a few sentences about them and then take a video telling the details.**

Sts own answers

2. **Read the texts below and answer the questions.**

21st-Century Popular Words

1 "Entrepreneurship" is a word we throw around every day. Originally, it is a French word that we see everywhere from magazine covers to conferences, hotel lobbies, even in the White House. The French word entrepreneur first appeared in the French dictionary in the 1700s to describe a person organizing and operating a business by taking a financial risk. Nowadays, entrepreneurship is defined as the pursuit of opportunity with limited resources. From this point of view, we can easily make an inference about the entrepreneurial challenges. At a basic level, all entrepreneurs try to overcome adversity to pursue an opportunity with limited resources.

2 The human race has always innovated, and in a short time went from building fires and making stone-tipped arrows to creating smartphone apps and autonomous robots. Today, technological progress will undoubtedly go on changing the way we work, live and survive in the coming decades. "*Innovation*" is a word we often come across in the 21st century. We can define this word as a new or improved product or process that differs significantly from the unit's previous products or processes and that has been made available to a potential product or brought into use by the process. There are different types of innovation such as organizational innovation, process innovation, product innovation, marketing innovation, and eco-innovation related with eco-friendly lifestyle and sustainability. 21st century makes people think and behave more innovational to keep up with the fast-changing technology. Social media, artificial intelligence-based products, smartphones, self-driving cars and autonomous flying vehicles, virtual assistants, touchscreen glasses and 3D printers are some innovative examples.

1 What is the definition of "entrepreneurship"?
It is the pursuit of opportunity with limited resources.

2 Where do we see the word "entrepreneur"?
We see it everywhere from magazine covers to conferences, hotel lobbies, even in the White House.

3 How can we define the word "innovation"?
We can define the word as a new or improved product or process that differs significantly from the unit's previous products or processes and that has been made available to a potential product or brought into use by the process.

4 Why do 21st-century people need innovative devices?
Because they need to keep up with the changing world.

5 What are the examples of 21st -century innovations?
Social media, artificial intelligence-based products, smartphones, self-driving cars, and autonomous flying vehicles, virtual assistants, touchscreen glasses and 3D printers.

3. **Complete the chart below with the appropriate forms of the words given. Keep in mind that some of the words might not have all forms.**

Noun	Verb	Adjective	Adverb
Entrepreneur *Entrepreneurship*	*--*	Entrepreneurial	*--*
Innovation	Innovate	*Innovative*	*Innovatively*
Opportunist *Opportunity*	*--*	*Opportunistic*	*Opportunistically*
Organization	*Organize*	*Organized*	Organizationally
Sustainability	*Sustain*	*Sustainable* *Unsustainable*	Sustainably

4. **Search for an entrepreneur on the Net and prepare a written presentation including the information below.**

- The field he/she works in
- His/Her achievements
- His/Her plans

Sts own answers

5. **Listen to the conversation and answer the questions.** Tapescript 1.3.1

1	What's the name of the radio program?	*Innovative Hours with Mark.*
2	What did Suna Hürtekin study at Boğaziçi University?	*Civil engineering.*
3	When did she return to Turkey?	*In 2005.*
4	How many people visit her website per month?	*More than 1.3 million people.*
5	How much investment has her company received in total?	*3.2 million dollars.*
6	What is her expectation about her startup company by the end of the year?	*She thinks it will have doubled up.*

1. **Write the hobbies and their equipment under the correct pictures.**

HOBBIES
Archery Cooking Pottery Rafting Knitting Scuba Diving Writing Poems Model Plane Building

EQUIPMENT
Boat Paddle Arrow Paper Pushrod Pen Boat Swimming Suit Bow Knife Needle Clay Wool Cardboard Food Scuba Kiln Life Jacket Rope Wheel

Knitting

Wool
Rope
Needle

Cooking

Knife
Food

Scuba Diving

Scuba
Swimming Suit

Archery

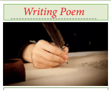
Arrow
Bow

Pottery

Kiln
Clay

Rafting

Boat Paddle
Boat
Life Jacket

Writing Poem

Pen
Paper

Model Plane Building

Wheel
Pushrod
Cardboard

2. **Read the sentences and fill in the chart as in the example.**

Alice: I like playing board games with my friends, but I dislike surfing on the Net.
Tom: I enjoy doing extreme sports like rafting, bungee-jumping and skydiving because I find them exciting, but I hate indoor sports.
Ann: My friends insisted on playing paintball this weekend, but I hate doing it because I can't stand being shot with paint. I prefer knitting on my sofa.
Philip: I am into watching animation movies as they are amusing. However, I am not keen on watching horror movies. They are frightening for me.
Charles: I am crazy about doing jigsaw puzzles, and I like them hanging on my wall, but I can't bear doing crossword puzzles.

	LIKES	DISLIKES
Alice	*Board games*	*Surfing on the Net*
Tom	*Extreme Sports*	*Indoor Sports*
Ann	*Knitting*	*Paintball*
Philip	*Animation Movies*	*Horror Movies*
Charles	*Jigsaw Puzzle*	*Crossword Puzzle*

3. **Listen to the sentences and fill in the blanks.** Tapescript 2.1.1

1 I would prefer …*to eat*… pasta with cheese with my friends this evening rather than …*dine*… at a luxury restaurant.
2 My wife likes …*walking*… by the seaside better than……*going*…… to the gym.
3 I …*prefer*….. vegetables to meat.
4 I would rather…*watch*….. a historical movie than a horror movie.
5 I prefer …*listening*…. to rock music to …*listening*….. to rap music.

4. **Talk about the differences between your past and present abilities with your friends.**

Example: I couldn't even use a hammer when I was a little boy, but now, I can drive a nail properly.

Sts own answers

5. **Write *like* (L) or *dislike* (D) in the boxes. Then, write your own likes and dislikes by using these words as in the example.**

like	L	love	L
can't stand	D	don't like	D
hate	D	be keen on	L
be crazy/mad about	L	dislike	D
be not keen on	D	enjoy	L
be into	L	can't bear	D

LIKES	DISLIKES
Example: I like chatting with my friends on my balcony for hours.	*Example: I dislike eating fast food too much.*
Sts own answers	*Sts own answers*
Sts own answers	*Sts own answers*
Sts own answers	*Sts own answers*

ANSWER KEYS

1. **Here are some hobbies and their reflections on your character. First, listen and fill in the gaps in column A. After filling the gaps, match the column A with column B.** Tapescript 2.2.1

COLUMN A			COLUMN B
1 Doing puzzles and crosswords	(d)	a	shows that you will be a good team player.
2 Music	(c)	b	demonstrates that you are handy about making everything on your own-no need any help.
3 Arts	(e)	c	means you are a keen learner of instruments and accustomed to practicing.
4 Volunteering	(f)	d	points that you are both a good problem-solver and an analytical mind-setter.
5 Joining in a sports team	(a)	e	indicates that you are a creative person.
6 Being a blogger	(g)	f	shows your employability and your strong ties with the community.
7 Learning a new language	(j)	g	defines you as a skillful person to produce digital content.
8 Caring for children or animals	(h)	h	indicates that you are a thoughtful, polite, and soft-hearted person to all living beings.
9 Running your own online store	(i)	i	defines you as an entrepreneurial soul.
10 Reading	(n)	j	shows you have the ability of listening, speaking, writing, reading and studying.
11 DIY	(b)	k	shows you are fond of discovering new things.
12 Social hobbies like teaching	(l)	l	displays that you achieve dominance and have an authority on people.
13 Technological hobbies	(m)	m	guarantee that you always keep yourself up-to-date.
14 Traveling	(k)	n	expresses your common sense, concentration skill, sophisticated and cultural side.

2. **Complete the gaps with the sentences below.**



John Lennon is a famous musician who was one of the members of the 'Beatles'. He was a creative singer and composer. (1)...b..... The Beatles became the most popular band in England. After the Beatles broke up, he released his solo album. (2)...e..... .



Lightening School is located in a small town, 45 km from London. It's a school with hard and grass tennis courts. There is a swimming pool for water sports. Also, it has got a modern indoor sports center. (3)....c.... The students sleep in their dorms. They are under the supervision of resident teachers. (4)...f... .



(5)...a.... The most convenient method for learning a new language is taking a language course. Today a lot of people want to learn a new language and for this reason, they go to language schools or take language courses. (6)...d... Besides, you can learn to read and interpret literary texts in the long run provided that you continue to take lessons.

a How can someone learn a new language?
b He could compose numerous and impressive songs when they were together.
c So, you can do many types of sports in this school.
d In these courses, you can learn a second language very fast and easily.
e He succeeded in being the best-seller solo album singer in 1971.
f They can share their rooms with other four friends.

3. **Ask your friend's likes, dislikes, interests and preferences and write sentences about him/her.**

a S/he is crazy about ......Sts own answers...... .
b S/he would rather ......Sts own answers...... .
c S/he never prefers ......Sts own answers...... .
d S/he really hates ......Sts own answers...... .
e S/he is into ......Sts own answers...... .

4. **Fill in the blanks with would rather, prefer or would prefer. Then talk about your preferences by using the phrases given.**

1 They ...prefer..... making a snowman to having a snowball fight.
2 I ...would prefer... to sleep rather than join that party.
3 Does he ....prefer..... cooking or ironing?
4 I ..would rather.. my brothers tidied their rooms more often.
5 ...Would..... you ...rather..... your daughter studied math or art?

5. **Write about your likes and dislikes. Then share them with your classmates. You may use the phrases below.**

- What I like most is that…
- I am/am not really into…
- I am/am not keen on…
- I can't stand…
- I am/am not gifted in…
- What makes me crazy is that…
- … is/isn't my cup of tea.
- I don't really care for…

Sts own answers

1. **Complete the dialog with the words given in the boxes.**

shall we	ice-skating	would rather	watching	enjoy

John: Hi, Adam. How is it going?
Adam: Hi, John. It's going well. I am planning my weekend. Do you have any suggestions?
John: Oh, sure! I (1).....enjoy..... brainstorming. *Doctor Faustus* is a must-see play and luckily, it has stage this Saturday. The performance will be on Wednesday at 7 p.m. at West End Theater. Oh, (2)........shall we......... go together?
Adam: It is a good idea, but I am not keen on (3) ..watching..... theater plays. I am fascinated by sports mostly.
John: Oh, let me think about it. Do you prefer (4) .....ice-skating........?
Adam: I think I am not gifted in ice-skating. I (5)......would rather......... play in team games like tennis. How about you?
John: That's amazing. I like playing tennis. Let's meet at the court the following day.

2. **Listen to the text and fill in the blanks.** Tapescript 2.3.1

CHOCOLATE WORLD

Harry Milty (1).........couldn't........ be successful in any business attempt in his early life. He was fired from a couple of positions while he was working as an apprentice. Although he started his candy and chocolate production with a failure again, he didn't give up (2).........trying......... . He founded his company and started (3)........seeing........ good results. He (4).........could......... create a brand not only in chocolate world but also in social life. He founded a dispensary, a school, an amusement park and even a zoo. (5)....Believing........ in his vision for milk chocolate and caramel demand, he eventually founded a well-known company, and it becomes renowned worldwide today. In the light of this heritage, his company (6) ....can...... inspire young people to be brave for entrepreneurship in founding companies like this. One of the slogans of the company is "a taste you (7).......................can't forget", and they go on being the leader in today's chocolate world.



3. **Decide if the statements are true (T) or false (F) according to the text above.**

1 Harry Milty was able to achieve all his ventures when he was a young man. F
2 He would prefer to leave off as soon as he became unsuccessful in his doings. F
3 He preferred struggling again and again for the sake of his belief. T
4 He made his dreams real and his products are sold all over the world. T
5 The company's success and dominance in chocolate production encourage young people. T
6 The motto of the company is "You can't remember our taste." F

4. **Write about your likes, dislikes, present and past abilities. Then share them with your classmates by asking and answering questions as given in the example below.**

A: *What do you like doing in your free time?*
B: *I like skating very much. What about you?*
A: *I really enjoy diving. It gives me a great opportunity to watch the sea creatures. Can you swim?*
B: *Yes, I can, but I have been allergic to the sun for the last three years. Whenever I swim, I start to itch. In fact, I could swim as fast as a dolphin before.*

Sts own answers

5. **Read the dialog between a sports coach and a candidate student. Then, complete it with the sentences given below.**

a I would rather my students trained very hard
b I think I'm really gifted in jumping
c I can run as fast as a cheetah
d I'm really into sports
e I can't stand lazy people

Coach: Let's see what you can do as a candidate sportsperson. Firstly, can you run fast?
Student: Yes, ...I can run as fast as a cheetah......... . I could be the first in the races during my secondary school.
Coach: Great. And, can you jump high?
Student: Of course. ..I think I'm really gifted in jumping... . I can easily touch the basket even if I'm not very tall.
Coach: Very good. And, do you like training? Because I would rather my students trained very hard at least twice a week. In fact, ...I can't stand lazy people.................. .
Student: ..I'm really into sports..................... and I want to be a sportsperson in the future, so I can train hard, believe me.
Coach: Hmm... Let's see your abilities on the court then.

ANSWER KEYS

1. **These are some pictures of a farm. Look at what they were doing yesterday. Then, write questions and answers as in the example.**

pick tomatoes | feed the chickens | water the plants



Grandpa and Ann *Selin and Naz* *Kevin*

Example: *Kevin/feed the chickens?*
A: Was Kevin feeding the chickens?
B: No, he wasn't. He was picking tomatoes.

1 Selin and Naz/water the plants?
A: *Were Selin and Naz watering the plants?*
B: *No, they weren't. They were feeding the chickens.*

2 Grandpa and Ann/pick tomatoes?
A: *Were grandpa and Ann picking tomatoes?*
B: *No, they weren't. They were watering the plants.*

2. **Circle the correct item to create meaningful sentences.**

1 Mary and her friend were walking to work **when/as** they saw a car accident. (circled: when)
2 **Before/As** Leyla was running through the park, it started to rain heavily. (circled: As)
3 Mustafa was having a shower **after/while** Ahmet was cooking dinner. (circled: while)
4 Leman was working online at home **when/as** the electricity went off. (circled: when)
5 **While/When** the fire alarm went off, the employees were having a meeting. (circled: When)

3. **Listen to the phone call between Omar and his mom. Write *Omar, Mom* or *Dad* in the blanks.**
Tapescript 3.1.1

1 ......*Omar*...... called his mom after he saw his mother's scarf.
2 ......*Omar*...... was in the laundry room.
3 ......*Mom*...... was preparing dinner.
4 ......*Dad*...... was watching TV when Omar called.
5 ......*Mom*...... always prays for those taking exams.

4. **Read the beginning of the story and choose the most suitable ending for you given below. Then talk about it.**

MY FIRST MOTORBIKE EXPERIENCE

When I was 21 years old, my uncle asked me to ride a motorbike. First, it sounded trembling for me, but then I decided to try. I bought a helmet while my uncle was doing the shopping for our little ride. After a few hours, I was standing on the top of the bridge. There were many other motorbike riders, sharing their road experiences. I was anxious, but the others were cheerful. They wore their helmets, hugged the wind, and then it was my turn.

A My knees began shaking, I felt I was going to faint. My uncle called me, and I said I was not ready. He insisted that I should try it, but I couldn't do it. I climbed down the mountains and relaxed.

B I watched the other people's riding. While I was standing on the bridge and watching them, they were insisting me upon trying that, but I couldn't move, talk or walk. I was afraid and my body was almost locked. Suddenly, I heard my mom's voice. She said, "Wake up, dear. The breakfast is ready."

C I overcame my fear and wore my helmet. I closed my eyes and left myself to the wind. While my uncle was riding his motorbike carefully, I was hugging him behind tightly. I felt freedom, and it was the best young adult experience of my life.

Sts own answers

5. **Write what you were doing at this time yesterday. Then share your answers with your friends.**

Example:
A: I used to read a book in a week when I was 10. What did you use to do?
B: I used to play soccer with my friends.
A: Did you use to play it every weekend?
B: No, I didn't use to. I used to play soccer twice a month.

Sts own answers

6. **Write what you were doing at this time yesterday. Then share your answers with your friends.**

Sts own answers

1. **Listen to the conversation and fill in the blanks.** Tapescript 3.2.1

Mohamed: When you were young, did you have a TV?
Grandma: No, we used to listen to the radio.
Mohamed: (1)...*Did you use to play*... with your friends?
Grandma: Yes, we played volleyball, but we didn't have a volleyball net. We used to knit it.
Mohamed: What about shopping?
Grandma: My mother (2)...*used to buy*... food in small shops, not in supermarkets. She always had to cook for us. We (3) ...*didn't use to eat*... fast food.
Mohamed: What, no burgers? I can't believe. (4)...*Did you use to listen*... to music?
Grandma: Of course. We had a record player.
Mohamed: What was school like?
Grandma: Well, we (5)...*used to wear*... a uniform. And, we (6)...*used to write*... everything in our notebooks-no tablets then. But, we (7)...*used to have*...a lot of fun. Why all these questions?
Mohamed: I'm doing a history project.
Grandma: Ah, OK. I guess I'm part of history now!

2. **Read the text below and answer the questions.**

A PERILOUS NIGHT

Serpil was feeling very tired that night, so at 9 o'clock, she decided to go to bed. Although going to bed early was her past habit, that day she had a lot of stuff to deal with, so she was tired to stay up longer. As she was going up the stairs, she heard a noise which was coming from the attic. She was frightened but decided to go and see what it was. In the attic, there wasn't enough light to see properly. Serpil lit a candle, but it still wasn't bright enough. She heard the noise again. It was coming from the corner of the attic. She was terrified. She picked up a broom which she found on the floor. Just then, a huge bat flew toward her. Serpil screamed very loudly and ran quickly back downstairs.



1 Why was Serpil feeling tired that night?
Because she had a lot to do during the day.
2 What happened while she was going upstairs?
While she was going upstairs, she heard a noise.
3 Where did she hear the noise again?
She heard the noise again in the corner of the attic.
4 What happened when she picked up the broom on the floor?
When she picked up the broom on the floor, she saw a bat flying toward her.

3. **Look at the speech bubbles below. Write about the funniest story you used to have in the past.**

A *When I was little, I used to think that there was a person inside the post box who took the letters.*

B *My sister and I used to hide my father's glasses and make him anxious when we were younger.*

You *I used to* ....
Sts own answers

4. **Complete the sentences appropriately.**

1 What was the burglar doing when you .... ?
2 When the earthquake happened two hours ago, ...
3 Haldun and Mehmet .... when I last saw them, but they left there at the same time the week before.
4 My dad .... because the road was too icy and it was difficult for him to control the car.
5 I didn't accept the meeting invitation from an old friend of mine because ....

5. **Ask your parents whether they used to have any teenage problems or not as in the example below. Note down their answers.**

Example: *Did you use to have teenage problems?*
Which teenage problems did you have?
How did you deal with that problem?

Sts own answers

ANSWER KEYS

1. Read the passage about the traditions in the Ottoman Empire and fill in the gaps in the diagram.

UNIQUE OTTOMAN TRADITIONS



The Ottoman Empire was founded in 1299 and it ruled for over 600 years, and during those years, its rule covered many continents including Asia, Africa and Europe. This long period played a huge role in establishing many unique Ottoman traditions. In those years, the rich Ottoman class provided charity without embarrassing the poor people. The Ottoman people used to check if their guests were hungry. They used to serve coffee with a glass of water. When the guest drank the water before the coffee, it meant the guest was hungry, and they used to prepare a nice meal for them.

Another interesting tradition was a bunch of yellow flowers. They used to put a bunch of yellow flowers close to the houses of sick people with the belief that the people knew the necessity to keep quiet and avoid any disturbance in or around the house.

Topic of the Passage
Unique Ottoman Traditions

Tradition 1
They used to serve coffee with a glass of water.

Tradition 2
They used to put a bunch of yellow flowers close to the houses of sick people.

Purpose of the Tradition 1
To check if their guests were hungry.

Purpose of the Tradition 2
To keep quiet and avoid disturbance in and around the house.

2. Read the passage again and choose the correct options.

1 It can easily be understood from the passage that in the Ottoman culture, ...
a people didn't use to give respect to traditions.
(b) there used to be some precious traditions.

2 In the passage, it is clear that …
(a) when you saw yellow flowers in front of a house, you couldn't make noise.
b they used to prepare a meal if the guest was full.

3 According to the passage, …
(a) the rich people didn't use to hurt the feelings of the poor while helping them.
b some rich people used to treat the poor people badly.

3. Listen to the dialog. Then, fill in the chart with the information given by the woman.

Tapescript 3.3.1



POLICE REPORT QUESTIONS

1 What was her name?
2 When did the event happen?
3 What was she doing?
4 How many people did she see?
5 What was the man wearing?
6 What happened?
7 How did they escape?

WITNESS INFORMATION

1 Her name was ....*Dorothy Marcus*.... .
2 It happened at ....*2 yesterday afternoon*.... .
3 She was ....*standing outside the bank*.... .
4 She saw ....*two people running into the bank*.... .
5 The man was ....*wearing a black cap, a blue sweater and black trousers*.... .
6 After a few minutes, the man ....*came out*.... and then, the woman ....*came out*.... .
7 They got into a ....*red car and drove away*.... .

4. Match the halves to make meaningful sentences.

1 The students were running around
2 Alice was playing the violin
3 Steve fell down
4 My mom was drinking coffee
5 My cat hurt its leg
6 Molin sent her project by e-mail
7 The rain started

a when John started singing.
b when she saw a big black dog.
c while it was running toward me.
d while he was skating.
e when I went out.
f when the teacher entered the class.
g when she finished it.

1 (f) 2 (b) 3 (d) 4 (a) 5 (c) 6 (g) 7 (e)

5. Write the activities you used to do in your summer holidays. Then, talk about them with your friends using the activities given.

build a sandcastle | fly a kite | eat ice cream | play computer games | have a picnic with parents | stay in a tent | go fishing with dad | play with dolls | ride a bike | skip rope | play soccer

Example:

I used to build sandcastles when I was a child in summer holidays.

You: *Sts own answers*

1. Listen to the sentences and fill in the blanks. Tapescript 4.1.1

a After Chris had ....*learned*.... two languages, he ....*felt*.... ready to go abroad.
b Before I ....*arrived*.... home, my parents had already ....*had*.... their dinner.
c When his manager ....*sent*.... a new assignment, my father hadn't ....*completed*.... his former report yet.
d Had you ....*eaten*.... anything outside before you ....*came*.... home?

2. Read and complete the lyrics with the words given in the boxes.

had to | was | said | yesterday

YESTERDAY

Yesterday,
All my troubles seemed so far away
Now, it looks as though they're here to stay
Oh, I believe in [1]....yesterday....

Suddenly,
I'm not half the man I used to be
There's a shadow hanging over me
Oh, yesterday came suddenly

Why she [2]....had to.... go, I don't know,
she wouldn't say
I [3]....said.... something wrong, now I
long for yesterday

Yesterday,
Love [4]....was.... such an easy game to play
Now, I need a place to hide away
Oh, I believe in yesterday

John Lennon / Paul McCartney



3. What do you feel after reading the lyrics? Is it happiness, hope, sadness, anxiety or regret? Share your emotions with your friends.

Sts own answers

4. Answer the questions according to the paragraph.

Yesterday by Beatles

The Beatles recorded this song for their album *Help* in 1965. The song was the best song of the 20th century according to the music experts and listeners in 1999. MTV and Rolling Stone Magazine selected the song as the best pop song of all times. Moreover, according to *The Guinness Book of Records*, "Yesterday" was the most covered version of any song ever written. The song has remained popular with more than three thousand cover versions.



1 What was the name of the album recorded in 1965? ....*The name of the album was Help.*
2 Who voted for the song as the best song in 1999? ....*Music experts and listeners voted for it in 1999.*
3 Did the song appear in *The Guinness Book of Records*? ....*Yes, it did.*
4 How many covers did the song have? ....*It had more than 3000 covers.*
5 Did you know the song's smash hit? ....*Students' own answer.*

5. Write about the things you did in the past.

1 Last year, I was ....*Sts own answers*.... .
2 In the lockdown in April, ...*Sts own answers*.... .
3 I ....*Sts own answers*.... on my last school day.
4 I ....*Sts own answers*.... in 2020 summer.
5 I ....*Sts own answers*.... when I was 10 years old.
6 After I had graduated from secondary school, I ....*Sts own answers*.... .

6. Choose a famous person and search for his/her life. Then, present it to your classmates.

Sts own answers

ANSWER KEYS

1. Listen to the dialogs and fill in the blanks with the words you hear. Tapescript 4.2.1

Dialog 1

Jamie: We are in a three-day lockdown. Let's watch new movies on digital platforms.

Mary: It sounds great, but let me choose a good movie, please. When I (1)......*was*....... together with my friends on the previous lockdown, they (2)...*insisted*........... on watching action movies. I (3)..*had already seen*..... the movie that they chose. Therefore, I (4)...*didn't have*.... a good time while they (5)...*were sitting*...... on the edge of their seats.

Jamie: Oh, poor you! The choice is surely yours.

Dialog 2

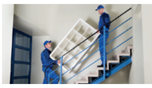
Sam: I (1)..*saw*..... your new neighbor when he (2).....*got*.... in his car, and his clothes (3).....*were*..... caked with mud. What (4).....*happened*......... to him?

Joyce: He (5)...*wanted*.... to dig a hole in his garden. After he (6)...*had dug*.. the hole, he (7).....*broke*....... the water pipe accidentally.

Sam: It (8).....*was*...... an unlucky day for him.

2. Listen to the dialogs again and write Dialog 1 or Dialog 2 under the correct pictures. One of them is extra.

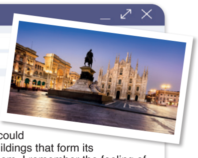

........*Dialog 2*........


........*extra*........


........*Dialog 1*........

3. Read the e-mail below and then write true (T) or false (F). Correct the false sentences.

New message
To : noah@theme4.com
Subject : Milan



Dear Noah,
When I received your e-mail with our old photographs, I realized how I missed you and our joyful days in Milan, my dear friend. While I was looking at these photographs, I went back in time and remembered many memories. Who could forget such a lovely city? Piazza Duomo and the group of buildings that form its cathedral complex impressed me deeply as soon as I saw them. I remember the feeling of dizziness even today. While walking around the square, we admired the marble exteriors. It was absolutely a work of art. However, we didn't have the chance to visit Galleria dell'Accademia. It was a pity for us because I wanted to see Michelangelo's best-known work, David in Florence. I want to thank you for reminding me of all those days. I hope to see you soon.
Best wishes,
Arthur

Send

1 Arthur sent an e-mail and their photographs to his friend. F
Noah sent an e-mail and their photographs to his friend.

2 Noah and David spent a holiday in Florence. F
Noah and David spent a holiday in Milan.

3 Arthur found Piazza Duomo a fascinating tourist attraction. T
....

4 They visited Galleria dell'Accademia and they admired it. F
They didn't visit Galleria dell'Accademia

5 They couldn't see the original David sculpture. T
....

4. Write a similar e-mail including your previous visit to another city or country and share it with your friends.

New message
To :
Subject :

Hi .... ,
Sts own answers

Yours affectionately,
....

Send

5. Match the sentences to create meaningful sentences.

1 As soon as we rented our flat,
2 My father had worn his black suit
3 I hit the brakes
4 While I was cleaning the room,
5 After I had seen the high electricity bill,

a before he went to the meeting.
b after I had seen the cat on the road.
c my husband was preparing dinner.
d I tried to use it reasonably.
e we made the walls white-painted.

1 (e) 2 (a) 3 (b) 4 (c) 5 (d)

1. Listen to the stories of the celebrities and fill in the blanks with the words you hear. Tapescript 4.3.1

a American producer, director, scenarist, and dubbing artist Walt Disney dreamed a world everybody was happy in. When he (1).....*became*........ a young adult, he (2)....*started*......... to put his dreams on paper. He improved his drawing ability day by day, so he (3).......*created*............... world-famous cartoon characters. As a result of believing in himself and his struggles, he (4)........*founded*........his own company. By referring to his famous cartoon character, he says "If you can dream, you can do it. Remember, everything began with a mouse."

b Messi's best friend was his ball during his childhood. He (5)....*was making*........ balls from plastic bags or socks to himself when he (6)...*didn't have*........... a real ball. He always demanded a ball from his parents on his birthdays and at Christmas as a present. Even his some health problems (7)....*couldn't stop*........ him from playing soccer. Today, he is the only soccer player who has won the Ballon d'Or' award 6 times.

c The author of the serial of *Harry Potter*, J.K. Rowling (8).....*began*........... to write her fiction stories when she was 5 years old. Her writing passion never put out after even she (9)...*had come across*..... many difficulties. If we ask (10) "...*Was*.... she .....*traveling*........ on the railway while she was creating Harry Potter character?", we say yes to this question. After the publishers had rejected to publish Harry Potter, she was disappointed about her piece, but she did not give up. Today, Harry Potter is one of the most beloved book and film series all over the world.

d The founder of the modern nursery, Florence Nightingale, was a perfect heroine in the Crimean War. Though she (11)...*was*... with a silver spoon in her mouth, she (12).........*wanted*........ to contribute to the society. Finally, she (13)......*came up with*..... a solution that nursing was the best way to help people. Her parents didn't give permission to her, but she (14).....*grasped*......... her dream and she (15)......*could be*........... the nurse who put her stamp in history.

2. Read the stories of the celebrities above. Write *Walt Disney, Messi, Rowling* or *Nightingale* to the blanks.

1 ....*Walt Disney*..... created animation characters.
2 ....*Nightingale*..... rejected social privileges and chose to work for the benefit of society.
3 ....*Messi*......... won a unique award many times.
4 ....*Rowling*....... wrote a globally known book.

3. Match the highlighted words in Part 1 given in Box A with their similar meanings in Box B.

A		B	
1	dream	a	not forget
2	remember	b	not follow
3	demand	c	develop
4	improve	d	imagine
5	put out	e	not quit
6	reject	f	want
7	not give permission	g	extinguish
8	not give up	h	refuse

1 (d) 2 (a) 3 (f) 4 (c) 5 (g) 6 (h) 7 (b) 8 (e)

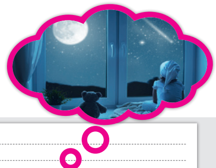
4. Make sentences about your personal experiences in the past using the verbs in Box A above.

Example: After I had dreamed of being an English teacher, I realized how much I had to work.

1 ....*Sts own answers*..........
2 ....*Sts own answers*..........
3 ....*Sts own answers*..........
4 ....*Sts own answers*..........
5 ....*Sts own answers*..........
6 ....*Sts own answers*..........
7 ....*Sts own answers*..........
8 ....*Sts own answers*..........

5. Think about your childhood dreams and write them as in the example. Then, ask your friend what his/her childhood dreams were.

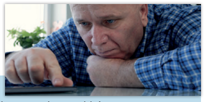
Example: When I was 8 years old, I liked to play with wooden blocks as I wanted to be a construction engineer. I had already made up my mind before I began school.



Sts own answers

ANSWER KEYS

1. **Listen to Dan's voice recording about his past wishes and regrets. Decide if the statements are true (T) or false (F).** Tapescript 5.1.1



1 If Dan had been young enough to write his wishes and regrets, he wouldn't have recorded them. T
2 Dan used to record his dairy when he was younger. F
3 He is happy that he saved up some money for retirement. F
4 Dan's past regrets are about his savings, investments and health. T
5 Dan's message to his children is not to live a life unfulfilled. T

2. **Read the quote below. Do you agree with John S. Hall? Why or why not? And tell about the regrets for the past events in your life.**

> *Today, I will try to remember to regret the past. I will think of how many mistakes I have made throughout my life. I will say to myself, "If only I could go back in time and make different choices so that my life could be the way it should have been." Then I will remind myself that I cannot.*
>
> ***John S. Hall***

Sts own answers

3. **Read the text and answer the questions.**

The idiomatic term *go the way of the dodo* means to disappear or become a thing of the past. This expression comes from the bird of the same name. In 1598, a group of Portuguese sailors landed on the island of Mauritius and stumbled on a previously uncharted species of a bird known as the dodo bird today. This bird was unlike anything they had ever seen before. As a result of living alone on the island with no natural predators, it was shockingly fearless. The sailors, on the other hand, mistook this for foolishness and gave the bird the name "dodo". Over the course of the next century, the dodo bird was carried off by humans and less than 100 years after it was discovered, it was completely wiped out. From then on, the word players think that if those sailors hadn't landed on that island and blundered upon that fearless bird, they wouldn't have ironically used the term *go the way of the dodo* for the situations of the past.

1 According to the text, why did the sailors mistake the dodo bird's fearless stance?
Because the sailors thought that it would attack them naturally

2 When did the dodo bird disappear?
It disappeared in the late 1700s

3 As mentioned in the text, what would have happened if the sailors hadn't landed on the island?
If the sailors hadn't landed on the island, the idiomatic term "go the way of the dodo" wouldn't have been used by the word players

4. **Read the people's thoughts and make sentences as in the example**

I didn't make plans to go out, so I was bored.



Example: I wish I had made plans to go out.

If I had made plans to go out, I wouldn't have been bored.

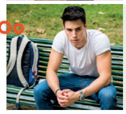
I didn't call my boss for the reason I was late, so he called me five times.



I wish *I had called my boss for the reason I was late*.

If *I had called my boss for the reason I was late, he wouldn't have called me five times*.

I fought with my best friend, so I was sad.



I wish *I hadn't fought with my best friend*.

If *I hadn't fought with my best friend, I wouldn't have been sad*.

I squeezed the pimples on my nose, so it turned red.



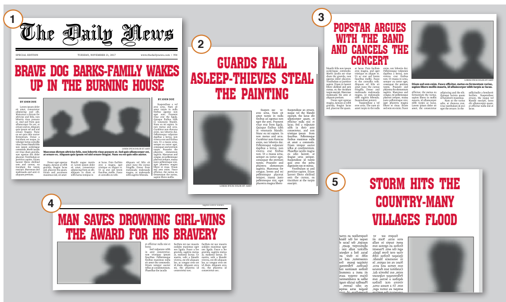
I wish *I hadn't squeezed the pimples on my nose*.

If *I hadn't squeezed the pimples on my nose, it wouldn't have turned red*.

5. **Prepare a list of the wishes and regrets of some of the well-known people for the past events by searching on the Net.**

The Name of the Person	His/Her Wishes and Regrets
Sts own answers	*Sts own answers*
Sts own answers	*Sts own answers*

1. **Read the headlines from the news two days ago and make a conditional sentence for each, as in the example.**



1 If the brave dog hadn't barked, the family wouldn't have woken up in the burning house.
2 *If the guards hadn't fallen asleep, the thieves wouldn't have stolen the painting*
3 *If the popstar hadn't argued with the band, he/she wouldn't have canceled the concert*
4 *If the man hadn't saved the drowning girl, he wouldn't have won the award for his bravery*
5 *If the storm hadn't hit the country, it wouldn't have flooded many villages*

2. **Choose two headlines from Exercise 1 and talk about the wishes of the people starting with "*I wish…*" as in the example.**

Example: I wish the storm hadn't hit the country and it hadn't flooded many villages.

Headline 5

Sts own answers

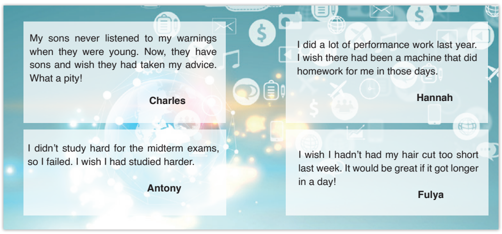
3. **Match the halves of the sentences.**

1 Lamia wouldn't have missed the train
2 If I had got up earlier,
3 Miguel could have given you a lift
4 Even if I had had enough cash,
5 If Mikail hadn't spent all night with the puzzle,

a if you had asked him.
b if she had set her alarm clock.
c he might have been energetic.
d I wouldn't have missed the online lesson.
e I wouldn't have bought that ugly shirt.

1 b 2 d 3 a 4 e 5 c

4. **A web forum asked its followers to write their wishes. Read the forum and write the names of the people described in the statements below.**



1 He feels upset for his sons. *Charles*
2 She is sad about a bad choice. *Fulya*
3 She studied too much last year. *Hannah*
4 He might have passed the exams. *Antony*

5. **David's colleague took some notes about him. Read the notes and say how David could/might have avoided the problems he faced, as in the example.**



1 David forgot to set the alarm clock, so he overslept.
2 He left his briefcase at home and had to go back to get it.
3 He thought he could be more cautious about setting the alarm clock.
4 He forgot to put his briefcase by the door, so he couldn't see it before he left home.
5 He criticized himself for not saving a taxi phone number in his contact list.

1 *If David hadn't forgotten to set the alarm, he wouldn't have overslept.*
2 *If David hadn't left his briefcase at home, he wouldn't have had to go back to get it*
3 *David wished he had been more cautious about setting the alarm clock*
4 *David wished he hadn't forgotten to put his briefcase by the door, so he could have seen his briefcase before leaving home*
5 *He should have saved a taxi phone number in his contact list*

6. **Two people are talking about eating out. Listen to the dialog and write the names of the people into the blanks below.** Tapescript 5.2.1

1 *Ken* went to the restaurant for a special occasion.
2 *Maria* went to the restaurant with her sister's children.
3 *Mary* had some pain in her stomach after the spicy pasta.
4 *Maria* wished the menu had been richer.
5 *Ken* was sad about not choosing an Italian restaurant.

ANSWER KEYS

1. Listen to two people mentioning their bad holiday experience and then decide if the statements are true (T), false (F) or not stated (NS). Tapescript 5.3.1



1 Kevin and Michelle are colleagues. NS
2 Michelle wanted to stop at an unknown coffee shop for lunch. T
3 Kevin disagreed with Michelle, and they decided not to have lunch till going home. F
4 Michelle didn't eat the traditional cheese sandwich. F
5 Kevin lost some time at hospital because of some files he needed to finish. NS
6 Michelle thinks that her choice was bad. T

2. Think about your bad choices that you regret in the past. Then tell the story of your choice as in the example.

Example: *I wish I hadn't felt asleep on the beach that summer. If I had been more careful, I wouldn't have been in my hotel room with my burning back.*

Sts own answers

3. Read through the online chat and answer the questions.

"Well, it is high time we talked about our regrets and wishes for the past!" **(Gilbert)**

"If I hadn't canceled a planned vacation to Turkey last July, I wouldn't have spent a long lockdown in Vernazza. I wish I had enjoyed that long lockdown in my secluded town, Gökbel. If I had directed those days well in terms of personal development such as taking up a new hobby or joining online training, I wouldn't have been in a huff so much. I wish I had completed an online origami training program." **(Olga)**

"I wish I hadn't bought this car two years ago. If only I had ended up with my first choice, then I wouldn't have been to many auto mechanics. I wish I hadn't spent much time and money to repair it. I could have saved money in order to buy a new one." **(Steve)**

"I could have studied at a better university. If I had followed a well-disciplined study plan, I would have been a student at a prestigious university with a fantastic campus." **(Megan)**

"We would not have tested positive if we had worn our masks. We wish we had stayed isolated at home, and if we had followed the rules, we might not have been infected with this disease. We should not have been lulled into a false sense of security. Yes, we hadn't gone to weddings, large beach gatherings, or restaurants, but things could have been different if we had taken the maximum precautions." **Derrick and Kelly**

1 Did Olga spend the lockdown in Gökbel? *No, she didn't*
2 What are the things that Olga wishes for the last July? *Olga wishes she had gone to Turkey, taken up a new hobby and completed an online origami training program*
3 Is Steve regretful about his car choice? *Yes, he is*
4 What would have happened if Steve had decided to buy his first-choice car? *He wouldn't have been to many auto mechanics and spent much time and money to repair his car*
5 What would have been if Megan had studied at a better university? *She would have been a student of a prestigious university*
6 Were Derrick and Kelly infected with the disease? *Yes, they were*
7 About which subjects are Derrick and Kelly regretful? *They are regretful about not wearing masks, following the rules and taking the maximum precautions*

4. Choose one of the subjects in the chat and write about your opinions and regrets.

I wish ...
Sts own answers

5. Read the statements below and write them in other words in relation with the statements.

I didn't know you were at hospital, so I didn't visit you.

Example:
• *If I had known you were at hospital, I would have visited you.*
• *I wish I had known you were at hospital, so I would/could have visited you.*

I didn't go to the Alps, and I couldn't try skiing.

1 *I might/could have tried skiing if I had gone to the Alps*
I wish I had gone to the Alps and tried skiing

I've got a toothache. I missed my last check-up at the dentist's.

2 *I wouldn't/might not have had a toothache if I hadn't missed my last check-up at the dentist's*
I wish I hadn't missed my last check-up at the dentist's

I didn't study medicine, so I'm not a surgeon.

3 *If I had studied medicine, I would/could/might have been a surgeon*
I wish I could be a surgeon

1. Listen to the radio program and complete the sentences below. Tapescript 6.1.1



1 I looked around and saw other things missing, too and thought someone *might have come and stolen* them.
2 I got nervous and thought that someone *must have been* in the kitchen when I was in my bedroom.
3 On the screen of the phone the policeman saw the word "mom". It *couldn't have been* my mom.

2. Respond to the situations using more than one structure as in the example.

should/shouldn't have	could/couldn't have
might/might not have	must/mustn't have

You should have studied more for the exam.

Example: *Your best friend failed a very important exam because she didn't study enough. What do you say to her?*

1 Jack borrowed your favorite shirt without asking you. It is a must to get permission. You want him to ask you next time. What do you say to him?
2 One of your classmates misses the online lessons every morning because s/he gets up late. What do you say to her/him?
3 You arranged to meet your friend at 5 o'clock. S/he came at 7 o'clock, but s/he didn't call you to tell you s/he'd be late. What do you say to her/him?

Sts own answers

3. Read Susan's e-mail to Mary. Then match the sentences in different colors with their explanations. More than one answer is possible.

New message
To : mrynlsn@imail.com
Subject : Worrying about Mark

Dear Mary,
I am writing this e-mail to you to inform you about Mark, your brother. I called him many times, and all those were missed calls. I really worry about him. Have you got in touch with him lately?
Well, you know Mark is making a journey across the U.S.A. by car from New York to San Francisco. It takes approximately forty-three hours because San Francisco is 4,671 km away from New York. (1) He must have been in one of the towns on the road close to San Francisco by now. (2) He can't have got there yet because it will take at least two weeks according to our last conversation about his plan, and today is the sixth day he has been on the road. (3) He might have stopped on the way for a few days. (4) He may not have had time to charge his mobile phone on the road, so his battery was dead. I don't want to think bad things, but (5) he might have had an accident, too. That is why I am anxious.
These are just my predictions about him, and I kindly ask you to inform me if you have any news about him.
Thank you in advance.
Looking forward to hearing from you.
Susan

Send

1 *b* a She was 50% or less sure about this.
2 *c* b She was almost certain that he was close to San Francisco.
3 *a* c She was certain by 90% that he wasn't in San Francisco.
4 *d* d It was possible that his battery was dead.
5 *a*

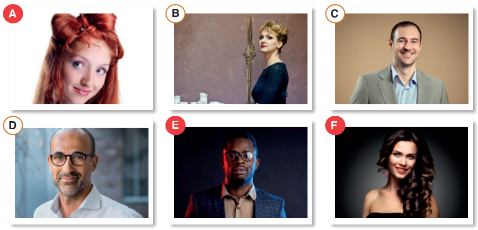
4. Imagine that Mark sent a text message to Susan telling her that he is OK and he could hardly answer the calls in order not to run flat. Write a text message to Mark as if you were Susan, telling your predictions by criticizing him.



Dear Mark, I worried about you. You should have ...
Sts own answers

ANSWER KEYS

1. Listen to the dialog and find three people they are talking about. Tapescript 6.2.1



2. Read the situations below. Then ask and answer the questions.

a A classmate sitting near you had bad breath. What might have s/he eaten?
b The teacher got a phone call during online class yesterday and looked very worried. What could have happened?
c Your sister didn't tidy her wardrobe. What should have she done?

Sts own answers

3. Rewrite the sentences with the structures given in the boxes.

must have | shouldn't have | couldn't have | might have | can't have

1 You took more clothes with you than you needed.
You shouldn't have taken so many clothes with you.
2 I thought there'd be a possibility to give a call and say you'd be late.
You might have given me a ring to say you'd be late.
3 I'm sure they visited the famous museum in Germany.
They must have visited the famous museum in Germany.
4 I was almost certain that he was not aware of the harm he had done.
He can't have been aware of the harm he had done.
5 Ted has been in Spain since September. It was uncertainly right that you saw him in Paris yesterday.
It couldn't have been Ted you saw in Paris yesterday.

4. Tick the correct item according to the situations.

1 Mark shouldn't have spent his time watching TV last night.
[√] a Mark watched TV a lot last night. [ ] b Mark likes watching TV.
2 Mary Nelson must have finished lunch by now.
[√] a I'm sure Mary Nelson has finished lunch. [ ] b I'm sure Mary Nelson hasn't finished lunch.

3. Match the highlighted words in Part 1 given in Box A with their similar meanings in Box B.

A		B	
1	dream	a	not forget
2	remember	b	not follow
3	demand	c	develop
4	improve	d	imagine
5	put out	e	not quit
6	reject	f	want
7	not give permission	g	extinguish
8	not give up	h	refuse

1 (d) 2 (a) 3 (f) 4 (c) 5 (g) 6 (h) 7 (b) 8 (e)

4. Make sentences about your personal experiences in the past using the verbs in Box A above.

Example: *After I had dreamed of being an English teacher, I realized how much I had to work.*

1 *Sts own answers*
2 *Sts own answers*
3 *Sts own answers*
4 *Sts own answers*
5 *Sts own answers*
6 *Sts own answers*
7 *Sts own answers*
8 *Sts own answers*

5. Think about your childhood dreams and write them as in the example. Then, ask your friend what his/her childhood dreams were.



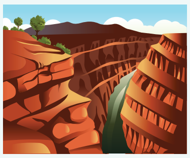
Example: *When I was 8 years old, I liked to play with wooden blocks as I wanted to be a construction engineer. I had already made up my mind before I began school.*

Sts own answers

1. Imagine that you were an adventurous hiker. What could you do if you forgot your compass while walking along a difficult mountain track? *Sts own answers*

2. Read the text and decide if the following statements are true (T), false (F) or not stated (NS).

ESCAPE FROM THE CANYON



Early in the morning of May 5, 2005, Yousuf Jacob, a passionate climber, left his home in the city of Samsun and headed west across Vezirköprü in his truck in order to spend a day hiking alone in Şahinkaya Canyon. With the magnificent landscape stretching for miles all around, he parked the truck and continued on his bike until the track ended. While he was riding his bike, he thought what a lovely day it was without his phone notification beeps. Suddenly, he realized that he hadn't got his phone. He thought he might have forgotten to take it with him and the phone could have been in his home. Then he realized that he had stopped at the gas station and talked to his colleague, then he had gone to the toilets. He said "It can't be at home. I must have put it somewhere at the gas station," in a certain tone. After deciding to take his phone back on the way home, he started to climb down into the canyon when he put his hand on a boulder and it came loose. He lost his balance for a second and slipped down to the bottom of the canyon. The boulder came crashing after him and landed on his arm. In a few seconds, the outing had turned into a nightmare. Above, a sliver of blue sky was all he could see. But a Syrian family, a boy and a girl with their parents, were hiking by the canyon. At the bottom, it was impossible for Yousuf to shout for help and even if he had done, it might have been pointless. To make matters worse, he hadn't had a mobile phone and hadn't told anyone except his colleague where he was going. He thought he should have been more careful about keeping his belongings. All he had was 330 ml of water, two sandwiches, an apple and a small knife. The nightmare continued for almost two hours as he tried to keep his spirits up and think of a solution. But, at this critical point, luck intervened and the Syrian family saw him at the bottom and called the ambulance immediately. They wouldn't have seen him if their daughter hadn't dropped down her necklace to the canyon. Amazingly, thanks to the instructions of the emergency team, he managed to rappel down a 20-meter cliff with a bandaged hand and get out of the canyon. They-Yousuf and the Syrian family-started walking toward the road thanking and wishing good luck to each other.

1 Yousuf Jacob had little hiking experience. F
2 He called for help at the gas station. F
3 He climbed down to the bottom of the canyon but couldn't get out. T
4 The Syrian family was also at the bottom of the canyon. F
5 The Syrian family visited Yousuf after the accident. NS
6 He was critical about himself because he lost his mobile phone. T

3. Match the highlighted words in the paragraph with their definitions below.

1 Canyon — a Get down a steep slope with a rope
2 Boulder — b Valley with very steep slides
3 Sliver — c A large rock
4 Rappel — d A small, thin strip of something

1 (b) 2 (c) 3 (d) 4 (a)

4. Match the events on the left with their results on the right.

1 He put his hand on a loose boulder. — a He couldn't call for help.
2 He didn't bring a mobile phone. — b He lost his balance.
3 He didn't leave his family a note. — c He was able to survive despite his injuries.
4 He had little water. — d His family didn't know where to look for him.

1 (b) 2 (a) 3 (d) 4 (c)

5. Complete the sentences using the information in Exercise 4.

1 If it hadn't been for the loose boulder, *he might not have lost his balance.*
2 If he had taken the phone with him, *he could have called for help.*
3 If he'd left a note, *his family might have known where to look for him.*
4 If he hadn't had some water, *he might not have been able to survive despite his injuries.*

6. Listen to the conversation between a mom and her daughter. Choose the best answer to the questions below. Tapescript 6.3.1

1 What is the tone of the mom?
a Happy b Ironic c Critical (d) Ironic and critical
2 What is the tone of the daughter?
a Relaxed b Worried (c) Worried and satirical d Satirical

7. Listen to the conversation again. Write criticisms of the mom for her daughter.

1 *You shouldn't have postponed your revisions*
2 *You should have sat down and planned all the work you had to do*
3 *If you had done it, you might not have been in such a hurry and ended up studying in the middle of the night*
4 *You shouldn't have drunk too much coffee and eaten chocolate a lot*

8. Choose one of the photos below and write a paragraph about what might have happened.

A

B


In photo A/B, *Sts own answers*

ANSWER KEYS

1. **Look at the facts about Turkey. Tick the ones you have an idea and talk about them.**
   - ☐ 1 The Hagia Sophia Grand Mosque is a must-see place in İstanbul.
   - ☐ 2 Mardin, located on Mesopotamian plains, is said to be the birthplace of the civilization.
   - ☐ 3 Many houses and hotels in Ayder Plateau are built using wood to match with the natural beauty of green hills.

2. **Listen to the conversation between two friends and write true (T) or false (F).** Tapescript 7.1.1



1	Muğla is bigger than another tourist attraction, Antalya.	F
2	Dalyan is more expensive than Bodrum.	F
3	There are different kinds of accommodation for every budget type.	T
4	Dalyan is located by the shores of Köyceğiz Lake.	T
5	The weather is hot and dry during summer.	T

3. **Listen to the conversation again and answer the questions below.**
   1. What are Danilo and Anna talking about?
      They are talking about Danilo's summer vacation .
   2. Why does Danilo describe Dalyan as an ideal holiday destination?
      Because there are both luxurious hotels and apart-hotels with many alternatives for every budget .
   3. Where is the world heritage in Dalyan located?
      It is located in the face of Dalyan City and on the right shores of Dalyan Stream .

4. **Circle the correct option.**
   1. The Hagia Sophia Grand Mosque is one of the greatest statues/**(structures)** in the world.
   2. Thousands of people visit the **(tomb)**/structure of Ertuğrul Gazi in Söğüt, Bilecik every year.
   3. There is a nice **(statue)**/tomb of Atatürk on a horse in Ulus Square, Ankara.
   4. Sümela **(mosque/monastery)** has been restored lately in Trabzon.
   5. Düden **(waterfalls)**/rivers are visited by thousands of tourists from all over the world.

5. **Using the prompts below, rewrite the sentences as in the example.**

   Example: *A: Look at that house! What happened to it?*
   B: It/destroy/in an earthquake
   It was destroyed in an earthquake.

   1. A: That's a beautiful sweater you're wearing!
      B: Thank you. It/knit/my grandma
      It was knitted by my grandma .
   2. A: What do you know about the Hagia Sophia Grand Mosque?
      B: It/visit/many tourists/every year
      It is visited by many tourists every year .
   3. A: There is always a terrible noise at my study.
      B: A new hospital/build/in your neighborhood/at the moment
      A new hospital is being built in your neighborhood at the moment .

6. **Talk to your classmates about a tradition in your hometown including what it is called, when and where it is done.** *Sts own answers*

7. **Read the e-mail and then answer the questions below.**

New message
To : andrewnlsn@rmail.com
Subject : Notes from Turkey

Dear Andrew,
I'm writing to you to share some notes about my trip to Turkey. Today's subject is some traditions I've learned here. First, it is common to see a blue eye made of glass. It is called "the evil eye" and it is believed to ward off the negative energy from someone's eyes envious of you. The next is the tradition of sacrificing an animal and donating the meat to the poor. It is called "devotional sacrifice" (adaklık kurban). I mean, if someone wants a good job or parents want their son or daughter to get married, they promise God for a devotional sacrifice and when their wishes come true, they sacrifice an animal such as a lamb or calf for showing their thankfulness to God. The last tradition I want to share with you is that once upon a time when alarm clocks didn't exist, people needed to know exactly when they were to wake up in the morning to eat their meal in the holy month, Ramadan. The dim and distant past alarm clock is called the "Ramadan drummers" who walk around the neighborhood beating his drum like an alarm clock. Nowadays, these drummers still exist and wander around the neighborhood so that everyone wakes up. Some tongue twisters are told by the drummer while performing the performance. It's all for now.
Hope to hear from you.
Julia

Send

1. Which traditions are mentioned in the e-mail?
   Evil eye, devotional sacrifice and Ramadan drummers are mentioned in the e-mail .
2. What is "devotional sacrifice"?
   It is a Turkish tradition to show gratitude to God by sacrificing an animal such as a lamb or calf when people's wishes come true .
3. What does a Ramadan drummer do?
   A Ramadan drummer walks in the street during the holy month to wake people up while playing his drum and telling tongue twisters .

8. **Write an e-mail from a place you have been to on holiday, or from your own town. Use the questions as clues for your writing plan.**
   - Where did you go?
   - How were the local people?
   - What are the must-see places there?
   - What are the activities to be done there?

New message
To:
Subject:

Sts own answers

Send

1. **What are the main features of the region/city you live in? Share some facts about it with your friends.** *Sts own answers*

2. **Listen to the interview and choose the correct options. More than one option is possible.** Tapescript 7.2.1

1	Felipe thinks the cultures in Ecuador and Colombia are		
	a completely different	**(b)** basically the same	c incompatible
2	Colombians are more worried about .... than Ecuadoreans.		
	(a) money	b health	**(c)** working
3	Both countries have		
	a the same population	**(b)** highlands	**(c)** coastal areas
4	Colombia is .... than Ecuador.		
	a smaller	**(b)** bigger	c richer
5	Both countries eat a lot of		
	(a) fruit	**(b)** corn	c meat

3. **Read the passage and answer the questions.**

The Most Irrefutable Offer in Turkey: A Glass of Tea



In Turkey, thousands of glasses of tea are drunk every day, but tea is preferred mostly as black, sweet and served in small tulip glasses. Turkish tea is not just a kind of drink; it's a tradition that revolves around hospitality. Wherever you go in Turkey, it's traditional to be offered a glass of Turkish tea as a sign of welcome when you're at someone's home or in a shop. Surprisingly, compared to tea's history of thousands of years, Turkish tea is relatively young. Some sources mention that tea was traded and consumed in 400 B.C., but it is certain that tea only became common in Turkey from the 1900s onwards. The first attempt to grow tea on Turkish soil took place in Bursa between 1888 and 1892. Unfortunately, it wasn't a success since this part of the country is ecologically inadequate for growing tea. In 1924, a law about tea growing was passed by the government in the east of the Black Sea region. Today, tea is the second most-consumed Turkish drink after water.

1. How is tea preferred mostly in Turkey?
   It is preferred mostly as black, sweet and served in small tulip glasses .
2. According to the author, which value is associated with serving tea?
   Hospitality is associated with serving tea .
3. Why was the attempt to grow tea in Bursa unsuccessful?
   Because this part of the country is ecologically inadequate for growing tea .

4. **Find a Turkish song related to tea and try to translate it into English. Sing the translated song to your friends.** *Sts own answers*

5. **Circle the correct words.**

   Celine: When are you going on holiday?
   Oliver: Next weekend. It is going to be the **more/(most)** relaxing time of the year.
   Celine: That place on the coast where you are going to stay, is it **(hotter)/more hot** than here?
   Oliver: Not really! It's **more cold/(colder)** than here, and there is usually **(more)/most** wind. So, the temperature is normally five or six degrees lower **more/(than)** here.
   Celine: And, it's the world's **more/(most)** attractive coast.
   Oliver: Really? Well, it's **(more)/most** beautiful than other places, but we can't swim in the ocean.
   Celine: Yeah, unfortunately.

6. **Read the texts and answer the questions.**

Harry



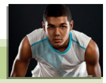
This is Harry. He is 17 years old. He likes eating junk food more than fruit and vegetables. He is a bit plump. He is 1.55 m tall and 70 kg. He loves playing chess. He is a hardworking student and mostly gets good grades.

Martin



This is Martin. He is 16 years old. He is 1.75 m tall and 65 kg. He is not very tall. He doesn't like any kind of junk food. He sometimes plays soccer with his friends. He passes all his exams with average grades.

Jack



This is Jack. He is 18 years old. He is a very tall boy with 1.98 m and 80 kg. He is fit and healthy. He often eats fruit and vegetables. Also, he practices tennis every day. He studies very hard and his grades are very good.

1. Who is the tallest boy? .... *Jack is the tallest of all* .
2. Who is the youngest boy? .... *Martin is the youngest of all* .
3. Whose grades are better, Harry's or Martin's? .... *Harry's grades are better than Martin's* .
4. Which of the three boys eats junk food most? .... *Harry eats junk food most* .

7. **Imagine you were a traveler and visited Rize last week. Write a blog to give information about the city using the notes. You can search on the Net if necessary.**





Hello, my dear followers. You know I went to Rize last week, and I want to share some information with you about the city. Let's start with its location. Rize is located in .... Rize is famous for its .... *Sts own answers* .... .You have the chance to eat .... You can join different and enjoyable activities there. For example, ...
I had a lovely weekend in Rize thanks to many good things including the local people's hospitality, delightful local cuisine, and different kinds of sport facilities. In other words, ...
Please meet me with some new information about a different city next week!

ANSWER KEYS

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Talking about landmarks and monuments
- Describing cities and historic sites
- Asking for and giving more detailed information

English 11
Theme 7
Facts About Turkey
21

L3

1. **Prepare a presentation about a historical site that you have always wanted to visit.**

Sts own answers

2. **Listen to the interview and choose the correct options.** Tapescript 7.3.1

1	Many people live near Cape Town because of the		
	(a) climate	b fruit	c people
2	The Garden Route is nice because of the		
	(a) plants	b rain	c temperature
3	Because of global warming, South Africa has had		
	a more tourism	b bigger waves	**(c)** hotter temperatures
4	The Floral Kingdom is a/an		
	a amusement park	**(b)** heritage site	c old castle
5	.... go to the Floral Kingdom.		
	a Businesspeople	b Europeans	**(c)** Scientists and tourists

3. **Read the text and decide if the statements below are true (T), false (F) or not stated (NS).**

Early Settlements in Anatolia

Anatolia is a kind of home to many civilizations from classical cities scattered along the coast to ancient sites that date back to the earliest periods of human history. Here is some important information about some of them.



Göbeklitepe is located in Şanlıurfa. The common feature of the buildings in Göbeklitepe is that 10-12 T-shaped obelisks were arranged in a circular plan and they were built with stone walls. Human, hand and arm, various animals and abstract symbols were made on many of these obelisks by embossing or carving.



The Ancient City of Ephesus, which is perhaps one of the most important ancient cities of our country, is located in Selçuk, İzmir. Being one of the cultural and scientific centers of its period, the city attracts attention with its unique structures. In addition to the Library of Celsus, there are ancient roads, a theater, hillside houses and many other archaeological findings in Ephesus.



Myra Ancient City, which belongs to the 5th century B.C., is located in Demre, Antalya. It can be described as the most important trade and port city of its period. Also, it is considered the center of sea transportation. The ancient city, which is home to the rock tombs of the Lycian civilization, the ancient theater and the Church of Saint Nicholas, was very important in every period from the Lycian civilization to the Roman and Byzantine civilization.

1 Anatolia hosted many different kinds of civilizations throughout history. **T**
2 Animals and symbols were made on the obelisks in Göbeklitepe. **T**
3 The Library of Celsus is a structure remaining from Roman Empire. **NS**
4 No archaeological findings were achieved in Ephesus. **F**
5 Myra Ancient City played an essential role throughout history. **T**

T.C. MİLLÎ EĞİTİM BAKANLIĞI

4. **Answer the questions according to the text in Exercise 3.**

1 What is the text mainly about?
It's about the early settlements in Anatolia .

2 How were the symbols made on the obelisks in Göbeklitepe?
They were made by embossing or carving .

3 What kind of architectures are there in Ephesus?
In addition to the Library of Celsus, there are ancient roads, a theater, hillside houses and many other archaeological findings

4 What is the main feature of Myra Ancient City?
It can be described as the most important trade and port city of its period. Also, it is considered the center of sea transportation .

5. **Rewrite the sentences as in the example. Don't forget there will be no change in the meaning.**

Example: *The people developed an easy transportation system.*
An easy transportation system was developed by the people.

1 We can see the excitement on his face.
The excitement on his face can be seen .

2 The students will create different kinds of robots for their science projects.
Different kinds of robots will be created by the students for their science projects .

3 Many of our neighbors haven't seen our new furniture.
Our new furniture hasn't been seen by many of our neighbors .

6. **Think of a famous landmark or building and prepare a small description card of it. Don't write the name of the place in your description. Take it in turns to read the descriptions in order to guess it.**

Sts own answers

7. **Write a text about a touristic place for the e-magazine of your school using the plan below and your own ideas.**

- **Introduction:** Set the scene (name and location of the place, reason(s) for choosing the place)
- **Main Body:** Give some information about the overall look and particular details (sights, facilities, free time activities, local food, etc.)
- **Conclusion:** Express your feelings and final thoughts about the place and recommendations about the musts

Sts own answers

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Reporting news
- Making interview
- Talking about sports

English 11
Theme 8
Sports
22

L1

1. **Listen to the dialog and choose the correct options.** Tapescript 8.1.1

1	What is the main sport they are talking about?		
	(a) Soccer	b Baseball	c Basketball
2	Comparing baseball and soccer, which one is more fun?		
	a Baseball	b Soccer	**(c)** Too different to compare
3	Why doesn't one of the guys follow soccer at all?		
	a He has no interest in the game.		
	(b) He has never understood the rules of the game.		
	c It's too boring to watch for him.		

2. **Share your ideas about soccer and baseball with your friend. Then, report each other's ideas as in the example.**

Example: *Mehmet says that baseball is played between two teams of nine players.*
Selin tells me that she is not interested in soccer.

Sts own answers

3. **Read the interview below and answer the questions.**





Interviewer: Mr. Alimova, you say that orienteering is your passion. Please, tell us more about your passion.

Trainer: OK. I have been doing orienteering since I was 12 years old. I've been working as a trainer for the last ten years and have many young students for the World Rogaining Championships 2021.

Interviewer: Impressive! Mr. Alimova, (1) could you please tell us the basics of orienteering?

Trainer: Sure. Orienteering is the sport of navigation, often held in unfamiliar terrain, using a map and compass. It is easy to learn and a fun way to exercise your body and mind simultaneously while enjoying the outdoors.

Interviewer: (2) Do people need any special equipment to start orienteering?

Trainer: Well, to take up this hobby, you need a compass, electronic punch and emergency whistle if required at the events. (3) You should receive a map at the start. Also, running or hiking shoes, comfortable clothes and especially long pants are recommended. These are the typical equipment you know. Besides, I (4) want to add that optional equipment may include a watch for timing, cell phone, only for emergencies, or a control description holder.

Interviewer: What do you recommend parents about orienteering? I mean, how helpful is orienteering for children?

Trainer: Well, (5) I suggest that they encourage their children start orienteering. It is helpful for them in using their sense of navigation and it is an accepted fact that orienteering supports students in geography lessons at school.

Interviewer: Thank you, Mr. Alimova. We wish you luck in the World Rogaining Championships 2021.

Trainer: Thank you.

T.C. MİLLÎ EĞİTİM BAKANLIĞI

1 Which sport are they talking about?
They are talking about orienteering .

2 What are the basics of orienteering?
It is the sport of navigation, often held in unfamiliar terrain, using a map and compass .

3 Which equipment do people need for that sport?
They need a compass, an electronic punch, emergency whistle, map, running or hiking shoes, comfortable clothes. Optional equipment may include a watch for timing, cell phone, only for emergencies, or a control description holder .

4 How is orienteering helpful for children?
It is helpful for them in using their sense of navigation and it is an accepted fact that orienteering supports students in geography lessons at school .

4. **Read the sentences numbered 1-5 in the interview. Then, report these sentences as in the example. Use the appropriate phrases in the boxes.**

tells that… | informs us that… | suggests that… | adds that… | wants to know...

1 *The interviewer asked the trainer if he could tell them the basics of orienteering.*
2 *The interviewer wants to know if people need some special equipment to start orienteering* .
3 *The trainer informs us that we should receive a map at the start.* .
4 *The trainer adds that optional equipment might include a watch for timing, cell phone, only for emergencies, or a control description holder.* .
5 *The trainer suggests that parents encourage their children to start orienteering.* .

5. **Make a similar interview with your friends as in Exercise 3. Ask and answer about a sport you want.**

Student A
You are the interviewer. Ask the sports manager at least five questions about the sport you've chosen.

Student B
You are the sports manager. Answer the interviewer's questions and give detailed information about the sport.

Sts own answers

6. **Report the information you have gained through your interview in Exercise 5. Write the answers of the sports manager as in the example below.**

Example: *The sports manager says that tennis is played on the court. He explains that you need a racket and tennis ball to play it.*

Sts own answers

ANSWER KEYS

1. Listen to the interview and choose the correct options. Tapescript 8.2.1

1 What sport are they talking about?
(a) Baseball b Basketball c Volleyball

2 When was the last time he played it?
a At the age of ten (b) When he was at high school c During the university years

3 What two positions are mentioned in the dialog?
(a) Third base and outfield b Quarterback and running back c Guard and forward

4 Why does the man only watch the matches on TV?
a He isn't into sports anymore.
b He doesn't have any time nowadays.
(c) There aren't many opportunities around.

2. Make an interview with your family members and ask about their favorite sports. Then, share it with your friends.

Sts own answers

3. Read the page in the newspaper and number the scrambled paragraphs in the right order.

A New Sports Club!

(A) ....*3*.... **(a)** The coach of the team told us "Without a dynamic body and strong maneuvers in water, the players can't break down the defensive[1] formations of the opponent team." Then, we asked one of the players about water polo[2]. **(b)** He stated "I love competitive sports and I like being part of a team." As for me, **(c)** I really enjoyed having this interview with that young sportperson. Today's last words are such that; water polo is fun and competitive, so don't lose time to meet this sport!

(B) ....*1*.... Water polo is a new sport at the youth center of our town. Although it's new, the center has already had a good team. The players of the team practice every day at the Eastside Pool and they're doing well in the National Youth Services Competition that is held annually[3].

(C) ....*2*.... Water polo is defined as a game played in water in which two teams try to get the ball into the goal of the opponent[4] team. Each team consists of seven players including a goalkeeper and all play without their feet ever touching the bottom. We can think that the game is a bit like soccer because each team tries to score[5] goals with a ball. However, in water polo, you don't use your feet-you catch and throw the ball with one hand. A game consists of four quarters, each of which lasts eight minutes.

Youth Center Press



4. Look at the highlighted words on the news page and write the numbers from 1 to 5 in their definitions.

....*3*.... a once a year
....*2*.... b a game played in water by two teams trying to get the ball into the goal of the other team.
....*4*.... c one that takes an opposite position in a game, competition, etc.
....*5*.... d to win points, goals, etc. in a game or competition
....*1*.... d in a sports event, trying to prevent the other player(s) from scoring points, goals, etc.

5. Read the news page again and answer the questions.

1 How is water polo defined on the page?
It's a game played in water in which two teams try to get the ball into the goal of the opponent team .

2 How often is National Youth Services Competition held?
It is held annually .

3 How is water polo different from soccer?
In water polo, you don't use your feet-you catch and throw the ball with one hand .

4 How long does a water polo game last?
A water polo game lasts 32 minutes .

6. Report the sentences lettered from (a) to (c) in Exercise 3.

a The coach of the team told us that *without a dynamic body and strong maneuvers in water, the players couldn't break down the defensive formations of the opponent team* .

b One of the players stated that *he loved competitive sports and he liked being part of a team* .

c Youth Center Press staff said that *s/he really had enjoyed having that interview with that young sportsperson* .

7. Write a blog about an extreme sport to give detailed information. Your writing should include the answers of the questions below.

- Where and when can it be done?
- What are the basic features of that sport?
- What kind of equipment is needed?
- Would you like to try it or not? Why/Why not?

Sts own answers

1. Listen to the dialog between two friends and write the sports they are interested in. Tapescript 8.3.1

1 Pierre is interested in ....*cricket and soccer*.... .
2 Kathy is interested in ....*tennis*.... .

2. Listen to the dialog again and write true (T) or false (F). Correct the false ones.

1 Pierre said that any kind of sports is essential for everybody. [T] ....
2 Kathy does her sport twice a week. [F] *She plays tennis every day.*
3 Kathy reminded him of an old saying that health is wealth. [F] *Pierre said that old saying.*
4 They both accept the importance of sports for a healthy life. [T] ....

3. Prepare a short news report about the headlines below and share it with your classmates.

a Gymnast loses balance and falls in the final.
b The runners show great stamina in the marathon.
c Impressive show of strength in the weightlifting final! *Sts own answers*

4. Imagine that you are the interviewer of your school magazine. Make an interview with one of your friends to have some detailed information about his/her favorite sport. Write your interview below.

Sts own answers

5. Steve is throwing a birthday party next Saturday. His friend Rosa wants to know more about it and asks him some questions. Report Rosa's questions.



1 Rosa asked Steve ....*how many people he had invited*....
2 She wanted to know ....*what time the party would begin*....
3 Rosa asked him ....*who was going to cook*....
4 Rosa wanted to know ....*what sort of music he would play*....

6. Report the sentences without any change in the meaning as in the example.

Example: *"I will graduate from university two years later."*
He told me he would graduate from university two years later.

1	"Have you eaten anything today?"	She asked ....*if I had eaten anything that day*.... .
2	"Dolphins are very intelligent animals."	Our teacher said that *dolphins are/were very intelligent animals* .
3	"Your brother is fixing the car now."	Dad told me that ....*my brother was fixing the car then*.... .
4	"Do you want a hamburger?"	Mom asked her son ....*if he wanted a hamburger*.... .

7. Read the passage and decide if the statements are true (T) or false (F).

Sprouts are Good



Edward, a thirteen-year-old boy, was very happy that day as his dream that vegetable lovers were sprouting up all over his town came true. Hordes of visitors rolled up to take part in the "Sprout Festival" occurred for the first time on his father's farm who was the chief of Sprout Growers Association. A contest was held at the festival and amateur chefs cooked different kinds of sprout dishes. Surprisingly, visitors found themselves queuing up to enjoy the inspired sprout dishes served up. (1) One of the chefs said that "The event aims to spread the message that sprouts are tasty and healthy," and (2) added that "Sprouts contain at least two compounds with proven cancer-protective qualities." (3) Another chef explained that "At first, lots of people say they don't like sprouts, but when they taste and learn what can be done with them, it really opens their eyes."A young lady visitor supported him saying that "My mom often serves up cold mushy sprouts with some beef for special dinners,(4) but you can eat them in all lunches and dinners and conjure up delicious recipes." At the end of the day, Edward's father gave a speech for a nutritionist magazine saying that (5) "Sprouts contain four times as much vitamin as oranges. (6) Maybe one day, we will see some minor competitions running for the best sprout dish."And, (7) his mother said that "I believe the reality of protective qualities against cancer will make sprouts known better, and (8) I foresee that sprout dish contests will raise money for cancer research. Who knows?"

1 The boy's dream came true in his town. [T]
2 In the festival, the professional chefs cooked sprout dishes. [F]
3 It was said that sprouts included some compounds good for cancer. [T]
4 The Sprout Festival occurred many times before. [F]
5 The father stated that sprouts had more vitamin C than oranges. [T]

8. Look at the sentences numbered 1-8 and, write them in a different way without any change in the meaning as in the example.

1 *One of the chefs said that the event aimed to spread the message that sprouts were tasty and healthy.*
2 *He added that sprouts contained at least two compounds with proven cancer-protective qualities* .
3 *Another chef explained that at first, lots of people said they didn't like sprouts, but when they tasted and learned what could be done with them, it really opened their eyes* .
4 *A young lady visitor supported him saying that her mom often served up cold mushy sprouts with some beef for special dinners* .
5 *He said that sprouts contained four times as much vitamin as oranges* .
6 *He said maybe one day, we would see some minor competitions running for the best sprout dish* .
7 *His mother said she believed the reality of protective qualities against cancer would make sprouts known better* .
8 *His mother said she foresaw that sprout dish contests would raise money for cancer research* .

ANSWER KEYS

1. Listen to the conversations and answer the following questions. Tapescript 9.1.1

1 Who is the party for?
(a) Tim — b Larry

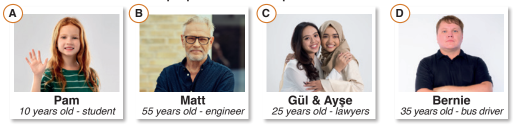
2 What is the name of the guy who opened the new café?
a Tim — (b) Larry

3 What kind of a company are they working for?
(a) A tech company — b A beverage company

4 What kind of software do they create?
(a) The tools that help companies manage their money
b The tools that help companies manage their time

5 Which one is Joan's desk?
a The one that has no monitors — (b) The one that has two monitors

2. Talk about the features of the people as in the example.



A Pam — 10 years old - student
B Matt — 55 years old - engineer
C Gül & Ayşe — 25 years old - lawyers
D Bernie — 35 years old - bus driver

A *Pam, who is 10 years old, is a student.*
B *Matt, who is 55 years old, is an engineer*
C *Gül and Ayşe, who are 25 years old, are lawyers*
D *Bernie, who is 35 years old, is a bus driver*

3. Choose the correct definition for each word in the word boxes. Write the sentences as in the example.

TIDBIT
(a) Some information/very important
b Some information/small
c Some information/very boring

COMMUTERS
a The people/work with computers
(b) The people/travel long hours to work
c The people/work with dogs

TEENY
a A special drink/made with tea
b A person/helps carry in golf clubs
(c) Something/very small in size

PEAK TIME
(a) The time/a lot of people watch television or listen to the radio
b The day/you feel more relaxed
c The time/you want to sleep for a long time

1 *Tidbit is some information which/that is very important.*
2 *Commuters are the people who travel long hours to work*
3 *Teeny is something which/that is very small in size*
4 *Peak time is the time when a lot of people watch television or listen to the radio*

4. Read the text and answer the questions below.

Imagine a campsite which is located by a lake. Don't you think it is an ideal place for the people who want a peaceful holiday in nature? People may have different expectations from a campsite. I think the campsite which has at least ten tent sites and five caravans for hire should be close to the city center. The campsite where nature is so peaceful should make you feel relaxed and keep you away from stress. Each caravan in which a maximum of four people can sleep should have a kitchen, shower, toilet, electricity and running hot water. It should also have bathrooms for the campers who stay in tents. Additionally, there should be a small restaurant where the campers can eat fresh fish from the lake. How nice!



1 According to the author, where should the campsite be?
It should be close to the city center

2 For whom is the campsite ideal?
The campsite is ideal for the people who want a peaceful holiday in nature

3 What kind of features should each caravan have according to the author?
Each caravan in which a maximum of four people can sleep should have a kitchen, shower, toilet, electricity and running hot water. It should also have bathrooms

5. Join the sentences as in the example. Be careful with the punctuation.

Example: *I spoke to an old man. He was very polite.*
I spoke to an old man who was very polite.

1 Do you know the name of the film? It won two Oscars in 1980.
Do you know the name of the film which won two Oscars in 1980?

2 I remember my eighteenth birthday. It was the day all of my old friends came.
I remember my eighteenth birthday when all of my old friends came

3 Sandy is a very outgoing girl. She likes chatting with everybody in the school.
Sandy, who is a very outgoing girl, likes chatting with everybody at school

4 This is my friend Maria. Her mother works as a doctor at the local hospital.
This is my friend, Maria whose mother works as a doctor at the local hospital

5 Silivri is a fascinating district of İstanbul. My sister runs her cases there.
Silivri, where my sister runs her cases, is a fascinating district of İstanbul

6. Write about your best friend to give some detailed information about him/her.

Example: *Ahmet, who is my best friend, is a cool boy. He often plays volleyball which is his favorite sport. He lives in a neighborhood where there are a lot of parks around.*

Sts own answers

1. Listen to a woman talking about a new restaurant. Fill in the missing information on the comment form. Tapescript 9.2.1

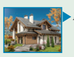
The EDL COMMENT FORM

1	The date of your visit	: 16th February 2019
2	The name of food you have eaten	: *Risotto*
3	The staff	: *Very friendly and helpful*
4	Service	: *Quite fast*
5	The food	: *Healthy and delicious*
6	The atmosphere	: *Relaxing* and *comfortable* -soft music in the background
7	The price	: *Reasonable*

Thank you for your cooperation!

2. Complete each definition with the following phrases using *who, whose, which, when, where* as in the example.

~~I would want to live in~~ | launching meeting was conducted | we studied for the final exams | I want to buy | can dance like her | the legendary rock band appeared



Example: *It's definitely a gorgeous house which I would want to live in.*

1 I have never seen an elegant woman *who can dance like her*.





2 The library *where we studied for the final exams* was a peaceful place.

3 The moment *when the legendary rock band appeared* on the stage was memorable for all of us.





4 The company *whose launching meeting was conducted* attracted all its business partners.

3. We have some life-changing moments. Do you remember yours? Write about them including the points below.

- A day when you felt a great happiness
- A person who had an important effect on you
- An event in which you learned a big lesson
- A place where you can't forget

Example: *The day when I felt great happiness was my high school graduation ceremony.*



Sts own answers

4. Talk about the traits of one of the students in your class/school without telling his/her name. Ask your friends to find the person you have described.

Sts own answers

4. Read the text and answer the questions below.

Save Our Roofs

According to an architect who has been working on the traditional Ottoman architecture recently, the hills which descend from the Blue Mosque in İstanbul were full of traditional Ottoman wooden houses, picturesquely cascading down to the Sea of Marmara fifty years ago. Today, almost all of them have been replaced by concrete blocks. However, we all know that it's essential to save the last of them, at least. The appeal of İstanbul's wooden hillside houses lies in the harmony that comes from the consistent use of boarding, bay windows, shallow roofs and deep overhanging eaves. The wooden houses most of which were built between 1800 and 1840 are left to go worse. Fortunately, there are some campaigns to save the old wooden houses which still have the chance to survive. One of those campaigns which is called "Save Our Roofs" was launched by the Turkish Timber Association with an endorsement from UNESCO in December 2003. The campaign focusing on repairing the wooden houses is an attempt for saving the traditional wooden houses. This activity will really be a good start to improve and maintain the historic neighborhood. Today, the authorities of İstanbul have recognized the importance of protecting the city's traditional domestic architecture.

1 Where are the wooden houses located?
The wooden houses are located between the Blue Mosque and the Sea of Marmara

2 According to the architect, what is essential today?
It is essential to save the last of wooden houses

3 By whom the company was launched?
It was launched by the Turkish Timber Association with an endorsement from UNESCO

4 How does the author describe the campaign "Save Our Roofs"?
The campaign focusing on repairing wooden houses is an attempt for saving the traditional wooden houses

5. Fill in the gaps in the letter below with *who, where, when* or *why*.

Dear Samantha,

How are you? The reason (1) *why* I'm writing this letter is to tell you some great news. Do you remember the time (2) *when* you were here last year, and we went to that theater (3) *where* I ran into John, an old school friend of mine? Well, guess what? We got engaged last month! We went to Dubai (4) *where* we got engaged and that's (5) *why* we didn't invite anyone. We've decided to live in the town (6) *where* we both grew up and we're looking forward to the day (7) *when* we can buy our own house. Anyway, we hope you can come back and pay a visit to us (8) *who* really miss you.

Write back soon and tell me your news.

Love,

Cindy

6. Write a letter to your friend about your last holiday as in Exercise 5.

Sts own answers

ANSWER KEYS

1. Listen to the conversations and answer the following questions. Tapescript 9.3.1

1 Why was the gathering postponed?
- a It was too small.
- (b) There was no air conditioner.

2 What does she say about the park?
- (a) It is a place where one can enjoy just being in nature.
- b She's never been there.

3 What does she ask the man to do?
- a Postpone the dinner.
- (b) Just have dinner and talk.

2. Link the sentences in column A with the ones in column B using *who, whose* or *which*.

A	B
1 A sofa is a piece of furniture.	a It cuts the grass.
2 This is Janette.	b S/he serves the passengers on a plane.
3 A flight attendant is a person.	c You sit on it.
4 Ege's brother is an actor.	d He lives in Hollywood.
5 A lawnmower is a machine.	e Her father donated lots of money to the charity.

1 *A sofa is a piece of furniture on which you sit* .

2 *This is Janette whose father donated lots of money to the charity* .

3 *A flight attendant is a person who serves the passengers on a plane* .

4 *Ege's brother, who lives in Hollywood, is an actor* .

5 *A lawnmover is a machine which cuts the grass/A lawnmover which cuts the grass is a machine* .

3. Complete each sentence as in the example.

Example: *The woman carrying the briefcase is the principal.*
The woman who is carrying the briefcase is the principal.

1 The bicycle leaning on the fence is Rabia's.
The bicycle ...*which leans*... on the fence is Rabia's.

2 This is Aeren. His car was stolen yesterday.
This is Aeren ...*whose car was stolen*... yesterday.

3 I can't forget the day. I lost my wallet in a crowded city on that day.
I can't forget ...*the day when I lost my wallet*... in a crowded city.

4 Jim lives in that house. The house is on Atatürk Street.
The house ...*where Jim lives*... is on Atatürk Street.

5 She is talking to a man. He is my teacher.
The man ...*whom she is talking to/to whom she is talking*... is my teacher.

4. Ask your friend about a local restaurant to get information. Ask clarification questions to get detailed answers about when to go, what to eat and with whom to go there.

Sts own answers

5. Read the text and choose the correct option for each question.

A Different Experience

I'm Naima and I want to mention my different African experience. Last summer, I got the chance to spend a month helping out in a hospital in Africa. I had a gap year at school, and I was interested in studying medicine at university. (1) I thought it was just a perfect chance to get some experience which would help me in studying medicine. (2) It was a month when I was introduced to a world that is really different to mine in so many ways. When I saw the poor families, I was amazed at the way they come together and help each other. It was voluntary work in terms of spending a lot of time looking after the basic needs of the patients at the hospital. (3) It was a good chance which gave me the opportunity to ask the doctors about the profession.Although I saw truly awful things there, none of them changed my mind about being a doctor. In fact, they only made me more determined to study medicine. Now, I know exactly what I'm going to be. I mean it will be a profession which deals with international organizations, and (4) I will spend my life helping the people overseas who haven't been as lucky as me. I can't wait to get started!

1 What does Naima talk about in the text?
- (a) An amazing experience she had
- b Some advice to people who want to be a doctor
- c The comparisons of the hospitals in Africa and her country

2 What was Naima amazed at?
- a How little money all of them have
- (b) The way they come together and help each other
- c How much they needed medical help

3 How has the trip changed Naima's ideas about her future?
- a She wants to be an organizer of a charity.
- b It affects her opinions negatively about being a doctor.
- (c) Now, she really knows what she wants to do in her life.

6. Look at the numbered sentences in the text. Divide each sentence into parts as in the example.

1 *I thought it was a perfect chance to get some experience. This experience would help me in studying medicine.*

2 *It was a month. In that month, I was introduced to a world. The world is really different from mine in so many ways*

3 *It was a good chance. The chance gave me the opportunity to ask the doctors about the profession* .

4 *I will spend my life helping the people overseas. The people overseas haven't been as lucky as me* .

7. Read the sentences below and decide if the given information is extra (E) or necessary (N).

1 Rachel, who we met yesterday, lives in this neighborhood. E

2 I remember the day when we first met. N

3 My favorite food, which used to be Italian, is now Japanese. E

4 These are the earrings that my mother gave me. N

8. Create a digital booklet and write about your school using the questions below.

- Where is it located?
- What are the main student clubs in your school?
- What are the recommendations for the newcomers?

Sts own answers

1. Listen and tick the phrases you hear. Tapescript 10.1.1

- [ ] 1 I think…
- [√] 2 In my opinion, …
- [√] 3 What I mean is that…
- [ ] 4 I'm partly in the belief that…
- [√] 5 To make it clear,…
- [√] 6 As opposed to this, I wholeheartedly believe that …
- [ ] 7 I'm not sure about…
- [√] 8 I totally disagree.
- [√] 9 To sum up, my claim is that…
- [ ] 10 I feel the same way.

2. Put the expressions into the correct categories.

a What do you think of…?
b That probably means…
c I feel the same way.
d I personally feel that...
e I think so, too.
f Maybe you're right (but)…
g Do you have an idea…?
h How/What about…?
i I'm sorry, but I think…
j What's your opinion about…?
k I'm afraid I disagree…
l In my opinion…
m I think…
n I'm not so sure about...
o I believe…

Asking for Opinions	Expressing Opinions	Agreeing/Disagreeing
a What do you think of…?	*m I think…*	*c I feel the same way.*
g Do you have an idea…?	*o I believe…*	*f Maybe you're right (but)…*
j What's your opinion about…?	*d I personally feel that...*	*k I'm afraid I disagree…*
h How/What about…?	*b That probably means…*	*e I think so, too.*
	l In my opinion…	*i I'm sorry, but I think...*
		n I'm not so sure about...

3. Ask and answer about the sentences given below using the phrases in Exercise 1 and 2. Do you agree or disagree with them? Why/Why not?

1 Being passionate about the things you like is extremely important.
2 A hobby you really like can have a positive effect on your health.
3 It's important to be friends with everybody.
4 It's not always necessary to tidy your room.

Sts own answers

4. Read the story below and answer the questions.

A FATHER AND HIS SONS

Once, a hardworking father had a family of sons. The sons were very troublesome and were always quarreling among themselves. The father always thought that his sons shouldn't have quarreled a lot. The father was very worried, and one day he gathered the whole family around him. He showed them a bundle of sticks, tied together with a cord. "I want each of you to take this bundle in your hands and try with all your strength to break it," he said. Beginning with the youngest, each boy tried in turn to break the sticks, but none succeeded. "Now, untie the bundle, and see what you can do with each twig," said the amused father. They did so, and with great ease, each of them snapped the single sticks into pieces. "My dear sons, I have some advice for you. Always keep together as a family and you are safe. When you are divided, you are in trouble," explained the father.

1 What was the father's problem?
His sons were always quarreling among themselves .

2 How could the children break the bundle of sticks?
They could break the bundle of sticks when they untied them .

3 Why did the father amused when his children were unbinding the bundle?
Because he knew that they could snap the sticks .

4 What is the inexplicit value mentioned in this story?
It's the importance of being in harmony with the family with tight bonds .

5. After you read the story in Exercise 4, make comments about the solution of the father. Share your opinions about the misbehaviors of the children with your classmates.

Sts own answers

6. Look at the chart below and make sentences using "both ... and, either ... or, neither ... nor, not only ... but also" as in the example.

	Know how to ski	Watched a great show last night	Bought a computer last month	Go to school by bus
Carlos	-	+	+	+
Tania	-	+	-	-
Alex	+	-	-	+
Emre	+	+	-	+

Example: *Carlos and Tania/know how to ski.*
Either Carlos or Tania doesn't know how to ski. / Neither Carlos nor Tania knows how to ski.

1 Tania and Emre/watched a great show last night.
Both Tania and Emre watched a great show last night .
Not only Tania but also Emre watched a great show last night .

2 Alex and Emre/bought a computer last month.
Neither Alex nor Emre bought a computer last month .
Either Alex or Emre didn't buy a computer last month .

3 Carlos and Alex/Emre/go to school by bus.
Not only Carlos and Alex but also Emre goes to school by bus .

4 Alex/watched a great show last night/bought a computer last month.
Alex didn't either watch a great show last night or buy a computer last month .
Alex neither watched a great show last night nor bought a computer last month .

7. Write a paragraph expressing your opinions about the quote below in relation with the values and norms.

"There must be a profound recognition that parents are the first teachers and that education begins before formal schooling and is deeply rooted in the values, traditions, and norms of family and culture." Sara Lawrence

I agree/disagree with Sara Lawrence in terms that

Sts own answers

ANSWER KEYS

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Expressing opinions
- Exchanging ideas
- Making comments

English 11
Theme 10
Values and Norms
29

L2

1. **Listen to Daniel and Brian talking about their pets. Decide if the statements are true (T) or false (F).** Tapescript 10.2.1

1	Daniel doesn't understand why Brian wanted a hedgehog.	T
2	Brian's hedgehog only eats food it catches in the garden.	F
3	Both Daniel's dog and Brian's hedgehog sleep a lot.	T
4	Brian agrees that dogs are friendlier than hedgehogs.	F
5	Daniel's dog doesn't like going to the kennels when the family is on holiday.	T
6	Neither of them thinks that dogs are very good for gardens.	T

2. **Read the quote below and express your opinions. Do you agree or disagree with Maya Angelou? Make comments and exchange your ideas about love and self-respect.**

If we lose love and self-respect for each other, this is how we finally die.
Maya Angelou

Sts own answers

3. **Circle the correct words in bold.**

1 We went to the Black Sea for two days on the weekend, but the weather was not good. It rained on (**both**)/**either** day(s).
2 Jason has got twin brothers and although (**neither**)/**both** of them is very tall, **either**/(**both**) of them can play basketball well.
3 I can suggest you these two books. You can take (**either**)/**neither** the small one (**or**)/**nor** the big one.
4 A: Which is your cat, the black or the white one?
B: I don't have **both**/(**either**) of these two cats. Mine is brown.
5 Titanic is (**not only**)/**neither** a romance (**but also**)/**nor** a historical film.
6 A: Aren hates talking in front of large crowds.
B: **Nor**/(**So**) do I.
7 A: We couldn't go to Rick's birthday party.
B: (**Neither**)/**Either** could we.

4. **Join the sentences below using the words in brackets as in the example.**

Example: *Amanda is polite. She is thoughtful, too. (as well as)*
Amanda is polite as well as thoughtful.

1 David has got a house. He has got a car, too. (not only … but also)
David has got not only a house but also a car .
2 Paul didn't go to the lecture. Robin didn't go, either. (neither … nor)
Neither Paul nor Robin went to the lecture .
3 Professor Özdemir teaches at university. He does research for the Social Sciences Institute, too. (besides)
Besides teaching at university, Professor Özdemir does research for the Social Sciences Institute .
4 To be a teacher, one needs to be patient. One needs to be considerate, too. (both … and)
To be a teacher, one needs to be both patient and considerate .
5 Noah couldn't tell his opinion in the meeting. Jane couldn't tell anything, either. (either … or)
Either Noah or Jane couldn't tell their opinions in the meeting .

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T.C. MİLLÎ EĞİTİM BAKANLIĞI

5. **Read Margaret's opinions about having goldfish as a pet and decide if the statements below are true (T), false (F) or not stated (NS).**



Hello, everyone. I'm Margaret. Today, I want to share my ideas about having goldfish. I believe some of you already have them in your houses or offices. Actually, I don't understand the reason why some people think that only cats and dogs are good pets. In my opinion, goldfish are very good pets, too.

First of all, goldfish are beautiful animals to watch. They have both lovely colors and cute faces with big eyes. I think it is lovely to watch them swimming.

Furthermore, goldfish are quiet and don't need a lot of attention. They cause neither noise nor a bad smell. Additionally, they are not messy and you only have to change their water either every two or three days.

On the other hand, goldfish are not very good company. They don't show any feelings, so you can't play with them.

All in all, having goldfish may not seem a lot of fun, but I believe they are perfect pets!

1	To Margaret, neither cats nor dogs are accepted as a pet by all people.	F
2	She believes that the faces of goldfish with big eyes are not cute.	F
3	In her opinion, having goldfish as a pet has both pros and cons.	T
4	She thinks goldfish are not only neat but also quiet as a pet.	T
5	If you want goldfish to show some feelings, you had better put pearl sides in the aquarium.	NS

6. **Read Margaret's opinions again and make comments. Do you agree or disagree with her? Share your opinions with your friends and exchange your ideas about having goldfish as a pet.**

Sts own answers

7. **Imagine that you have just bought a new computer. When you open the box, you discover that the mouse is missing. Write an e-mail to the shop about the problem and your opinions about your defective good. Then ask them to send a new one.**

New message
To: customerservice@pnmail.com
Subject: Defective computer

Dear Mr. Hopkins,
The reason why I'm writing to you is that I've bought a new computer from your shop and ....
Sts own answers
To sum up, I am of the opinion that a computer without a mouse ....
Thank you in advance.
Best wishes.

Send

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T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Expressing opinions
- Exchanging ideas
- Making comments

English 11
Theme 10
Values and Norms
30

L3

1. **Listen to two people talking about the items that their friends can't do without. Match the people with the items. There are two extra.** Tapescript 10.3.1

People		Items		
1	Richard and Sylvia	a	mobile phone	1 f
2	Celine	b	microwave	2 d
3	Larry	c	television	3 g
4	Frances	d	radio	4 b
5	Norman	e	computer	5 c
		f	digital camera	
		g	coffee machine	

2. **Circle the correct word given in bold for each sentence.**

1 Daren isn't allowed to stay out late at night and (**neither**)/**nor** is Paul.
2 Penguins can't fly and chickens can't **neither**/(**either.**)
3 Dropping litter is (**not only**)/**as well as** illegal (**but also**)/**besides** harmful to our environment.
4 (**Neither**)/**Both** George (**nor**)/**and** Marcus was suitable for the position in the office.
5 Ashley would like to read (**both**)/**what is more** a poem (**and**)/**also** article in the ceremony.

3. **Rewrite the sentences using *both … and* or *neither … nor*.**

1 Elisabeth can't play the piano. Ethan can't play the piano, either.
Neither Elisabeth nor Ethan can play the piano .
2 Luke takes the bus to work every day. Michelle takes the bus to work every day, too.
Both Luke and Michelle take the bus to work every day .
3 Lucy doesn't have a dress for the party. Erica doesn't have a dress for the party, either.
Neither Lucy nor Erica has a dress for the party .
4 Dave works for an international company. Carla works for an international company, too.
Both Dave and Carla work for an international company .

4. **Read the quote and make comments, expressing your opinions.**

Your beliefs become your thoughts,
Your thoughts become your words,
Your words become your actions,
Your actions become your habits,
Your habits become your values,
Your values become your destiny.
Gandhi

- *I agree/disagree with...*
- *I think...*
- *What's your opinion about…?*
- *I'm not so sure about…*

Sts own answers

63

T.C. MİLLÎ EĞİTİM BAKANLIĞI

5. **Read the passage and answer the questions.**

Learning A Foreign Language

According to experts, learning a foreign language is important for a variety of reasons. In the first place, offering foreign languages at schools is vital for children growing up in the twenty-first century. As more and more companies become international, employers will expect their staff to speak at least one foreign language in order to do business with their foreign clients. That is, learning a foreign language at school improves the job prospects of a child in his/her later life. In addition to this, traveling abroad is now much easier and cheaper than ever before. Many people choose to spend their holiday abroad if they are able to communicate with local people. If children learn a foreign language at school, they can spend pleasant holidays abroad. On the other hand, learning a foreign language might be confusing for children as they may find it difficult to learn new words and to keep the foreign language separate from theirs. Experts also think that children are under a lot of pressure at school and learning a foreign language might add to their problems. To sum up, although it can be hard for a child to learn a foreign language, it's clear that the advantages outweigh the disadvantages. In today's world, children need all the skills they can get in order to find a successful career, and speaking a foreign language is a skill which is valuable both professionally and socially.

1 Why is learning a foreign language important according to the experts?
First, it is a twenty-first century necessity. Then, it is vital for the job prospects of a child in his/her later life. Furthermore, it helps them spend pleasant holidays abroad .
2 What are the cons of learning a foreign language for children?
The cons of learning a foreign language are the possible difficulties to learn new words. Also, it requires studying hard .
3 Do you agree with the writer of the passage about the pros of learning a foreign language?
Sts own answers .
4 What may be the other pros of learning a foreign language?
Sts own answers .

6. **According to the passage, complete the table below.**

Main Idea of the Text	*The advantages of learning a foreign language outweigh its disadvantages.*
Thesis Statement	*Learning a foreign language at schools should remain so for a variety of reasons.*
Supporting Ideas	1 *Learning a foreign language at school improves the job prospects of a child in his/her later life* . 2 *If children learn a foreign language at school, they will be able to spend pleasant holidays abroad* . 3 Learning a foreign language might be confusing for a child.
Conclusion	*Speaking a foreign language is a skill which is valuable both professionally and socially.*

7. **Read the quote below and write an opinion article using the table in Exercise 6.**

Knowledge should mean a full grasp of knowledge:
Knowledge means to know your heart and soul.
If you have failed to understand yourself,
Then all of your reading has missed its call.
Yunus Emre

According to Yunus Emre, knowledge means both knowing one's heart and soul. ....
Sts own answers .... In addition to this, ...
In conclusion, ...

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TAPESCRIPTS

Tapescript: 1.1.1

Secretary: Hello. Welcome to DPNR Language School. This is Amine. How can I help you?

Applicant: Hello. My name is İsmet Çetinkaya. I'm calling to apply for the position in an ad from the newspaper.

Secretary: Oh, it's great. All the applicants should send their CVs and a handwritten reference letter to the e-mail address in that ad by August 20th.

Applicant: Yeah, I know, I've sent them and got an interview invitation. I'm calling to make a job interview appointment.

Secretary: Ah, sorry. OK then, let me see the interview schedule. Hang on a moment, please.

Applicant: OK, I'm on the line.

Secretary: We would like to invite you here on 25th August at 1 p.m.

Applicant: I'm terribly sorry, but I'm afraid I can't. I have an appointment with my dentist that day. How about 23rd August? If that is OK with you, I'm free in the afternoon.

Secretary: Well, let me check, Oh, sure! That will be good for us to meet at 3 p.m. Looking forward to seeing you at 3 p.m. on August 23rd. Can I confirm your e-mail address, so I can send you the details?

Tapescript: 1.2.1

Laura: Hey, Mikail, I read a travel blog yesterday and thought of planning our friends' meeting on New Year's Eve.

Mikail: Ah, that sounds great, Laura. What are we going to do, then?

Laura: Well, first of all, to make a legendary party, we need to decide on the place. I think Jane's home with its huge garden will be a wonderful party place.

Mikail: I'm of a different opinion because you know Jane's grandma is living with them and that will be a burden for an old.

Cenk: Neither am I.

Jane: Hey guys, I agree with Laura in principle, but promise me that we will clean the house altogether after the party. Mikail, thanks for your concern about my grandma, but she will be welcoming New Year with her friends from college at one of her friend's house. Oldies but goldies, hahaha!

Cenk: Wow! A seventy-nine-year-old girl will be having a party with her friends from college! That's awesome. I hope she will enjoy that day.

Laura: That's exactly what I think, Cenk and Jane, don't worry about cleaning the house. We will be having after party cleaning session altogether.

Mikail: I agree with Laura. Thanks for hosting us, Jane.

Cenk: So do I.

Laura: OK then, here is the plan. We are going to meet in front of JKL Shopping Mall on December 30th at 3 p.m. We will be doing shopping for the party altogether till 4.30 p.m. And then, after going home, the guys will have decorated the garden and the living room by the time the gals finish the food and beverage preparations. Let's see the ones down with the plan!

Cenk: I am in.

Mikail: There's no doubt that I'm in.

Jane: Great plan, I'm totally in.

Laura: Nice to hear that. Thank you all, hope to see you all on 30th December at 3 p.m. in front of the JKL Shopping Mall.

Tapescript: 1.3.1

Radio Host: You're listening to Innovative Hours with Mark on Business Radio. Today, we're hosting one of the youngest entrepreneurs, Suna Hürtekin, the creator of today's most functional web services. Welcome Suna, thanks for accepting our invitation in spite of your busy schedule.

Suna Hürtekin: I'm glad to be here, thanks for your invitation.

Radio Host: It's an honor for us. Well, could you please tell us about yourself? I know the audience are curious about your story.

Suna Hürtekin: Well, I'm a graduate of Boğaziçi University, studied civil engineering there and I have a master's degree in France. I worked for well-known companies.

Radio Host: Wow, long time away from hometown! When did you come back to Turkey?

Suna Hürtekin: I returned to Turkey in 2005.

Radio Host: What about your web service company? You know your innovative company appeals to everyone.

Suna Hürtekin: Well, it was a very challenging decision to start a business because, as you guess, there are many risks. It is my corporation that brings together those who need service, experts in their fields and organizations over the Internet. The website reaches more than 1.3 million visitors and more than 7 million page views per month. It is incredible.

Radio Host: An impressive entrepreneur spirit! Congratulations! Tell us about your company's future a little bit, please.

Suna Hürtekin: Thank you. Nowadays, my company has received 3.2 million dollars in total investment and has been working with 75,000 service providers. We have grown by 700 percent in the last year. So, I undoubtedly say that my startup company will have doubled up by the end of the year.

Radio Host: That's impressive. I hope you will reach your future goals. Thanks for joining us and sharing precious information about your company. Well my dear audience, now ads.

Tapescript: 2.1.1

1 I would prefer to eat pasta with cheese with my friends this evening rather than dine at a luxury restaurant.

2 My wife likes walking by the seaside better than going to the gym.

3 I prefer vegetables to meat.

4 I would rather watch a historical movie than a horror movie.

5 I prefer listening to rock music to listening to rap music.

Tapescript: 2.2.1

1 Doing puzzles and crosswords
2 Music
3 Arts
4 Volunteering
5 Joining in a sports team
6 Being a blogger
7 Learning a new language
8 Caring for animals or children
9 Running your own online store
10 Reading
11 DIY
12 Social hobbies like teaching
13 Technological hobbies
14 Traveling

Tapescript: 2.3.1

Harry Milty couldn't be successful in any business attempt in his early life. He was fired from a couple of positions while he was working as an apprentice. Although he started his candy and chocolate production with a failure again, he didn't give up trying. He founded his company and started seeing good results. He could create a brand not only in chocolate world but also in social life. He founded a dispensary, a school, an amusement park and even a zoo. Believing in his vision for milk chocolate and caramel demand, he eventually founded a well-known company and it becomes renowned worldwide

TAPESCRIPTS

today. In the light of this heritage, his company can inspire young people to be brave for entrepreneurship in founding companies like this. One of the slogans of the company is "a taste you can't forget", and they go on being the leader in today's chocolate world.

Tapescript: 3.1.1

Omar: Hello, mom, how are you? What were you doing when I called you?

Mom: Hello, my sweetie. Yeah, we are good. I was in the kitchen, and your dad was in the living room. While I was preparing dinner, your dad was watching TV. What about you, dear?

Omar: Mom, I was touched with your scarf when I saw it in the laundry room. Then, I called you to hear your voice.

Mom: Oh, my little Omar, of course, you can call any time. You know your dad told me not to call you often in order not to disrupt your concentration on your Ph.D. qualifying exam.

Omar: Thanks, mom. I have limited time, and there are many subjects I have to study. Pray for me, please.

Mom: Don't worry, dear. I always pray for those taking exams.

Tapescript: 3.2.1

Mohamed: When you were young, did you have a TV?

Grandma: No, we used to listen to the radio.

Mohamed: Did you use to play with your friends?

Grandma: Yes, we played volleyball, but we didn't have a volleyball net. We used to knit it.

Mohamed: What about shopping?

Grandma: My mother used to buy food in small shops, not in supermarkets. She always had to cook for us. We didn't use to eat fast food.

Mohamed: What, no burgers? I can't believe. Did you use to listen to music?

Grandma: Of course. We had a record player.

Mohamed: What was school like?

Grandma: Well, we used to wear a uniform. And we used to write everything in our notebooks-no tablets then. But we used to have a lot of fun. Why all these questions?

Mohamed: I'm doing a history project.

Grandma: Ah, OK. I guess I'm part of history now!

Tapescript: 3.3.1

Policeman: What's your name?

Dorothy: Dorothy Marcus.

Policeman: What were you doing at 2 yesterday afternoon?

Dorothy: I was standing outside the bank waiting for a friend. Suddenly, I saw two people running into the bank. There were a man and a woman.

Policeman: What were they like?

Dorothy: The man was short and fat with a black cap. He had long black hair. I don't really remember the woman's appearance.

Policeman: What was the man wearing?

Dorothy: He was wearing a blue sweater and black trousers.

Policeman: Good description. What happened next?

Dorothy: Ah thank you. As a child, I used to draw appearances of the imaginary characters while my mom was telling stories. Well, after a few minutes, the man came out of the bank carrying a big bag, and then, the woman came out. They got into a red car and drove away.

Policeman: Thank you very much.

Tapescript: 4.1.1

a After Chris had learned two languages, he felt ready to go abroad.

b Before I arrived home, my parents had already had their dinner.

c When his manager sent a new assignment, my father hadn't completed his former report yet.

d Had you eaten anything outside before you came home?

Tapescript: 4.2.1

Dialog 1

Jamie: We are in a three-day lockdown. Let's watch new movies on digital platforms.

Mary: It sounds great, but let me choose a good movie, please. When I was together with my friends on the previous lockdown, they insisted on watching action movies. I had already seen the movie that they chose. Therefore, I didn't have a good time while they were sitting on the edge of their seats.

Jamie: Oh, poor you! The choice is yours surely.

Dialog 2

Sam: I saw your new neighbor when he got in his car, and his clothes were caked with mud. What happened to him?

Joyce: He wanted to dig a hole in his garden. After he had dug the hole, he broke the water pipe accidentally.

Sam: It was an unlucky day for him.

Tapescript: 4.3.1

a American producer, director, scenarist, and dubbing artist Walt Disney dreamed of a world everybody was happy in. When he became a young adult, he started to put his dreams on paper. He improved his drawing ability day by day, so he created world-famous cartoon characters. As a result of believing in himself and his struggles, he founded his own company. By referring to his famous cartoon character, he says "If you can dream it, you can do it. Remember, everything began with a mouse."

b Messi's best friend was his ball during his childhood. He was making balls from plastic bags or socks to himself when he didn't have a real ball. He always demanded a ball from his parents on his birthdays and at Christmas as a present. Even his some health problems couldn't stop him from playing soccer. Today, he is the only soccer player who has won the Ballon d'Or' award 6 times.

c The author of the serial of Harry Potter, J.K. Rowling began to write her fiction stories when she was 5 years old. Her writing passion never put out after even she had come across many difficulties. If we ask "Was she traveling on the railway while she was creating Harry Potter character?", we say yes to this question. After the publishers had rejected to publish Harry Potter, she was disappointed about her piece, but she did not give up. Today, Harry Potter is one of the most beloved book and film series all over the world.

d The founder of the modern nursery, Florence Nightingale, was a perfect heroine in the Crimean War. Though she was with a silver spoon in her mouth, she wanted to contribute to the society. Finally, she came up with a solution that nursing was the best way to help people. Her parents didn't give permission to her, but she grasped her dream and she could be the nurse who put her stamp in history.

TAPESCRIPTS

Tapescript: 5.1.1

Hello, my beloveds. This is the third one I have recorded my wishes and regrets about the past for my children. I have been recording these because I am too old to write them in my diary. The recording is time-saving. Well, I wish I had started investing in real estate at a young age. That's why I will not leave, anything behind. I didn't save up for retirement. If I had saved up some, I would have been a little bit relaxed and you wouldn't have sent me any money. I am regretful about this issue. I wish I had taken care of my body well. You know, the older you are, the weaker your body is. Today's recording is intended to give a message briefly about living a life fulfilled without any regrets over some large aspect of our lives. Don't let your time go to waste.

Tapescript: 5.2.1

Ken: The last time I went to a restaurant was about 10 months ago. My wife Mary and I wanted to celebrate my wife's birthday with a good meal, so we went to an expensive Indian restaurant in downtown Soho. We both had spicy pasta to start, and as for the main course, my wife couldn't order anything because the spicy pasta must have caused a terrible pain in her stomach. If we had chosen an Italian restaurant that fitted our diet, we would have happily celebrated my wife's birthday.

Maria: I went to a restaurant yesterday evening with my sister's children. It was not a good decision for me because I am not accustomed to eating out with three little children. I should have invited my sister, too. Although the restaurant was luxurious, the menu was very limited. I wish the menu had offered some more different kinds of food. We all had a burger and French fries and drank ayran. It wasn't a very good experience for me.

Tapescript: 5.3.1

Michelle: It was about two years ago, and I was on holiday in the very far north of Holland with Kevin. I was driving back to Zaanse Schans through the midlands, which is not at all particularly interesting. I wanted to have lunch 'cos I was starving, so I was passing through a very ordinary little village and saw an ordinary, small coffee shop and I went into it. I wish I hadn't been there. If I hadn't chosen a sandwich with traditional cheese and a cup of strong, dark coffee, I would have driven home before it got dark. I wish I hadn't had to go to hospital because of my stomachache.

Kevin: It was about two years ago, and I was on holiday in the very far north of Holland with Michelle. She was driving back to Zaanse Schans through the midlands, which is not at all particularly interesting and I was listening to music. Suddenly, she said she was hungry and suggested having a local cheese sandwich in a little coffee shop where there were hardly any people in or around. I was a little bit critical about her choice, but I agreed on the condition that she wouldn't insist me on trying the local cheese sandwich. When we reached home, I felt that I was lucky. She shouldn't have chosen a deserted shop. The products might have probably been partly fresh or not. It was risky.

Tapescript: 6.1.1

Presenter: Now for some other news. Yesterday, Mrs. Kaya from Rize was very surprised when she got home from work. She's on the phone in our news studio. Hello, Mrs. Kaya! Thanks for talking to us. Can you tell us what happened and what might it have been?

Mrs. Kaya: Yes, of course. Well, I arrived home from work…

Presenter: What time did you arrive home?

Mrs. Kaya: It was about six-thirty in the evening.

Presenter: Was anyone at home?

Mrs. Kaya: No, I live with my daughter, Meryem, but she wasn't there. She is on holiday with her friends this week. That night, I went into my bedroom to take off my clothes. I knew something was wrong because I never leave my wardrobe open when I leave my bedroom. My wardrobe was open. I looked in it and saw that my very expensive coat wasn't there. I looked around and saw other things missing, too and thought someone might have come and stolen them.

Presenter: What did you do then?

Mrs. Kaya: Well, I phoned the police. When they arrived quickly after I had called, we walked into the kitchen together. At that moment, we heard a mobile phone ringing, and I got nervous and thought that someone must have been in the kitchen when I was in my bedroom. We saw a mobile phone on the chair, and one of the police officers answered it.

Presenter: What happened then?

Mrs. Kaya: Actually, it was very funny. On the phone's screen, the policeman saw the word "Mom". It couldn't have been my mom. The policeman talked to her and asked what her son's name was and where he lived. Finally, it didn't take too long to find the thief, and I got everything back.

Tapescript: 6.2.1

A: It was quite a good party, wasn't it?

B: Yes… Though there were lots of people we didn't know. I'm not that keen on going around introducing myself to strangers.

A: Oh, I enjoy new faces… and everyone was very friendly.

B: They certainly were! I heard enough about the people's life stories to last me a lifetime!

A: Oh, there was one woman who told me all about her summer holiday. In great detail.

B: Was that the woman with long wavy brown hair? She was wearing big red earrings.

A: No, that can't have been. You might be talking about the woman with ginger hair wearing a blue dress.

B: I don't remember exactly. The ginger-haired woman must have been the one talking about her adventure story-the whole plot of the stories! Can you imagine how I might have thought about her?

A: Yes, I am certain that you must have gotten bored with her story. And the one with red earrings must have been the woman talking about her summer holiday in detail. Do you remember the man with short dark hair, wearing glasses and blue stripped suit? He was talking about the narrow escape he'd had when his village was flooded last winter. He was lucky that the fire brigade rescued him.

B: Wow, yes yes, that was the story of him starting with "Well, if it hadn't happened, it might not have happened like that bla bla bla." Ha ha ha!

A: He must have felt terrified when he was trapped on the roof of his house for fifteen hours!

B: Certainly! Anyway, it was a good party!

Tapescript: 6.3.1

Mom: Here is another mug of coffee. Do you know it's already a quarter to midnight?

Daughter: Thanks, mom. I don't know why I always seem to end up studying in the last minute. I know it is silly and it is not a good idea.

Mom: You shouldn't have postponed your revisions, dear. You know, a month or so before the exams start, you should have sat down and planned all the work you had to do. If you had done it, you might not have been in such a hurry and ended up working in the middle of the night…

Tapescript: 7.1.1

Anna: Hi, Danilo! Welcome back from summer vacation. Did you have a good time in Muğla?

Danilo: Yes, it was a great holiday. Muğla is the most exciting city I have ever visited.

Anna: Where were you exactly?

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Danilo: I was in Dalyan, Muğla. It is one of the most popular destinations for travelers all around the world. It is among the holiday centers of Turkey. It is also as big as another tourist attraction, Antalya, on the western Mediterranean coast.

Anna: What do you like most in Dalyan then?

Danilo: First of all, Dalyan is not as expensive as Bodrum. There are both luxurious hotels and apart-hotels there, so it is an ideal holiday destination with many alternatives for every budget. The town is located by Köyceğiz Lake and 15 km away from İztuzu-Caretta Caretta Beach.

Anna: That sounds fascinating! Well, is there a historic site in Dalyan?

Danilo: Yeah, there is a world heritage within the boundaries of District of Köyceğiz, and it is located in the face of Dalyan City and on the right shores of Dalyan Stream which connects Köyceğiz Lake to the Mediterranean.

Anna: Wow, incredible! I am eager to visit that ancient city. How about the weather conditions?

Danilo: It is hot and dry during the summer. And, there are also some mosquitoes, but they are not dangerous. It is a typical Mediterranean climate.

Anna: I wish I could go there one day.

Danilo: Why not! I will definitely go there again.

Tapescript: 7.2.1

Cathrine: Hello, Felipe, how are you?

Felipe: Hello, I'm fine. You?

Cathrine: Good, good, but, you know, I was wondering about Ecuador and Colombia. I think they seem to be so same. Can you tell me how I can distinguish them or what the differences are between Ecuador and Colombia?

Felipe: Well, we can say the culture is pretty much the same, but let's talk about the people, OK? Ecuadoreans and Colombians are different, I think. Colombian people are more hardworking people. They really, really worry about working and earning a lot of money and stuff like that, you know. But, Ecuadoreans are more like, you know easy-going people, so I think that's the main difference between them.

Cathrine: That is so interesting. What about the similarities? Are there any similarities between Ecuador and Colombia?

Felipe: Well, yes, there are many similarities. For example, both countries have their highlands which are the Andes highlands and the Amazon region, and of course the coastal region, but the size of the countries are different. Colombia is bigger than Ecuador, and also it has the Caribbean Sea which Ecuador doesn't have. And now if you look at Ecuador, Ecuador is quite a small country compared to Colombia. Additionally; when it comes to food, it is mainly composed of potatoes and corn. And, there are many fruits that both countries have in common, so if you travel to Colombia and Ecuador, you find the same kind of food.

Cathrine: OK, perfect. So, now I have a better idea of the differences and some similarities between Ecuador and Colombia. Thank you, Felipe.

Felipe: OK, you're welcome.

Tapescript: 7.3.1

Jane: Hello, everyone. Today we have another traveler named Patrick. And, he will share some interesting information about a special place he has visited. Welcome, Patrick. You must have traveled quite a lot around the country, right?

Patrick: Hmm… I think I have, especially during my student days. I traveled around a lot because I like hiking and kind of outdoor things. The most exciting thing in my life is traveling around the country especially South Africa. It comes to me more diverse than others. If you move towards the southern part of the country closer to Cape Town, you find a really milder climate. The people grow a lot of fruit in that area and a lot of people live there because the climate is so mild. And, there is no extreme temperature, so it's a really nice and easy place to live in that sense.

Jane: OK. So, if I want to visit, it sounds like there are so many different places. Which one would you recommend me as the best? What's your favorite area?

Patrick: I can say that the best area is the southern part near Cape Town. Traveling from Cape Town to the eastern seaboard is amazing. It's called the Garden Route in South Africa and the name comes from the fact that it looks like almost a garden. It's really, really beautiful. Beautiful plants and trees, forests and it's all, you know, relatively high rainfall, so everything grows. It just grows. It's really beautiful and it's not too hot. It never gets too hot in summers and never too cold in winters, but recently, perhaps because of global warming, we have seen quite a lot of changes in South Africa. Some of the hot areas have recorded even hotter temperatures.

Jane: Oh, that's too bad.

Patrick: Yes, unfortunately. Oh, by the way, I forgot to mention. If you like to travel around, there's a really beautiful place that you can visit close to Cape Town. I think they call it "the Floral Kingdom" because of all the different species of plants. And, it's a heritage site that you can visit. Scientists from all over the world come to study it and many tourists visit it. I think it's the most fascinating place to visit because of, you know, the natural occurrence of so many different species.

Jane: Yeah, it sounds great. I hope I can get to visit one day.

Patrick: I hope so, too. It would be really nice.

Jane: Thank you so much for participating in our program, Patrick. Good luck to you.

Tapescript: 8.1.1

A: Hey, what are you watching?

B: A soccer game.

A: In fact, I find it interesting, but I have never understood the rules of the game.

B: It's not that difficult. If you watch a couple of games, you'll start to understand it.

A: Do you watch?

B: I like soccer, so I watch all the games of my favorite team.

A: Have you ever played soccer in a team?

B: Only in high school. I haven't had enough time for training since then.

A: What position did you play?

B: I was the cornerback.

A: Is that the main guy in the offense?

B: No. That's the quarterback. The cornerback is a defensive player covering passing plays and outside running plays.

A: I see. Do you think it is more fun than baseball?

B: It's hard to compare the two because they're so different. I like both baseball and soccer. How about you? Do you like baseball a lot?

A: Yeah. I'm a big baseball fan.

B: Baseball is fun, but you should also learn soccer. I'll explain as we watch.

A: Cool, thanks.

Tapescript: 8.2.1

A: Hello, sir. We are making street interviews and today's topic is sports. May I ask you some questions, please?

B: Yes, of course. I like sports.

A: Thank you. Firstly, what sports do you like most?

B: I like baseball most.

TAPESCRIPTS

A: Well, when was the last time you played it?

B: In fact, it was too many years ago. I played it when I was in high school.

A: What position did you play?

B: I think I tried every position, but the last few years, I played third.

A: I hate third base. I think it's scary when the ball is coming towards you so fast, isn't it?

B: Yeah, it was very scary for me at first, too. But, after a while, I got used to it. If you have fast reflexes, then it's not a problem. And, for a short time, I played outfield as well.

A: Oh, you experienced different positions. How nice! Do you still play baseball?

B: Unfortunately, I just watch the matches on TV because there aren't many opportunities around here.

A: What a pity! Thank you for making time for us. Have a good day.

B: Bye.

Tapescript: 8.3.1

Pierre: Hey, Kathy! Where are you going?

Kathy: I am going to the club, Pierre.

Pierre: The club? What do you do there?

Kathy: I play tennis there with my friend, Saba.

Pierre: Do you play tennis every day?

Kathy: Yes, it keeps both my body and mind fit. Do you play anything?

Pierre: Yes, of course. I often play cricket and soccer to keep my body fit and healthy.

Kathy: Good for you. I think sports are essential for good health.

Pierre: You are right, Kathy. Any kind of sports is essential for everybody.

Kathy: Absolutely, and a healthy mind can live only in a healthy body. For keeping a healthy body, sports are very important.

Pierre: They also teach us the spirit of sportspersonship.

Kathy: I agree with you. Games also develop the quality of leadership among students.

Pierre: Health is wealth, is an old saying. Therefore, to maintain our health, we must keep doing sports.

Kathy: Yes. You are right. May I take leave of you now? I am getting late for my tennis game.

Pierre: OK. I have to go catch the bus, too. Goodbye.

Kathy: See you again.

Tapescript: 9.1.1

<u>**Conversation 1**</u>

Man: Wow! I can't believe my eyes. Who is this party for?

Woman: For my friend, Tim. He's the guy whom I told you about last week.

Man: Refresh my memory, please. Is he the guy who opened the new café?

Woman: No, that's Larry. He's the guy who just moved into the house down the street.

Man: Oh, the house which has that huge garage.

Woman: Yes, that's the house and that's the guy.

<u>**Conversation 2**</u>

Man: Hi, Sarah. Where have you been?

Woman: Oh! What a nice coincidence, George. I have been very busy for a long time.

Man: I see. Where do you work?

Woman: I work for a tech company that creates business software.

Man: Really, what kind of software do you create?

Woman: We build tools that help companies manage their money.

Man: Really? I work for a company which deals with that sort of things as well.

Woman: Great. Then, let me give you my card, and we can get in touch to make some business.

Man: Good idea. I will call you.

<u>**Conversation 3**</u>

Man: Do you know whose desk this is?

Woman: I think it is Joan's desk.

Man: No, that's not his desk. The one that has two monitors is Joan's desk.

Woman: Hmm! Then, I don't know whose desk it is.

Man: Well, someone must know who sits here.

Woman: Right, someone. Just not us.

Tapescript: 9.2.1

I have heard about the new restaurant for a long time. Fortunately, I went to The EDL last night which has just been opened. It is an Italian restaurant about which everybody has something to say. I took Daniel who was interested to see what it was like. We learned that the people who run it are from Tivoli, so there is no other dish choice at all except for the Italian dishes. When we arrived, the staff welcomed us and immediately took us to our table which was by the window with a good view. Everything was very pleasant. I'd never tasted Italian cooking before, so it was a new experience for me. I decided to try "risotto" which is a popular dish among the Italians. The staff who was very friendly and helpful did not make us wait throughout the night. I mean, the service was quite fast. And, we both liked the food which was really healthy and delicious. Also, there was soft music in the background which created a relaxing and comfortable atmosphere. The bill that was quite reasonable for every budget surprised us because we were expecting a bit more. We filled in one of the comment forms to rate our experiences in The EDL. I think everything was really perfect.

Tapescript: 9.3.1

<u>**Conversation 1**</u>

Man: Do you know why the gathering was postponed?

Woman: Yes, we need a venue where we can use an air conditioner effectively.

Man: What about the place where we had the party?

Woman: What party?

Man: You know the party when Nevin had the baby shower.

Woman: Oh, yeah. That will work.

<u>**Conversation 2**</u>

Man: So, which district do you live in?

Woman: I live on the far east side of the city.

Man: Oh, is it nice over there?

Woman: It's OK. It has a few places where you can be away from all other things, just with your own.

Man: Oh, really? Tell me more, please.

Woman: Well, there's a big park where you can just relax and enjoy the big and lovely trees.

Man: I think I know about that place. It's a popular place when it is fall and the leaves change colors.

Woman: Yes, that's the place.

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Conversation 3

Woman: Where should we go for dinner tonight, honey?

Man: Let's go somewhere where we can watch the soccer match.

Woman: Who on earth says dinner with soccer! I hate having dinner when my partner focuses on other things except me.

Man: Really, why?

Woman: Because we don't talk much. We need to talk, you know.

Man: Fair enough. We'll go somewhere where we won't be distracted. I'll check the score when I get home.

Woman: Thanks. I appreciate that.

Tapescript: 10.1.1

In my opinion, the world we are living in today is not the same as it was yesterday. Neither will it be the same tomorrow. What I mean is that through technology, human has established a system of rapid change. Not only the world is getting smaller but also it is becoming cohesive indeed because human conquered both the oceans and the deserts. To make it clear, it's known that there are only a few places left on earth that are still a mystery to human. However, in some cases, people have become the slaves of the technology they have created. As opposed to this, I wholeheartedly believe that human must always be the master of technology regarding all the values and norms of life including respect for all beings. I feel responsible to remind everybody of this fact because thanks to technology, man somehow feels to have the right to involve the others' lives easily, which I totally disagree with. To sum up, my claim is that besides supporting the technological advances to some extent, man should respect each other regarding the values and norms.

Tapescript: 10.2.1

Daniel: Well, I love all animals Brian, but why on earth did you want a hedgehog? I mean, they don't do anything, do they? I strongly think that dogs are different. I can take my dog for a walk. However, you can't do anything with a hedgehog.

Brian: Ha ha, very funny! If I told you he was a good friend, you probably wouldn't believe me.

Daniel: Hmm… How?

Brian: For example, while I was in the garden the other evening, he came out of the bushes and sat on the grass beside me.

Daniel: He was probably hoping you'd give him some food.

Brian: No, he catches his own food such as worms and that kinds of things in the garden. I sometimes give him dog food and milk, though. He really likes milk.

Daniel: Hmm… Somebody told me that hedgehogs are active at night and sleep in the daytime. Then, that's great! You know he's there, but you never see him.

Brian: Well, that's not completely true! He does sleep a lot during the day, but he comes out in the evenings, especially in the summer. And, you told me that your dog sleeps a lot, too.

Daniel: That's true. But, he does wake up for a walk at least!

Brian: I think hedgehogs are friendly animals, though. When my sister had her birthday party in the garden, he came out and sat close to the table. How cute!

Daniel: I still believe dogs are friendlier. My dog sits under the table when we have dinner.

Brian: Of course he does since he's always hungry.

Daniel: Well…

Brian: And, what happens when you and your family go to Madrid on holiday?

Daniel: Hmm. Sometimes one of our cousins looks after him. But, as he is so big, they don't really like doing it, so we often have to put him in kennels.

Brian: Do you think he likes that?

Daniel: In fact, he hates it.

Brian: See? When we go on holiday, our neighbor looks after my hedgehog. He is so easy to look after.

Daniel: Hmm... Maybe you're right on this point. Besides, your hedgehog doesn't cause trouble in the garden, either. My dog always digs big holes in our garden and my dad gets really angry.

Brian: Oh, that's too bad. I feel the same way that dogs can cause some problems in the garden. On the other hand, I think hedgehogs are very good for a garden. They eat things that gardeners hate.

Tapescript: 10.3.1

William: So, what did you think of Mr. Nelson and his "Today's Technology" course?

Samantha: It was not only interesting but also exciting! In the first lesson, he asked us to choose one thing we can't do without. So, both Richard and Sylvia chose their digital cameras. Ha ha! Guess why?

William: That's not a hard question. Because neither of them can stop taking photos of themselves.

Samantha: Absolutely. And, Celine chose her radio.

William: Well… In my opinion, it is a bit old-fashioned. Why?

Samantha: She listens to it until late hours every night.

William: Hmm… I see. And, what about Larry?

Samantha: You can guess, can't you?

William: His mobile phone?

Samantha: That was his first choice, but then he changed his mind. I also thought he spent his entire life sending text messages.

William: Then, I personally feel that he chose his coffee machine.

Samantha: Ah, that's absolutely right! It's a kind of new toy for him because whenever I see him around, his mug is always with him, regardless of the time. I mean, not only in the mornings but also late at night.

William: I feel the same. And to my opinion, Frances chose her microwave.

Samantha: Yes, you're right, again. I believe she lives on convenience food. I've never seen her cooking.

William: And, the last one! I think Norman decided that he couldn't live without his television.

Samantha: Oh, ha ha! He watches it a lot, doesn't he?

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Activity: 11

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Activity: 13

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Activity: 17

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